

History

How did daily life change in Britain from the Stone Age to the Iron Age?

What was life like in the Palaeolithic and Mesolithic?

What key changes took place from the Neolithic to the Bronze Age?

Who were the Beaker people?

How did daily life change from the Stone Age to the Iron Age?

What are round houses and hillforts?

What was life like in the different regions of England during the Stone Age?

Learning about the lives of people in Britain and how their lives of part of our historical stories.

Science

How might our scientific understanding of rocks and materials help historians understanding about pre history?

How do the materials we have now and the materials available in the Stone Age Bronze and Iron Age differ?

What understanding of properties of materials did Stone Age, Bronze Age and Iron Age people demonstrate?

Learning about how scientific understanding can support our understanding about our planet's history.

Art & Design

What is charcoal? Why might an artist choose to use it?

How do the artists Laura McKendry and Edgar Degas use charcoal? What are they inspired by?

What might you be inspired by in your artwork?

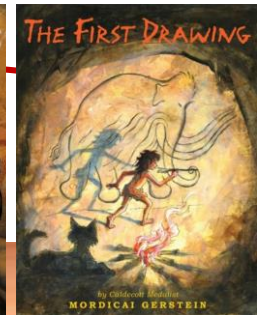
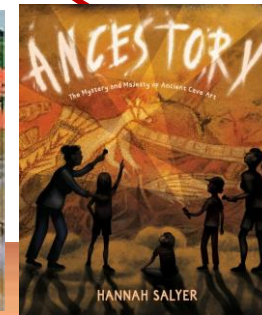
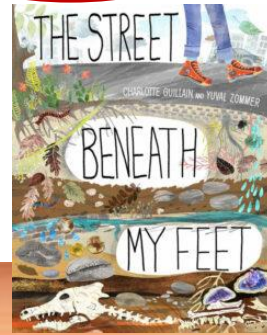
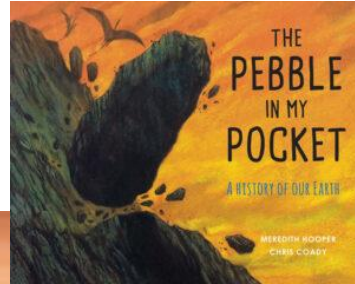
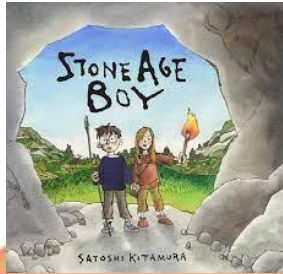
How can we make different types of marks with charcoal?

How can we 'draw small' and 'draw large' with charcoal? How do our hand and body movements change?

How can we use light and dark in our drawings?

How did Stone Age people use charcoal? What were the 'first drawings' like?

Learning about different techniques when using charcoal and what we might be inspired by as artists.



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Year 2/3

Spring Term: The First Humans: The Stone Age to Iron Age

Geography

What are the countries of the UK and the regions of England?
What are the key geographical features of the UK?
How can I use maps to understand a place?
How can I use maps to learn more about the UK?
How have land use patterns changed over time? How was the UK different in Stone Age Britain to now?

*Understanding the key geographical characteristics of the United Kingdom.
Using maps and atlases to explore the UK..*

PSHE

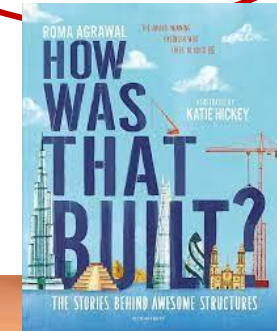
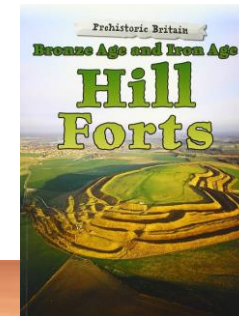
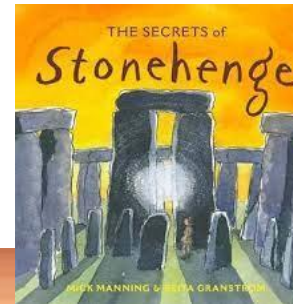
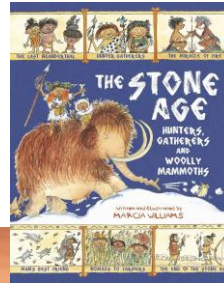
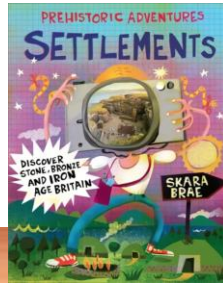
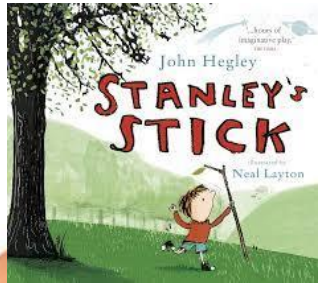
What is the 'Bounce Scale'?
What does calm, fizzy, wobbly, hot and cold look, sound and feel like to me and to others?
How might Stone Age people have communicated their feelings?
How do you think it felt to be part of a Stone Age community?
Why do you think a community was important to survival in Stone/Bronze/Iron Age times?
Are communities important to survival now?

