

Geography

Our School Environment
What are the features of our school grounds?
Which features support plant life?
Where in our school grounds could we encourage plant life?
How can we share the locations in our school that encourage plant life?

Science Seasons/Plants

What happens in Spring/Summer?
How do plants change in Spring?
Why does it stay lighter for longer?
What is a seed?
How do we look after seeds?
What are the different parts of a plant?
How can we identify different plants and trees?

History

Our local History
How has High Lane changed over time?
What are the new human features?
What has changed within our own history around our local area?

Art & Design

Surface and colour
What details do you like about the artists work?
What art is inspired by flora and fauna?
How can we create different affects using different media?
What doe you like about your own art work?



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Geometry - shape</p>	<p>Place value to 20</p> <p>Addition and Subtraction within 20</p>	<p>Place value to 50</p> <p>Length and Height</p> <p>Mass and Volume</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Position and direction</p>	<p>Place value to 100</p> <p>Money</p> <p>Time</p>
English	<p>Author focus- Julia Donaldson Lists, captions, letter formation, pencil grip.</p> <p>Year 1 place value of punctuation and grammar (common and proper nouns)</p>	<p>Author focus- Mini Grey Non-chronological report Traction Man</p> <p>Toys in Space & Hermelin Recount - Letters/Postcards</p>	<p>The gingerbread man Narrative- repetitive story</p> <p>Dragons Non chronological report</p>	<p>Hansel and Gretel Snow white Setting description of witches cottage Story structure</p>	<p>Jack and the beanstalk – narrative</p> <p>How to plant a seed - instructions</p>	<p>Recount - Postcards/Letters - At the beach OR Poetry - Seaside themed Persuasive advert - Visit the Seaside</p>
Science	<p>Animals including humans: How do we group animals? What makes us human?</p> <p>Observe and record seasonal changes</p>	<p>Observe and record seasonal changes</p>	<p>Every day materials: Why do we use different materials for different things?</p>		<p>Plants: How can we identify different plants and trees?</p> <p>Observe and record seasonal changes</p>	<p>Consolidation</p>

Music

Having fun with improvisation.

What songs can we sing to help us through the day?

How can we improvise and make up our own tunes?

Learn to play the notes C, D, E, F, G, A.



High Lane Primary School
Creating the future, today.

PE

Multi-skills – Playground games.

Games (coach) – Throwing and catching
Cricket.

Computing

How we stay safe online.

Story makers– creating animated story books.

How we save, store and retrieve digital content.

Summer 2024

PE Days: Tuesday and Friday

**Reading books: Handed in
Monday/Handed out Tuesday**

Spellings: Test on Thursday

PSHE

What does it mean to be healthy?

How do we stay healthy?

What makes us special?

Which rules keep us safe?

DT

Textiles – templates and joining techniques continued.

Food Technology – preparing healthy food.

RE

Belonging

What does it mean to belong?

What does it mean to belong to a faith community?

What does it mean to be a Christian?

What does it mean to be a Muslim?