## Reasoning and Problem Solving Step 11: Sort 3D Shapes

## National Curriculum Objectives:

Mathematics Year 2: (2G1b) <u>Compare and sort common 3D shapes and everyday objects</u> Mathematics Year 2: (2G2b) <u>Identify and describe the properties of 3D shapes, including</u> the number of edges, vertices and faces

## **Differentiation:**

Questions 1, 4 and 7 (Reasoning)

**Developing** Explain if 3D shapes have been sorted correctly in a Venn diagram, with reference to the number of faces, edges and vertices. All shapes presented in the same orientation and size. Perspectives line visible on all shapes.

**Expected** Explain if 3D shapes have been sorted correctly in a Venn diagram, with reference to the number of faces, edges and vertices. All shapes presented in different orientations and sizes. Perspectives line visible on some shapes and some real-life objects. Greater Depth Explain if 3D shapes have been sorted correctly in a Venn diagram, with reference to faces, edges and vertices. All shapes presented in different orientations and sizes. No perspectives lines visible on shapes, with some use of real-life objects.

Questions 2, 5 and 8 (Problem Solving)

**Developing** Sort four 3D shapes into 2 groups. All shapes presented in the same orientation and size. Perspectives line visible on all shapes.

Expected Sort six 3D shapes into 2 groups. All shapes presented in different orientations and sizes. Perspectives line visible on some shapes.

Greater Depth Sort six 3D shapes into 2 or 3 groups. All shapes presented in different orientations and sizes. No perspectives lines visible on shapes, with some use of real-life objects.

Questions 3, 6 and 9 (Problem solving)

Developing Identify the missing label. All shapes presented in the same orientation and size. Perspectives line visible on all shapes.

Expected Identify the missing label. All shapes presented in different orientations and sizes. Perspectives line visible on some shapes.

Greater Depth Identify the missing label. All shapes presented in different orientations and sizes. No perspectives lines visible on shapes, with some use of real-life objects.

More <u>Year 2 Properties of Shape</u> resources.

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Reasoning and Problem Solving – Sort 3D Shapes – Teaching Information



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Reasoning and Problem Solving – Sort 3D Shapes – Year 2 Developing



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Reasoning and Problem Solving – Sort 3D Shapes – Year 2 Expected

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Reasoning and Problem Solving – Sort 3D Shapes – Year 2 Greater Depth

## <u>Reasoning and Problem Solving</u> <u>Sort 3D Shapes</u>

#### Developing

1a. Ben is incorrect because the cylinder has flat faces and a curved surface. It belongs in the intersection.
2a. Various answers, for example: vertices/no vertices; flat/curved surface
3a. Various answers, for example: No vertices; curved surface

#### **Expected**

4a. Harvey is correct because the squarebased pyramid has both rectangular and triangular faces but the other shapes have one or the other.

5a. Various answers, for example: curved surface/no curved surface; rectangular face/no rectangular face; 8 vertices/fewer than 8 vertices 6a. Various answers, for example:

triangular and rectangular face

#### Greater Depth

7a. Alina is incorrect because the square-based pyramid has both an odd number of faces and an odd number of vertices so belongs in the intersection.
8a. Various answers, for example: more than 5 faces/fewer than 5 faces
9a. Various answers, for example: odd number of vertices; triangular faces

## <u>Reasoning and Problem Solving</u> <u>Sort 3D Shapes</u>

#### Developing

1b. Isla is incorrect because the cone will roll on its curved surface, but slide on its base. It belongs in the intersection.
2b. Various answers, for example: curved surface/flat face; will roll/will slide
3b. Various answers, for example: odd number of edges; odd number of flat faces

#### **Expected**

4b. Jessica is incorrect because the cuboid belongs in the intersection as it has an even number of faces and vertices and the square-based pyramid has 5 vertices and 5 faces so cannot be sorted into the Venn diagram.

5b. Various answers, for example: curved surface/no curved surface; odd/even number of faces, edges or vertices
6b. Various answers, for example: can roll; fewer than 4 faces; curved face

#### Greater Depth

7b. Kai is incorrect because the squarebased pyramid has an even number of edges and an odd number of vertices so belongs in the intersection.

8b. Various answers, for example: even number of edges/odd number of edges9b. Various answers, for example: can stack; even number of edges



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Reasoning and Problem Solving – Sort 3D Shapes ANSWERS