**Home learning for Nursery, Reception and Year 1**

This grid is designed for three year groups and is in line with the learning that is being delivered in school within bubbles. Because the year groups are mixed in school, we wanted to ensure that all of the children are being provided with the same content. Each week we will upload a new grid with activities to be completed. For the core subjects, there is a traffic light system. Green being the easier activity, Amber slightly trickier and Red being the most challenging. We will also be uploading additional activities/challenges throughout each week for those that want/need something extra. You can also request more activities that are specific to your child such as extra comprehension, maths etc. All of the resources/worksheets will be uploaded separately.

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|  | **Phonics**Have a go at the activity best suited to you. If you find it is too easy just move on the more challenging activity.  | **English**This week we are focusing on the story ‘The Tiger who came to tea’ You can watch the short film at <https://webfilter2.sseln.org.uk/access?W1O9KMNKMQZFXZUF90FXNHKP5YN0C1K7> | **Maths** In addition to these activities, there will be a daily flashback for maths. These will also follow the traffic light system.  |
| Monday | Today focus on the phase 3 sound ‘j’ Can you think of any words that contain this sound? Have a go at reading and writing the sound. You could even have a go at spelling a few words.Jam, jump, jog |  Watch/listen to the story ‘The Tiger who came to tea’. What were your favourite parts of the story? You can just have a discussion, make a video or write down your response. |  Count forwards and back to and from 20. Remember to start with 0.You can do this any way you would like. There is also a nice video to help you practise. <https://www.youtube.com/watch?v=0VLxWIHRD4E> |
|  Today focus on the phase 4 blend friend ‘st’ Have a go at the ‘Roll and read’ activity uploaded. You could even make your own version.Then have a go at spelling some of the words of the mat. |  Complete a book review of ‘The Tiger that came to tea’ Use the template uploaded, write out your own or you could record a video of you doing this using the questions on the sheet as prompts. |  Use the ten frame uploaded, or draw your own, and have a go at representing number 0-10. You could also have a go at writing the digit out as well.  |
|  Today focus on the phase 5 special friend ‘ay’Log into phonics play and have a go at the buried treasure game focusing on ‘ay’ Ask an adult to read out some words containing ay and have a go at spelling themCrayon, played, spray |  Write a letter to your friend telling them all about the story ‘The Tiger that came to tea’. Tell them why they should read the book and what your favourite parts were.  | Add by counting on. Practise first by putting a number in your head and then counting on to add another number, rather that starting from 0 again. E.g. 3 + 2 – start with 3 in your head and add two more. The complete the WR sheet uploaded.  |
| Tuesday |  Today focus on the phase 3 sound ‘v’ Have a go at the ‘V hunt’ activity uploaded  | Who would you invite? Have a think about who you would invite for tea. It can be anyone or anything. Tell an adult who is would be and why.  |  Can you order these numbers? Starting with the smallest first.2, 8, 6, 0, 4, 1, 3, 7 |
|  Today focus on the phase 4 blend friend ‘mp’ Have a go at the ‘spot the blend’ activity. Are there any words you do not know the meaning of? Ask an adult to help you find what they mean.  |  Use the template upoaded to draw who you would invite for tea! It can be anyone, your best friend, your hero, even an animal!  | Number bonds to 5! Do you know them? Write them out if you need to and then have a go at the activity uploaded. There is also an ideas sheet uploaded with some games you could play to reenforce the learning.  |
|  Today focus on the phase 5 special friend ‘ou’ (can also be ow) Can you think of any words containing this sound? Write them down and see if you can choose the correct sound. E.g. cow or cou |  Have a think about who you would invite and why. Then design and write out a nice invitation for whoever it is. You could explan why you want them to come and even tell them what is on the menu!  |  Find and make number bonds. You could practise first by playing one of the number bond games at http://www.ictgames.com/saveTheWhaleThen have a go at the WR sheet uploaded  |
| Wednesday  |  Today focus on the phase 3 sound ‘w’ watch this clip at practise reading and writing the soundhttps://www.youtube.com /watch?v=5HfNo7Mtd7U |  Can you retell the story? If you need to, read through the book again or listen. Then try and retell the story to an adult or even one of your siblings. Don’t forget the main events of the story that make it interesting!  | Representing numbersUse everyday objects to represent objects up to 10. You could print the ten frame to help if you can. There is also an interactive frame at <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>  |
|  Today focus on the phase 4 blend friend ‘nd’Ask an adult to write out some words containing the blend for you to read. Then have a go at spelling some of them.Hand, sand, band, brand  |  Missing word activity. Either print of or copy out the sentences from the sheet uploaded called ‘Tiger who came to tea – missing word’Choose the correct words to make the sentence make sense.  | Addition and subtraction within 5Have a go at the activity called ‘Wednesday Amber’ There are a selection of addition and subtraction equations within 5. Use concrete objects so try and solve them. Even if it is just 3-4 questions!  |
|  Today focus on the phase 5 special friend ‘ie’Make your own word search using words that contain ie.Tie, cried, pie, replied  |  Choose one of the comprehension sheets uploaded about Tigers (uploaded as one document so make sure you don’t just print!)  | Add by making 10Have a look at the WR sheet uploaded first. Then before completing the sheet, try and use concrete objects to represent these. There is also ten frames uploaded in the resources that can be printed.  |
| Thursday | Today focus on the phase 3 sound ‘x’Have a go at pronouncing the letter first. Then, with an adult, look at the ‘phoneme spotter’ activity. How many times do you hear/spot the letter x? You could colour in all of the words that contain this sound.  |  Draw a tiger and write some words around it that tell me something about the tiger. You can ask an adult to write the words you say if you need to.  | Writing numbers Can you write your numbers up to 10?You could do this using your favourite crayons or other media that you may have.  |
|  Today focus on the phase 4 blend friend ‘nt’Make your own word search that contains words with the nt blend. Hunt, bunting, sent, tent  ‘  | Can you think of words to describe the Tiger? Make a list of the words and then try and use some of them to build a sentence that describes the tiger.  | Spot what is missing Have a look at the resource uploaded. Either print it out, draw your own or just talk through it.What numbers are missing from the part-whole models?  |
|  Today focus on the phase 5 special friend ‘ea’Watch this video <https://www.youtube.com/watch?v=Yc36_Imtiig>See how many words you spot containing ‘ea’ try and write them all down!  |  Start to plan a story about a Tiger that has an adventure. You can use the planner uploaded of do your own. Think about what characters you may meet, the setting, some exciting words to describe the Tiger.  | Subtraction.Have a go at the WR sheet uploaded for today on subtraction.There is aso an extension challenge for those who need it.  |
| Friday  | Today focus on the phase 3 tricky wordsYou can have a go at reading them on the ‘tricky words trucks’ game on phonics playTry writing the words; me, be, we | Make a picture book showing the adventures of a Tiger. You could use the template uploaded or make your own. If you wanted to add writing you can!  |  Have a go at some of the counting games on this website <https://www.topmarks.co.uk/maths-games/3-5-years/counting> |
| Today focus on the phase 4 tricky words You can have a go at reading them on the ‘tricky words trucks’ game on phonics playTry writing the words; said, have, like |  Use the book template or make your own! Create your own book of ‘The Tiger that came for tea’ You can even change the story if you would like. Remember to draw some lovely pictures as well!  | Ordering numbers 0-20Can you count forward and back to and from 20?Complete the cut and stick activity uploaded (Friday amber)  |
|  Today focus on the phase 5 tricky wordsYou can have a go at reading them on the ‘tricky words trucks’ game on phonics play Try writing the words; oh. Mrs, people |  Use the story planner from yesterday and write a story about the adventres of the Tiger! Remember to check your sentences for capital letters and full stops.You could use the booklet template if you would like to make it into a book.  | Comparing number sentences Have a go at the WR sheet uploaded. It may help to use concrete objects to represent the number sentences first, before attempting the sheet.  |

