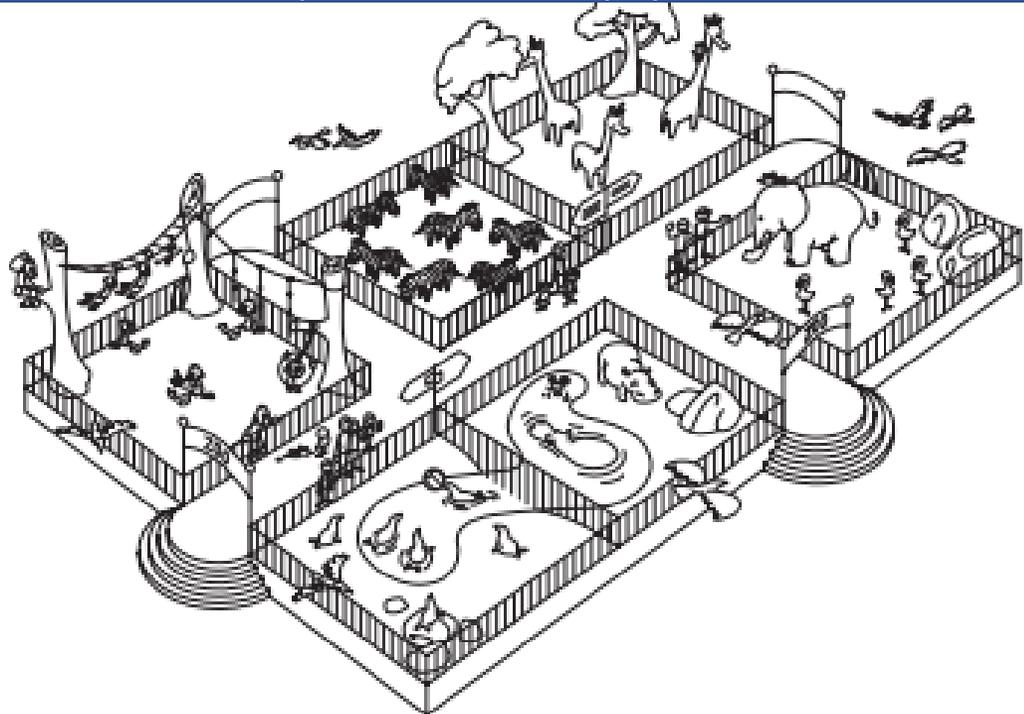
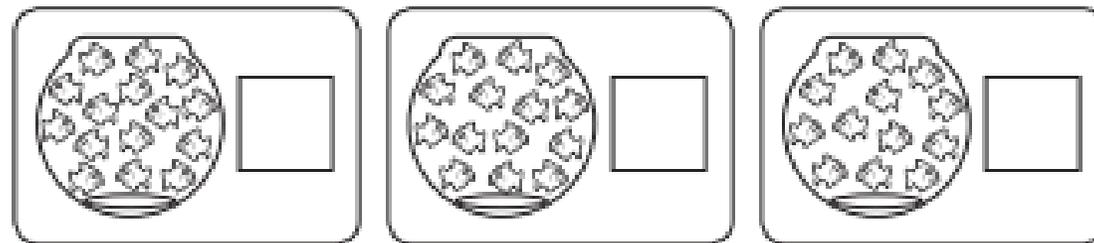


If you do not have a printer, just let your child see the activities and talk about the answers. They could write the answers on a separate sheet of paper.



- | | | |
|--|--|--|
|  elephants <input type="checkbox"/> |  birds <input type="checkbox"/> |  hippos <input type="checkbox"/> |
|  monkeys <input type="checkbox"/> |  giraffes <input type="checkbox"/> |  mice <input type="checkbox"/> |
|  seals <input type="checkbox"/> |  flamingos <input type="checkbox"/> |  zebras <input type="checkbox"/> |
| |  people <input type="checkbox"/> | |

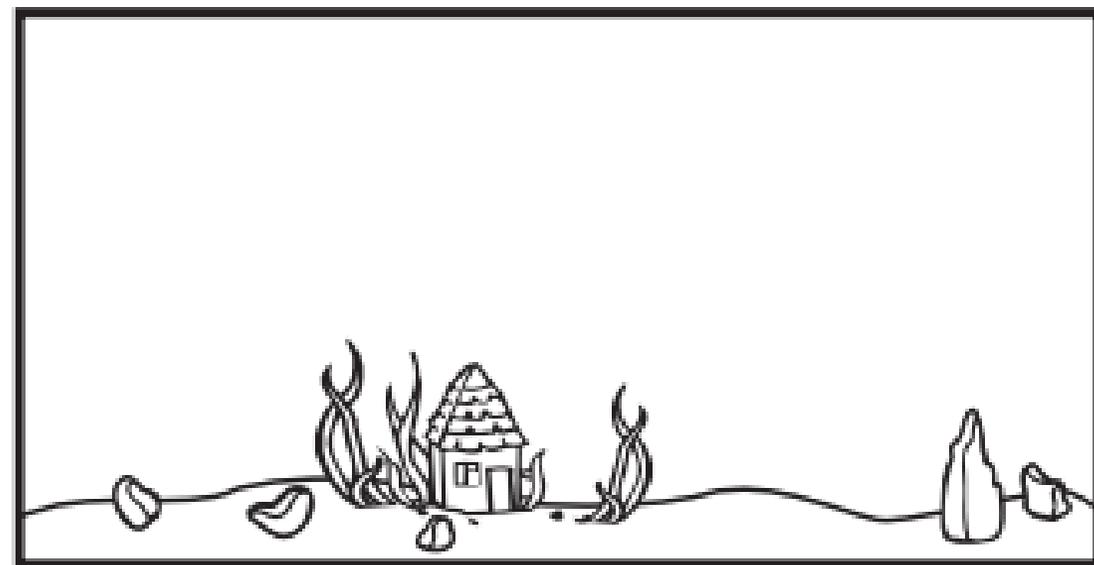
 How many fish in each bowl? Colour as you count.



