

Year 6 Long Term Plan 2022-23

English	Term 1		Term 2		Term 3	
<i>Class novels highlighted</i>	<p style="text-align: center;">Hook: Everest Biography Explanation</p> <p style="text-align: center;">Hook: Darwin's Dragons (book) Character and setting description Recount (diary)</p> <p style="text-align: center;">The Lost Words Poetry</p>		<p style="text-align: center;">Hook: Pandora (film unit linked to science) Balanced argument Newspaper report Explanation</p> <p style="text-align: center;">Hook: Cogheart (book) Newspaper report Journalistic writing</p>		<p style="text-align: center;">Hook: When The Sky Falls (book) Extended narrative Letters from an evacuee</p> <p style="text-align: center;">Hook: The Piano (film) Flashback writing Setting description Poetry</p>	
Maths	Term 1		Term 2		Term 3	
Term 1	Number - Place Value	Number - Addition, Subtraction, Multiplication and Division	Fractions A	Fractions B	Converting Units	Consolidation
Term 2	Ratio	Algebra	Decimals	Fractions, Decimals and Percentages	Area, perimeter and volume	Statistics
Term 3	Shape	Position and direction	Themed investigations		Review of key skills for transition	
Topic	Term 1		Term 2		Term 3	
History	<p style="text-align: center;">The Great Galapagos How has exploration changed the world? <i>· Chronology · Continuity and Change · Diversity · Legacy ·</i></p>		<p style="text-align: center;">Manchester is the place to 'BEE' How did the first railway affect the growth of Manchester during the Industrial Revolution? <i>· Cause and Consequence · Significance · Trade · Legacy ·</i></p>		<p style="text-align: center;">War and Conflict How has power and conflict shaped our world? Why was VE day a significant turning point in WWII? <i>· Interpretation · Chronology · Significance · Power and Conflict · Democracy ·</i></p>	
Geography	<p style="text-align: center;">South America How is Brazil similar and different to England? <i>· Similarity and difference · Cause and consequence · Responsibility ·</i></p>		<p style="text-align: center;">Manchester is the place to 'BEE' How has Manchester's land use changed throughout time? How did the physical features of Manchester and surrounding areas contribute to its rise? <i>· Continuity and Change · Significance ·</i></p>		<p style="text-align: center;">Wartime Manchester Why was Manchester a target during WWII? Where in Manchester was affected by the war? Where were people evacuated to during the war? <i>· Navigation · Economic activity ·</i></p>	
Science	Living things and their habitats	Adaptation and Evolution		Light and Electricity	Animals, including humans	

Music (Charanga)	Developing melodic phrases <i>How does music bind us together?</i>	Understanding structure and form <i>How does music connect us with our past?</i>	Gaining confidence through performance <i>How does music improve our world?</i>	Exploring notation further <i>How does music teach us about our community?</i>	Using chords and structure <i>How does music shape our way of life?</i>	Respecting each other through composition <i>How does music connect us with the environment?</i>
Computing	We are web developers: Understanding e-safety and developing digital literacy	We are Analysts: Spreadsheet Skills to Analyse Data	Stop Motion: Becoming animators Garage Band: Music Technology	We are Game Developers: Scratch-Computer games	We are Coders: Writing HTML and codes (2code)	We are publishers: Creating a yearbook
PSHE	Relationships <i>How do friendships change as we grow?</i> <i>How can we build positive relationships?</i> <i>What does it mean to be a positive role model?</i>		Living in the wider world <i>What does prejudice look like today?</i> <i>How do we manage the negative impact of using the Internet?</i> <i>How do people's attitude about money differ?</i>		Health and wellbeing <i>How can change affect our mental health?</i> <i>How are babies conceived?</i> <i>How can we protect our personal information? What is the purpose of age restrictions?</i>	
E-safety, British Values, anti- bullying and Restorative Approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.						
PE	Games (JH): Hockey Gym (KL): Basic skills in gymnastics	Games (JH): Rugby Dance (KL): The Haka	Games (JH): Football Gym (KL): Counter-balance and counter tension	Games (JH): Tennis Games (KL): Netball	Games (JH): Rounders Residential (outdoor pursuit)	Games (JH): Athletics Gym (KL): Flight
Art	Printing William Morris		Collage Creating characters from Cogheart Darrell Wakelam		Digital Media Banksy	Drawing & Charcoal Henry Moore Painting Guy de Montlaur vs Paul Nash
Design Technology	Textiles Creating a tablet case inspired by the natural world		Structures and electrical systems Steady hand game		Cooking and Nutrition Creating a WWII meal	
RE	Believing: What does religion say to us when life get hard? Why is there suffering? Are there any solutions? Is death the end? Does it matter?	Expressing: Is it better to express your religion in arts and architecture or in charity and generosity? How can people express the spiritual through the arts? What can be done to reduce racism? Can religion help?	Living: How matters most to Christians and to Humanists? How should we care for other and the world? What can we learn from religions about right and wrong? Does religion help people do good?		Living: What difference does it make to believe in Ahimsa Grace and Ummah community? How should we care for others and the world? What difference does it make to believe?	
Spanish	How do we describe the weather? How do we pronounce our hobbies? How can we use 'tener' to describe the pets people have? How do Mexican legends compare to those in other languages? Which words rhyme in Spanish? How do we use the verb 'to be' in Spanish?		How do we use the verb 'ser' in negative form? How do we pronounce numbers 1-60 in Spanish? How do we pronounce different school subjects in Spanish? How does the Spanish school day compare to one in Britain?		What is your preferred subject in school? Can we listen to and memorise a Spanish story? How do we use the verb 'ir'? How do you pronounce modes of transport in Spanish? How do you pronounce items in the classroom? What are Spanish possessive adjectives and prepositions?	
Year 6 Enrichment activities and assemblies						
Term 1		Term 2			Term 3	
Crucial Crew - November National History Museum – Online workshop – Evolution					Residential @ Manor Adventure - May Leavers' Assembly - July	