Varied Fluency Step 8: Add and Subtract 100s

National Curriculum Objectives:

Mathematics Year 3: (3C1) Add and subtract numbers mentally, including a three-digit number and hundreds

Differentiation:

Developing Questions to support adding and subtracting multiples of 100 to and from 3digit numbers within 1,000. Includes using Base 10 and numerals only where the hundreds number is underlined.

Expected Questions to support adding and subtracting multiples of 100 to and from 3-digit numbers within 1,000. Includes using numerals and some pictorial representations. Greater Depth Questions to support adding and subtracting two multiples of 100 to and from 3-digit numbers within 1,000. Includes using numerals, words and some mixed pictorial representations within a number.

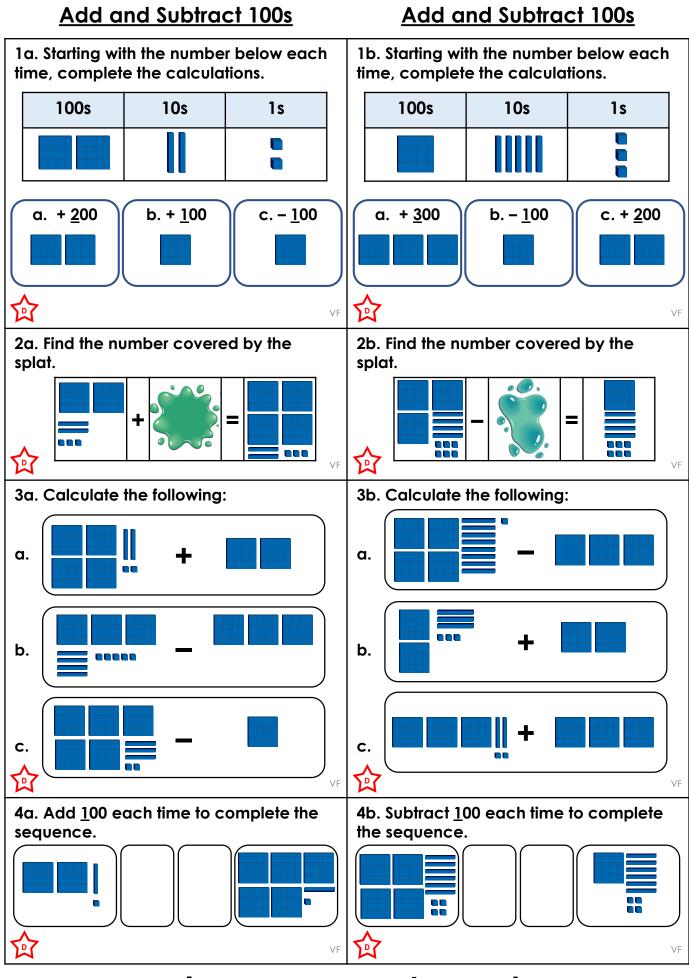
More Year 3 Addition and Subtraction resources.

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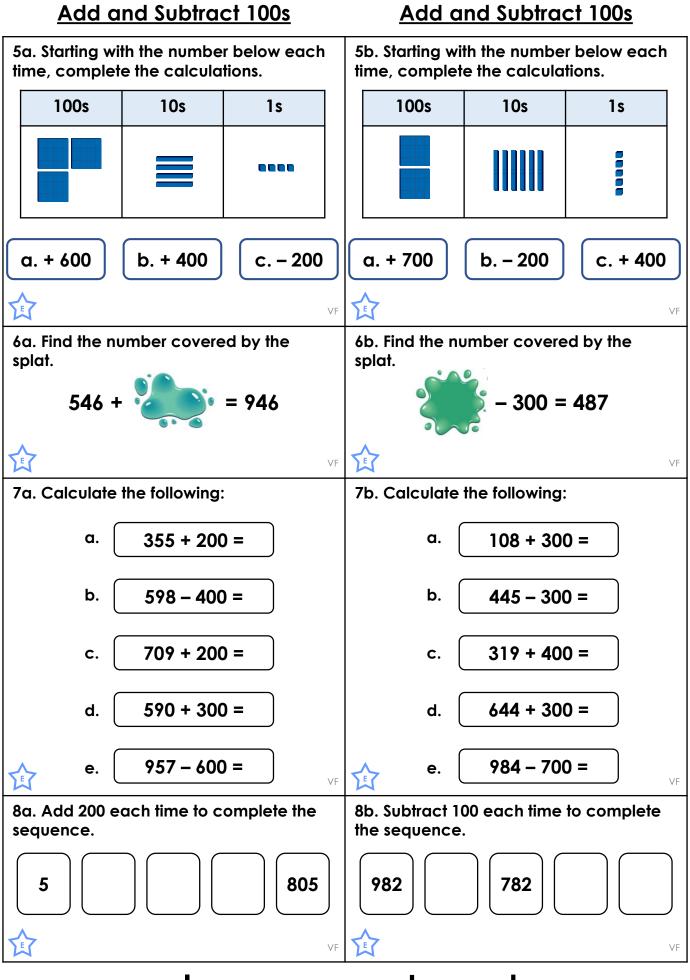
Varied Fluency – Add and Subtract 100s – Teaching Information