 Colour the bowl with the **most** fish.

 Circle the bowl with the **least** fish.

3  Use an inkpad, your thumb print and coloured pencils to put 15 beautiful fish into this tank.



This is a whole carton of eggs.



It is now broken into parts.

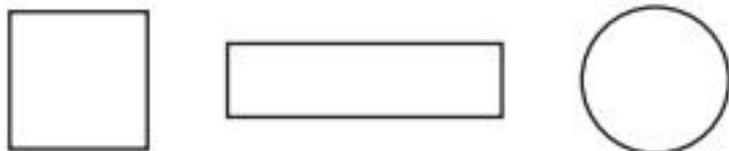


Are the parts **equal** or **the same**? Yes, they are the same.

- 1 Circle the wholes that have been broken into equal parts. This means the parts are the same.



- 2 Draw lines to split these shapes into 2 equal parts. This means the parts are the same.



Now draw lines to split the shapes so the 2 parts are **not** the same.



Compare your splits with a partner's drawing. Are they the same? If not, can you both be right?

When we divide a whole into 2 equal parts, we call each part a **half**.

This is one whole apple.



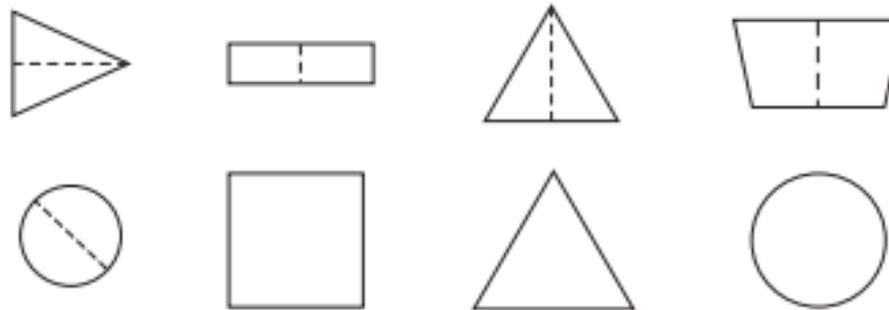
whole

The apple is now cut into halves.

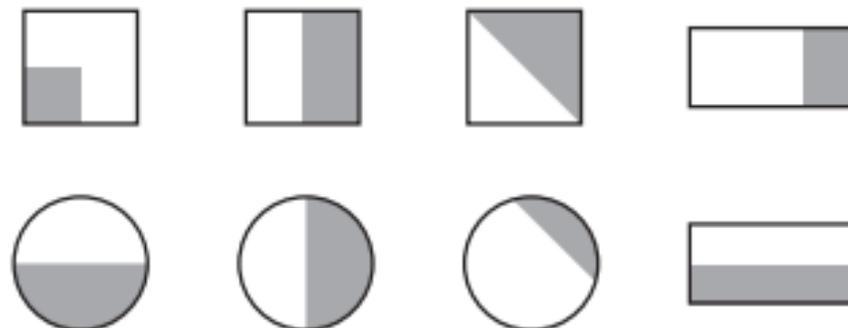


half half

- 1 Colour 1 half of each shape.



- 2 Tick the shapes that have 1 half shaded. Remember, halves must be **equal** or **the same**.



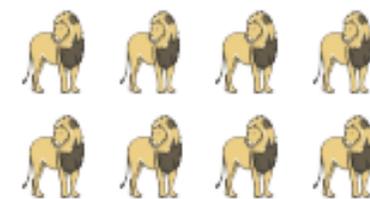
If you do not have a printer, just let your child see the activities and talk about the answers. They could write the answers on a separate sheet of paper.

 $5 - 2 = \bigcirc$

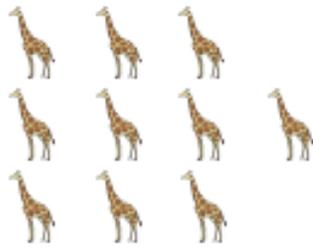
 $9 - 4 = \bigcirc$

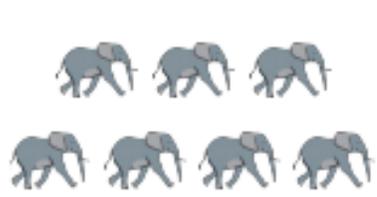
 $4 - 3 = \bigcirc$

 $6 - 5 = \bigcirc$

 $8 - 1 = \bigcirc$

If you do not have a printer, just let your child see the activities and talk about the answers. They could write the answers on a separate sheet of paper.


$$10 - 6 = \bigcirc$$


$$8 - 4 = \bigcirc$$


$$10 - 9 = \bigcirc$$


$$8 - 7 = \bigcirc$$


$$9 - 5 = \bigcirc$$

If you do not have a printer, just let your child see the activities and talk about the answers. They could write the answers on a separate sheet of paper.