


Home learning for Nursery, Reception and Year 1

This grid is designed for three year groups and is in line with the learning that is being delivered in school within bubbles. Because the year groups are mixed in school, we wanted to ensure that all of the children are being provided with the same content. Each week we will upload a new grid with activities to be completed. For the core subjects, there is a traffic light system. Green being the easier activity, Amber slightly trickier and Red being the most challenging. We will also be uploading additional activities/challenges throughout each week for those that want/need something extra. You can also request more activities that are specific to your child such as extra comprehension, maths etc. All of the resources/worksheets will be uploaded separately

	Phonics	English	Maths
	Have a go at the activity best suited to you. If you find it is too easy just move on the more challenging activity.	This week we will focus on the book 'The Koala who could' https://www.youtube.com/watch?v=0FGMHKaxjrQ	There will be daily flash back activities as well as white rose worksheets uploaded daily. This week we have combined the green and amber activities as they will be beneficial for both groups.
Monday	<p>● Today focus on the phase 3 sound 'ch' Have a go at sounding it out first. Then practise reading some words by using phonics play, play obb and bob focusing on the ch sound.</p>	<p>● ● ●</p> <p>Before watching the book, just read the title 'The Koala who could' and make predictions.</p> <p>What do you think the Koala could do? Tell or write your own version of what you think the Koala could do.</p> <p>You could also explain why you think the Koala could do what you are predicting. Then you can listen to the story and see if you are correct! (Or you may have done a better story!)</p>	<p>●</p> <p>●</p> <p>Make 8</p> <p>Read, write and represent.</p> <p>Use different objects in the house to represent the number 8. Then have a go at the formation, you could use different colours, media, playdough or anything else you can think of.</p>
	<p>● Today focus on the phase 4 blend friend 'lp' Have a go at sounding it out first and writing it. Then try and use these words to write different sentences – they can be silly sentences! Help, yelp, gulp</p>		
	<p>● Today focus on the phase 5 special friend 'wh' Have a go at the activity uploaded for today.</p> <p>Also have a go at reading and writing the sound.</p>		
Tuesday	<p>● Today focus on the phase 3 sound 'sh' Have a go at reading and writing the sound. Then have a go at the 'ch and sh' activity uploaded.</p>	<p>● ●</p> <p>Watch the story through again. Then have a go at retelling the story, including the main events and characters that you come across. You could even try acting out the story with your family. If you would like you could make a recording or your retell.</p>	<p>●</p> <p>●</p> <p>Make 9</p> <p>Watch the number blocks episode of number 9.</p> <p>https://www.youtube.com/watch?v=XohzkDMAq5k</p>
	<p>● Today focus on the phase 4 blend 'lf' Have a go at sounding it out first, remember</p>		

	<p>that this is two separate sounds. Then have a go at the blend spotter uploaded.</p> <p>● Today focus on the phase 5 special friend 'ph' Log onto phonics play and have a go at buried treasure. How many of the words could you read? You could practise spelling some of the words you came across.</p>	<p>● Retell the story but from the Koalas perspective. Think about how the Koala was feeling in different parts of the story. Listen to the story again to help you, and you could even make notes about how you think he is feeling at different points. You can either act it out to a family member or write it down and send a picture.</p>	<p>Then have a go at making the number 9 with household objects.</p> <p>● Order numbers within 50 Have a go at this ordering game before completing the WR worksheet. https://www.topmarks.co.uk/maths-games/5-7-years/ordering</p>
Wednesday	<p>● Today focus on the phase 3 sound 'th' Watch this Alphablocks episode. See how many times you hear/spot the 'th' sound. https://www.youtube.com/watch?v=fl-WbhuVOXI You could also practise writing the 'th' sound.</p> <p>● Today focus on the phase 4 blend friend 'lk' Read these words first; milk, silk, hulk, bulk Then ask an adult to read some of them to you and you have a go at spelling them.</p>	<p>● Design a new habitat for Kevin. Think about where he will be comfortable, eat and sleep. You will need a pencil and a ruler. You may also want to use colours and add other materials if you have them. Label each part of the habitat and explain what it will be used for.</p>	<p>● Make 10 Watch the number blocks episode first. https://www.youtube.com/watch?v=0oEZc2Deeqc Then have a go at representing the number 10. Draw it, write it and represent it!</p>
	<p>● Today focus on the phase 5 special friend 'ew' Watch the Alphablocks episode and see how many times you spot ew words. You could then have a go at spelling some of them. You may also spot some alternative ew sounds! https://www.youtube.com/watch?v=fDZIxKI-Gxk&list=PLtPoovv4Kdsk1ypWd9VIKPEawNWOI-PS</p>	<p>● How does the author describe Kevins habitat? Think of another animal and write a description of their habitat. You could even draw and label it. Send us the pictures we would love to see the desgin!</p>	<p>● Count in 2s Have a go at counting to and from 50 in twos first. Then have a go at the WR sheet for today.</p>
Thursday	<p>● Today focus on the phase 3 sound 'ng' Practise reading and writing the sound. Then have a go</p>	<p>● ● ●</p>	<p>● Addition up to 10 (number bonds)</p>