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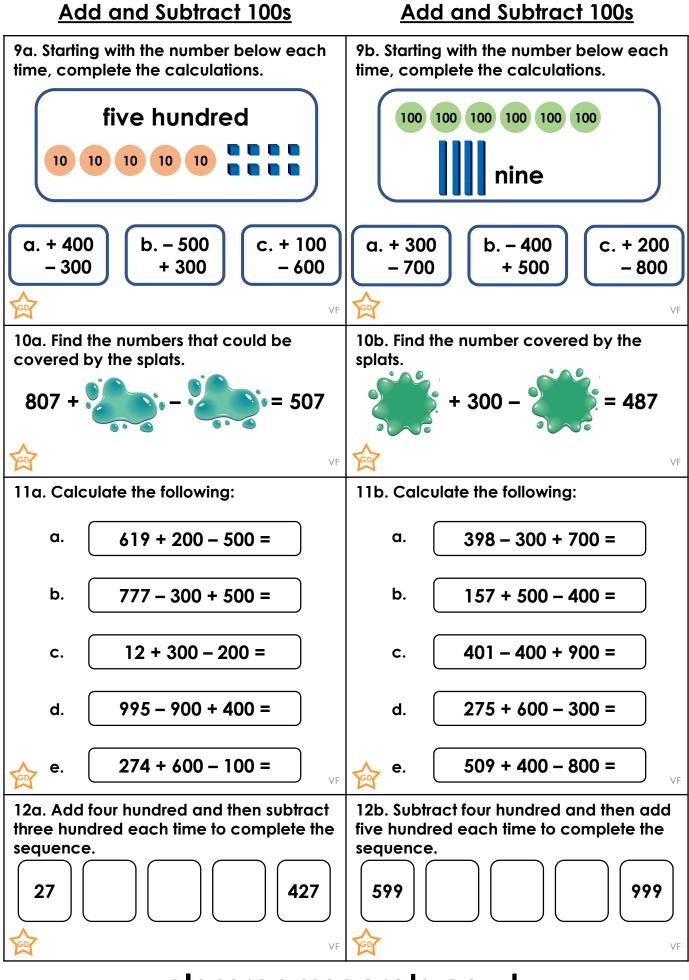
Varied Fluency – Add and Subtract 100s – Year 3 Developing



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Varied Fluency – Add and Subtract 100s – Year 3 Expected



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Varied Fluency - Add and Subtract 100s - Year 3 Greater Depth

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Developing

1a. a = 422; b = 322; c = 122 2a. 200 3a. a = 622; b = 45; c = 432 4a. 211; 311; 411; 511

Expected

5a. a = 944; b = 744; c = 144 6a. 400 7a. a = 555; b = 198; c = 909; d = 890; e = 357 8a. 5; 205; 405; 605; 805

Greater Depth

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9a. a = 658; b = 358; c = 58
10a. Various answers, for example: 807 +
100 - 400 = 507
11a. a = 319; b = 977; c = 112; d = 495; e = 774
12a. 27; 127; 227; 327; 427

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<u>Developing</u> 1b. a = 453; b = 53; c = 353 2b. 200 3b. a = 181; b = 433; c = 622 4b. 464; 364; 264; 164

<u>Expected</u> 5b. a = 965; b = 65; c = 665 6b. 787 7b. a = 408; b = 145; c = 719; d = 944; e = 284 8b. 982; 882; 782; 682; 582

<u>Greater Depth</u> 9b. a = 249; b = 749; c = 49 10b. Various answers, for example: 287 + 300 - 100 = 487 11b. a = 798; b = 257; c = 901; d = 575; e = 109 12b. 599; 699; 799; 899; 999



Varied Fluency – Add and Subtract 100s ANSWERS