

Communication and Language

What happened in the story? What do you think happens next? Can I sequence the lifecycle of a bird? A flower?
What questions do I have about the stories we read?
Can I respond to why questions?
Can I use a wider range of vocabulary from weekly focus reads?
Can I infer meaning from a picture in a story?
Can I retell a story?

Personal, Social and Emotional Development

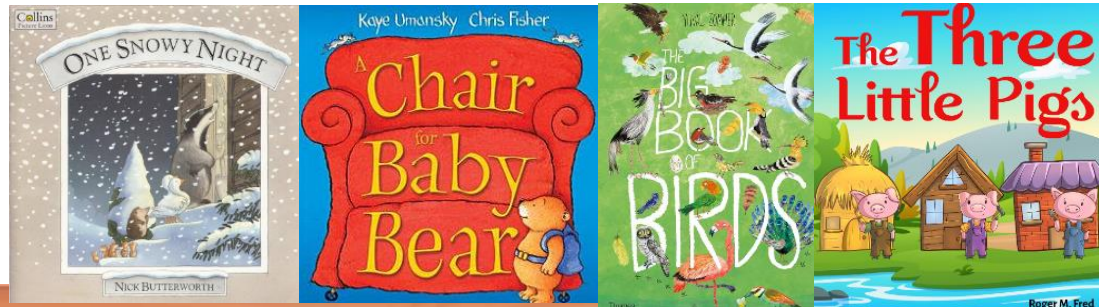
How do characters feel in the story and how might these feelings change?
What are the zones of regulation?
What does being kind look, sound and feel like?
How can I see myself as a valuable individual?
How can I change my mood in a positive way?
Can I identify different emotions? What do they look like?

Physical Development

Can I dress and put my coat on myself?
Which is the best equipment for me to use for different activities?
How can I work with others?
Can I use large muscle movements to paint and make marks?
How can I develop control when using one handed equipment?
Can I roll, catch and throw a ball?
Can I hop, skip and jump?
Can I move and listen at the same time?

Understanding of the World

Where might birds be found?
How do birds differ from us?
What is a habitat?
Can I sequence my growth?
How have the toys I play with changed?
What is a Birthday? Why do we celebrate Birthdays?



High Lane Primary School

Creating the future, today.



Nursery

Spring 1: W1, 2, 3, 4 & 5 Growing and Changing.

Literacy

What sounds can I recognise and copy in the environment?

Can I recognise my name?

Can I clap syllables in my name, days of the week and months of the year?

Can I engage in extended conversations about a story and incorporate new vocabulary?

What words can I recognise with the same initial sounds?

Mathematics

Can I compare objects relating to length, size, weight, capacity?

Can I put objects into order?

Can I use the words 'smallest' and 'biggest'?

Can I use the words 'heaviest' and 'lightest'?

Can I show full, half full, half empty, and empty?

Expressive Arts and Design

Can I create collaboratively, sharing ideas, resources and skills?

Can I take part in simple pretend play?

How can I use small world equipment to develop complex stories?

Can I use materials freely to create a desired outcome?

Can I draw different feelings?

Can I use coloured ice to paint a picture?

Can I investigate and describe different textures?

Key Information

PE Day is Friday. Please send children in trainers and sports clothing.

On Woodland Wednesdays (mornings), children need to wear clothes for the outdoors.

Please bring a healthy, nut-free morning snack. Please cut grapes in half.



Communication and Language

What happened in the story?
What do you think happens next?
What questions do I have about the stories we read?
Can I sequence the lifecycle of a bird?
How do we speak in turns?
Can I use how and why questions?
Can I use a wider range of vocabulary from weekly focus reads?
Can I describe how we change as we grow?
How can I extend my sentences using conjunctions?

Personal, Social and Emotional Development

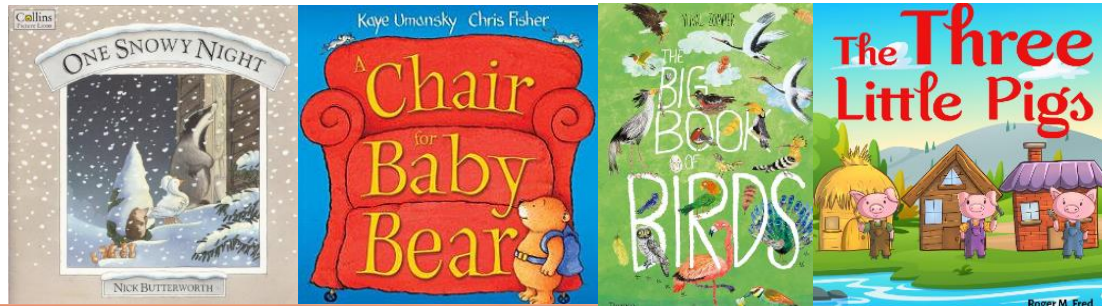
How do characters feel in the story?
How do I feel?
What things do I do well?
How can I see myself as a valuable individual?
Where do I fit into our community?
What does turn taking look like?
What are the zones of regulation?
What do different emotions look like?

Physical Development

How can I move my body in different ways?
What is the 'best' way to move my body for different activities?
How can I use my body to balance?
How can I work with others?
Can I hop and skip?
Can I move and listen at the same time?
Can I roll, throw and catch a ball?

Understanding of the World

Where might birds be found?
How do birds differ from us?
What is a habitat?
Can I sequence my growth?
How have the toys I play with changed?
What is a Birthday? Why do we celebrate Birthdays?
Do I know my birth month and year?
Can I recognise similarities and differences in pictures from the past from familiar situations?



Literacy

Which letters can I recognise and write?
Can I recognise, say and write the sounds?
Can I blend sounds to read words?
Where can I use my reading and writing in my play?
What words might I use to help me talk about and sequence a story?
Do I know all of my phase 2 sounds?
Phase 3: j, v, w, x, y, z, zz

Mathematics

Can I compare numbers within 10?
Can I recognise and recall number bonds to 5?
Can I understand and read simple number sentences?

Expressive Arts and Design

How does pressure affect my print?
Can I create collaboratively, sharing ideas, resources and skills?
How can I use small world equipment to develop complex stories?
Can I use materials freely to create a desired outcome?
Can I draw different feelings?
Can I use coloured ice to paint a picture?
Can I investigate and describe different textures?
Can I use materials to form a collage?

Key Information

PE day is Friday. Please send children in trainers and sports clothing.

On Woodland Wednesdays (mornings), children need to wear clothes for the outdoors.

Please bring a healthy, nut-free morning snack. Please cut grapes and cherry tomatoes in half.

