

**Topic:**

Autumn (Owls)

**Week beginning:**

4th October



# OWL BABIES

MARTIN WADDELL + PATRICK BENSON

**Communication and Language:**

We will be:

\*Learning how to use narrative clue cards to expand our spoken sentences.

**Expressive Art and Design:**

We will be:

\*Creating our own pictures of fluffy little Owl Babies.

**Understanding of the World:**

We will be:

\* Learning some facts about owls.  
\*We will be visiting the local church to find out about Harvest.

**Physical Development:**

We will be:

\*Continuing with our Dance lessons in the hall and our P.E. sessions with the Sports Coach. In Dance we will be moving like animals in autumn.

**Mathematics:**

**Reception** children will be:

\*Consolidating our understanding of the number 5.  
\*Counting autumn objects and thinking about one more/one less.

**Nursery** children will be:

\*Counting autumn objects and thinking about one more/one less.

**Personal Social Emotional**

**Development:**

We will be:

\*Talking about how the Owl babies feel.  
\*Thinking about how to look after ourselves as the weather changes.

**Literacy:**

Reception children will be:

\*We will be enjoying the story

**Owl Babies.**

\*We will be using narrative clue cards to talk about the story;  
**who, where, what happens?**

\*In Phonics, Reception children will be learning the sounds; **ck, e, u, r**

\* Nursery children will focus on the a sound.

Here is a snapshot of some of the learning that we will be carrying out this week. The plan may not include every activity that the children will be involved in as, in the EYFS, some learning opportunities happen spontaneously; following the children's lead.