

Communication and Language

What happened in the story? What do you think happens next?
What questions do I have about the stories we read?
Can I respond to why questions?
Can I use a wider range of vocabulary using language related to people who help us in our community?
Can I retell a story?

Personal, Social and Emotional Development

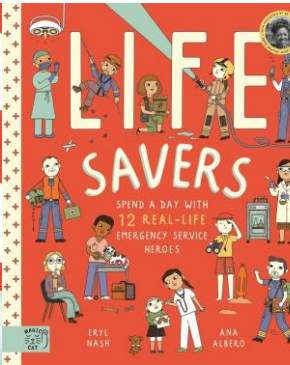
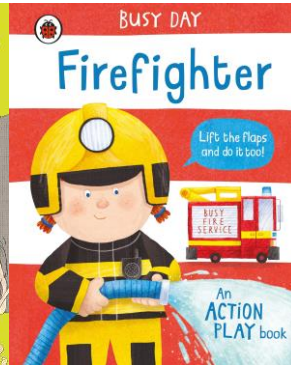
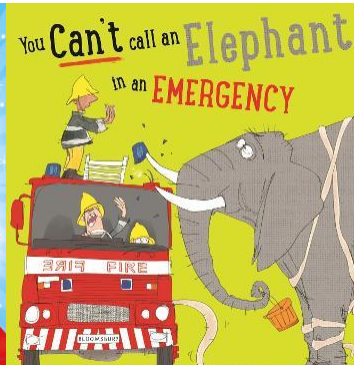
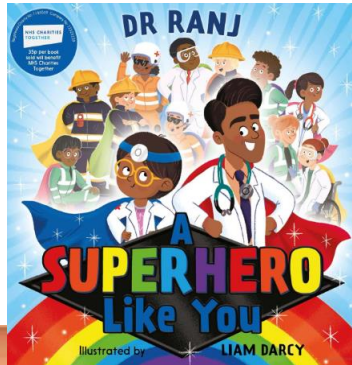
How can I see myself as a valuable individual?
Can I identify different emotions? What do they look like?
Where do I fit into my community?
How can I stay fit and healthy? What is the importance of this?
Can I increasingly follow rules without an adult reminding me and understand why they are important?
How can I build constructive and respectful relationships with the people around me?
What does safe mean? Who keeps us safe in our community?

Physical Development

Which is the best equipment for me to use for different activities?
How can I work with others?
Can I use large muscle movements to paint and make marks?
How can I develop control when using one handed equipment?
Can I roll, catch and throw a ball?
Can I hop, skip and jump?
Can I move and listen at the same time?
Can I begin to take part in group/team activities and games?

Understanding of the World

What is Spring?
Can I explain the changes that have happened in Spring so far?
What is a community?
What are different jobs in our community?
Can I show interest in different occupations within our community?
Which people help us? How?
How can equipment and machinery help us? How does it work?



High Lane Primary School

Creating the future, today.



Nursery

Summer 1: People who help us.

Literacy

What sounds can I recognise and copy in the environment?
Can I recognise my name?
Can I clap syllables in my name, days of the week and months of the year?
Can I engage in conversations about a story and use new vocabulary?
What words can I recognise with the same initial sounds?
Can I understand the key concepts about print during our 'super six' reads?

Mathematics

Can I link numerals to amounts?
Do I understand 1-1 correspondence?
Can I recognise numerals to 5?
Can I count to 5 and beyond?
Can I subitise numbers to 3?
Can I compare quantities using 'more than' and 'less than'?
Can I experiment with my own symbols as well as mark making numerals?

Expressive Arts and Design

Can I create collaboratively, sharing ideas, resources and skills?
Can I take part in simple pretend play?
How can I use small world equipment to develop complex stories?
Can I use materials freely to create a desired outcome?
Can I draw different feelings?
Can I develop my own ideas to create my own superhero persona?
Can I use drawing to represent ideas such as loud noises and movements?

Key Information

Our PE day is Friday. Please send children in trainers and sports clothing.

On Woodland Wednesdays (mornings), children need to wear clothes for the outdoors.

Please bring a healthy, nut-free morning snack. Please cut grapes in half.



Communication and Language

What happened in the story?
What do you think happens next?
What questions do I have about the stories we read?
How do we speak in turns?
Can I use how and why questions?
Can I use a wider range of vocabulary from weekly focus reads?
How can I extend my sentences using conjunctions?

Personal, Social and Emotional Development

What are the zones of regulation?
What things do I do well?
How can I see myself as a valuable individual?
How can I find solutions to conflicts and rivalries?
What does responsible mean?
Where do I fit into our community?
What does turn taking look like?
What do different emotions look like?
What is gratitude? What does it look like?
What does safe mean? Who keeps us safe in our community?

Physical Development

How can I move my body in different ways?
What is the 'best' way to move my body for different activities?
How can I use my body to balance?
How can I work with others?
Can I hop and skip?
Can I roll, throw and catch a ball?
Can I begin to take part in group/team activities and games?

Understanding of the World

What is Spring?
Can I explain the changes that have happened in Spring so far?
What is a community?
What are different jobs in our community?
Can I show interest in different occupations within our community?
Which people help us? How?
How can equipment and machinery help us? How does it work?



Literacy

Which letters can I recognise and write?
Can I recognise, say and write the phase 2 and phase 3 sounds?
Can I blend sounds to read words?
Phase 3 : recap.
Phase 4: blending.
Where can I use my reading and writing in my play?
What words might I use to help me talk about and sequence a story?
Can I write a simple sentence?
Can I use capital letters and full stops?
Can I sequence a story?

Mathematics

Do I have a deep understanding of the composition of numbers to 10?
Can I subitise quantities to 5?
Can I automatically recall number bonds to 5, including subtraction facts?

Can I verbally count beyond 20?
Can I explore and represent patterns within numbers to 10, including evens and odds and double facts?

Expressive Arts and Design

Can I create collaboratively, sharing ideas, resources and skills?
How can I use small world equipment to develop complex stories?
Can I use materials freely to create a desired outcome?
Can I investigate and describe different textures?
Can I use materials to form a collage?
Can I develop my own ideas to create my own superhero persona?
Can I use drawing to represent ideas such as loud noises and movements?

Key Information

Our PE day is Friday. Please send children in trainers and sports clothing.

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