	<p>at the phoneme spotter uploaded.</p> <p>● Today focus on the phase 4 blend friend 'pt' Use the roll and read mat uploaded. How many of the words can you read? You could then have a go at spelling some of them.</p> <p>● Today focus on the phase 5 special friend 'oe' Have a go at the phoneme spotter uploaded for today. Use a highlighter or pencil to circle or underline all of the words you find containing oe.</p>	<p>Complete a book review of the story. You can either record this or use the frame uploaded.</p> <p>Tell me your favourite parts, what you liked/disliked about the story, your favourite characters and what rating out of 5 you would give the story.</p>	<p>● How many ways can you make 10? Explore making 10 with different objects in your house. Then have a go at the number bonds worksheet uploaded.</p> <p>● Count in 5s Practise counting to and from 50 in 5s before you have a go at the challenge. There is also a fun game at https://www.topmarks.co.uk/Search.aspx?q=counting%20in%205s Then have a go at the WR sheet</p>
<p>Friday</p>	<p>● Today focus on the phase 3 tricky words 'all' and 'are' Make your own flashcards and practise reading them. Or use tricky word trucks on phonics play. You could try spelling some of the words we have already looked at; me, be, we</p> <p>● Today we have uploaded a phase 4 activity. Have a look at the pictures first. Then sound out the words next to the pictures, which one matches? Put a circle around the correct word.</p> <p>● Today focus on the phase 5 tricky words Could and asked. Practise reading and writing them. Then have a go at the wordsearch uploaded for today. Be careful when printing, as the second page is the answers!</p>	<p>● ● ● Story writing activity There is a writing frame uploaded but you can just use paper if you would prefer.</p> <ul style="list-style-type: none"> ● Choose your favourite animal ● Plan what will happen in your story <ul style="list-style-type: none"> ● Will you introduce any other characters? ● Where is your story set? Think about/research that animals natural habitat ● Try and include how your character is feeling throughout the different parts of the story 	<p>● Number bonds to 10 Have a look at the booklet and either start from the beginning and do a challenge a day, or you could choose which ones to print of and complete.</p> <p>● Number bonds to 100 booklet Have a look at the booklet and either start from the beginning and do a challenge a day, or you could choose which ones to print of and complete.</p>

Science	Geography	PSHE/RE	Art & DT
<p>This week our animal is a Koala!</p> <p>Check out this Koala video from National Geographic https://www.youtube.com/watch?v=ol3ADcDH0Uc or have a look at this website https://www.brisbanekids.com.au/koala-facts-for-kids/</p> <p>Have a go at the 'parts of a koala' sheet uploaded. Label the parts and then research and explain what the different parts are for.</p>	<p>This week, as we are focusing on Koalas, we will be looking at Australia. Firstly, Locate Australia on a world map or by using google earth.</p> <p>Then have a look at the famous landmarks. You can either use the power point uploaded or use the video https://www.youtube.com/watch?v=VYfiR3C5kWA</p> <p>Choose your favourite and have a go at the DT activity.</p>	<p>RE – Noah’s ark home learning activity If you need a refresher of the story you can find it here</p> <p>PSHE – This week our PSHE is linked to the story we are using for English 'The Koala who could' Discuss the following questions with an adult or sibling.</p> <p>What does change mean? How can it be positive? How can it be negative? What could you do to deal with changes? What advice would you give to someone else?</p>	<p>DT - Once you have looked at the famous landmarks of Australia, design your own landmark! It could be a landmark for the UK or Australia, think carefully about what features you will include. Draw and label your design and then send a picture.</p> <p>Art – Natural Koala art. Using natural resources have a go at making a Koala. Here is an example for inspiration.</p> 

PE	Music
<p data-bbox="190 539 530 603">Keep up with Joe Wicks, Cosmic yoga and go noodle.</p> <p data-bbox="190 646 530 890">This week you could think about how we can travel in different ways. See how many different ways you can travel around and either write them down or record a video of yourself to share!</p>	<p data-bbox="571 539 907 710">Aboriginal music Following out theme of Australia, this week we would like you to listen to a new style of music.</p> <p data-bbox="571 718 907 821">You can find examples here https://www.youtube.com/watch?v=VKodav_AZaE</p> <p data-bbox="571 861 907 1069">Then either discuss or write down; Do you like this style of music? What instruments can you hear?</p>