#### HIGH LANE PRIMARY SCHOOL

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### **HIGH LANE PRIMARY SCHOOL**

Year 5 Autumn 2020

Dear Parents/Carers

Welcome to a - still rather unusual - new school year. Despite all the new routines and procedures, the children have settled in very well and made an excellent start to Year 5.

## Maths

In Maths, the children will be building on the work they did in Year 4 as well as consolidating areas that weren't covered due to the closure of school. These areas will include: revision and extension of their understanding of place value; consolidating their ability to use written methods for calculations; learning about factors and prime numbers; and learning to present their work using a variety of line graphs, charts and tables. Towards the end of the term, we will also be looking at how to calculate the area and perimeter of different shapes.

The curriculum focuses heavily on multiplication and division skills in Year 5 so it is essential that all children continue to practise their times tables and division facts at home, regularly, through Maths Shed.

#### **English**

The children will be doing a range of writing which will be linked to a variety of stimuli, including class novels and short animated films. As well as learning specific grammar and punctuation, children will have an opportunity to grow their own writers' voice. They will be developing their ability to evaluate and assess the effectiveness of their own work, making suitable adjustments to improve their writing along the way.

Through weekly whole-class reading lessons, the children will have the opportunity to explore and develop their comprehension skills. They will be encouraged to take part in shared discussions about texts and to answer a variety of question types, such as: questions about unfamiliar vocabulary, inferring authors' meaning, explaining events and making predictions. To support their reading at home, please encourage your child to read on a regular basis. If possible, it is always beneficial for your child to share their reading with you as this will give them the opportunity to clarify their understanding of the text and any unfamiliar vocabulary. There is really no better way of enhancing the understanding of a text than reading it yourself and discussing it with them.

### **Topic**

This term, our main topic 'Battle for Britain: Anglo-Saxons and Vikings'. We will look at Britain's settlement by Anglo-Saxons and Scots and the struggle between the Vikings and Anglo-Saxons for the Kingdom of England. They will look at where this period occurred - within the context of British History – and how we know about what took place. As well as the historical content, the topic will focus on geography skills. Using a range of maps and digital media, the children will explore the geographic regions of the UK – paying particular attention to how these have been influenced by Anglo-Saxon times and the physical geography of the area. Children will also create their own questions about what people's lives were like during this period of history.

In Science this term, we will be studying properties and changes of materials. The children will be building on their previous knowledge in order to group everyday materials on the basis of their properties. Through scientific enquiry, the children will be discovering: how some materials will dissolve in liquids; that some materials can be separated; and that some changes result in the formation of new materials. We will also be looking at how sound can be created and how different materials affect the way in which sound travels.

### **PSHE**

We have started this year with a specific unit on returning to school - reminding children of the importance of social distancing and hygiene, as well as managing their emotions and building resilience. The remainder of the term will focus on the core theme of 'Relationships', during which, the children will explore three key questions concerning how our friends influence us, how we deal with feelings of discomfort and what discrimination is.

# <u>PE</u>

All PE is taking place outside on a Wednesday and Friday. As the children are already wearing appropriate clothing for sport, there is no need to bring a change of clothes. (Please find further information regarding uniform in the document 'High Lane Primary School: Opening our Bubbles for Everyone', which has been sent via ClassDojo.)

## **Homework**

Below is a timetable of when weekly homework is given out and handed in during Year 5. Any additional homework will be posted on ClassDojo and Google Classrooms.

Reading (20 minutes daily)	Reading diaries will be completed at home and school. They will go home on Friday and be returned every Monday
Spellings	Given on Wednesday, tested the following Wednesday
EdShed	New Maths Shed and Spelling Shed activities will be set each Wednesday

Please feel free to contact me if you have any concerns or require any further information, should you need to have an extended discussion please arrange an appointment to speak to me after school.

Yours sincerely

Mr Richard Williams Class Teacher