## **Communication and**

Language How can I describe myself? How can I describe my friends and family? What stories do I like? Can I join in with stories and rhymes about friends and family? What 'why' questions can I ask about my friends and family?

## Personal, Social and Emotional Development What are feelings? What makes me feel happy, sad, safe, angry or calm? How can we change our feelings? How can we see feelings in others? What are our senses?

Physical Development How can I move my body in different ways? What is the 'best' way to move my body for different activities? What happens to our bodies when we move? Can I dress and put my coat on myself? How can I work with others?

## Understanding of the World

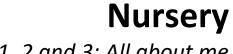
Who am I? What body parts do I have? Who is in my family? What is a family? How are families different? What is a friend? What makes a good friend?



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Week 1, 2 and 3: All about me

**Mathematics** Literacy What do the numbers 1 to 5 look Can I recognise and write my like? name? How can we make the number 1 Can I find rhyme in the books to 5 with different materials and we are reading? objects? **Key Information** Where can I use my reading What do the numbers 1 to 5 look PE Days are on Monday and Friday. and mark making in my play? like on our fingers? Please send children in trainers and Can I say one number for each sports clothing. item up to 5? **On Woodland Wednesdays** (mornings), children need to wear **Expressive Arts and** clothes for the outdoors. Design What materials can I use Please bring a healthy, nut-free to make a self-portrait? morning snack. Please cut grapes in What materials can I use half. to make a home? How can l use handprints to make art?

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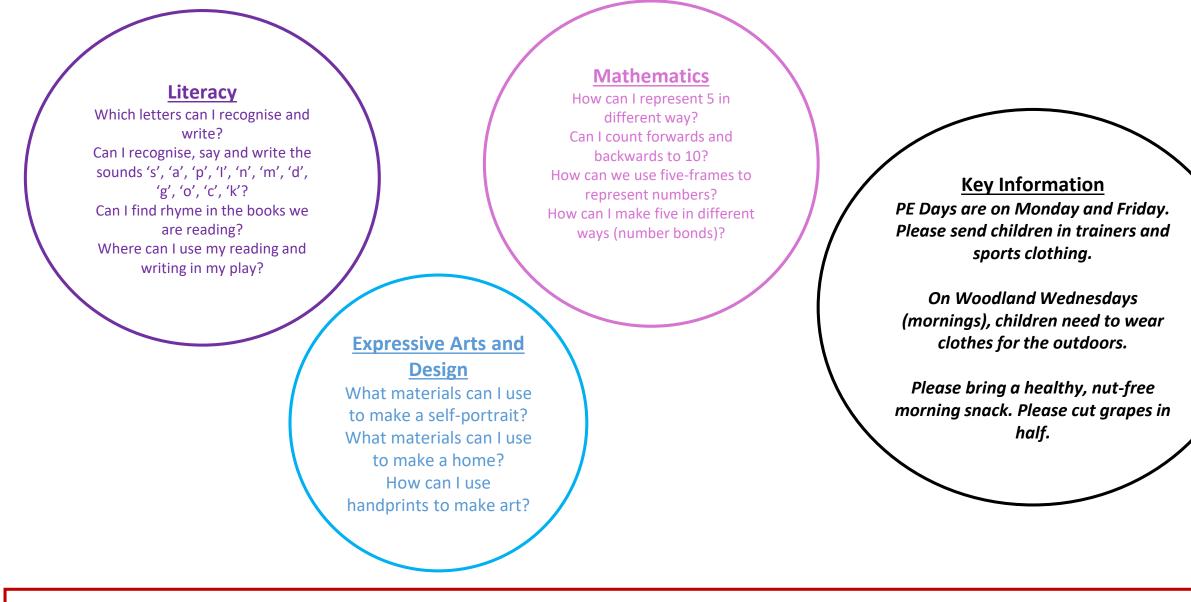


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Week 1, 2 and 3: All about me



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Reception

Week 1, 2, 3: All about me