Exploring the role of our feelings and communities.

Design Technology

*What are the structures called and what is their purpose? Who might use them?
What materials have been used and why have these been chosen? How have the parts been joined together?
How have the structures been made strong enough?
How have they been made stable?
How can you stop your structures from falling over? How they can be made stronger and stiffer in order to carry a load?*

Learning about the materials and shapes needed to make a strong structure.



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Year 2/3

Spring Term: The First Humans: The Stone Age to Iron Age

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value Money Addition and Subtraction	Addition and Subtraction Multiplication	Division Statistics Length and Height	Y2: Shape, Position and Direction Y3: Shape and Perimeter Fractions	Time Problem Solving and Efficient Methods	Y2: Mass, Capacity and Temperature Y3: Mass and Capacity Maths Investigations
English	<p>The Colour Monster Narrative</p> <p>George's Marvellous Medicine Recount (Witness Statements) Instructions (Recipes)</p>		<p>The Stone Age Boy Recount: Diary Entries</p> <p>The Magic Paintbrush Narrative with a focus on mood</p>		<p>Tales of Ancient Egypt Recount: Newspaper Report Explanation/Information Text</p> <p>Pugs of the Frozen North Narrative</p>	
Science	<p><u>Animals including Humans (Y2/3)</u> Why do we need to keep healthy? What do humans need to survive? Do we need exercise? What is a healthy diet? Why do we need to have good hygiene? How can we feel better when we are ill?</p>	<p><u>Animals including Humans</u> How do animal's bodies change as they grow? (Y2) What are offspring? How do animals change as they grow into adults? Do we all grow the same? How do the systems inside our body work to make a human healthy? (Y3) How does our skeleton help us? Do our bones effect what we can do? What do our muscles do? Do all animals have the same skeleton? What types of nutrients do we need?</p>	<p><u>Animals, including humans</u> How do the systems inside our body work to make a human healthy? (Y2) How does our skeleton help us? Do our bones effect what we can do? What do our muscles do? Do all animals have the same skeleton? What types of nutrients do we need? <u>Rocks (Y3)</u> How can we classify rocks? What are rocks and how are they formed? Which rocks make up the Earth? What are soils? How are fossils formed?</p>	<p><u>Materials (Y2/3)</u> How are materials chosen in design? What are materials? What are things made from? How can we change materials? Which materials reflect or block light? Which material would be best to protect Humpty Dumpty? Which materials would be best to keep food/people warm in Bronze Age times? Which materials would be best for our freestanding structures?</p>	<p><u>Plants (Y2)</u> How do seeds and bulbs grow into healthy plants? Which plants can we eat? Are all seeds the same? What do plants need? How do plants grow and change? <u>Forces and Magnets (Y3)</u> How do magnets work? What is a force? Do objects move the same on different surfaces? How do magnetic forces work? Which materials are magnetic? Do magnets attract each other? Are all magnets the same strength?</p>	<p><u>Plants (Y2/3)</u> How does each part of a plant fulfil its function? What do plants need? Do the different parts of a plant have a function? What are roots? How do plants transport water? How do plants reproduce? How are seeds dispersed?</p>

Music

Spring 1: How does music teach us about the past?

Playing in an Orchestra: Playing together

Spring 2: How does music make the world a better place?

Compose using your imagination: Learning to tell stories through melodies



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PE

Netball and Gymnastics

How can I use pass, travel and shoot effectively?
How can I travel forwards and backwards? How can I use jumps and rolls safely in sequences?

Athletics and Yoga

What is the correct technique in a sprint race? How to I hurdle effectively? How do I jump in the long and triple jump? How do I throw overarm with power and accuracy?

Computing

Spring 1: Programming

What is an action, object and event?
What is an algorithm and how can I create algorithms?

Spring 2: Spreadsheets

What is a spreadsheet and how are they used around us? What are rows, columns and cells? How can I collect data, calculate and create charts?

Spring Term 2023-2024

PE days: Monday and Thursday

**Homework: Given on a Wednesday,
handed in on Tuesday**

Reading Records/Library: Tuesday

PSHE

Living in the Wider World

What is the 'Bounce Scale'?
What does it mean to belong to a community?
Is the internet a good thing?

Spanish (Year 3 only)

How do I ask 'How are you?' and respond to this question in Spanish?

How do we say animal names in Spanish?

What adjectives can we say in Spanish to describe animals?

How does the Spanish language use adjectives differently to English?

What Spanish songs and stories are there about Easter?

RE

Spring 1: Living

What does it mean to belong to a faith community?

Spring 2: Believing

Who is a Muslim and what do they believe?