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| Science | Geography | PSHE/RE | Art & DT |
| Animals and their habitats Each week we will focus on a new animal. These animals are either; an animal that we adopted as a class or one of the animals from out bubbles.This week we will be looking at Tigers! Find out about Tigers!What do they eat? What is their habitat? Do they live alone or in packs? How long do they live?You could present your information in the form of a poster, leaflet, using the computer or even create a power point.  | Map workAs we are focussing on tigers, this week your challenge is a research project.Find out where in the world Tigers live. You could use the WWF website to help you find this information.Then you could also print off the world map uploaded and colour and label the places in the world that the Tigers are found. Don’t worry if you cannot print though, you could do this on your computer or even try drawing your own. | Returning to schoolSome of us are feeling unsure about what the return will look like. This week I would like you to think of some questions that you might want to ask the teachers. Send them across and hopefully we can try and answer some of them for you! If you don’t have a question but you want to tell us something you have been thinking about that makes you happy, exited or worriedabout coming back, tell us that too. | DT - Design a tin of food for the Tiger! Think about what he liked when he came for tea at Sophie’s house. What will you add to the ingredients? Write a list of what you would need and use the template/draw your own design for the can it would go in. Art – Brush up on your colouring skills! We have uploaded some tiger colouring for you to have a go at. Alternatively, you could have a go at drawing your own tiger! I have uploaded a step by step or if you would prefer you can watch the YouTube tutorial. https://www.youtube.com /watch?v=PUH9PsAEsKsWe would also love to see some pictures of your end result : ) |

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| PE | Music |
| Feel free to continue with Joe Wicks, Cosmin yoga and the go noodle dances.You could try making up your own Tiger dance. Watch some videos of Tigers and observe how they move. Can you move around like this?  | Continue to use YUMU – Y1 You could also listen to some sounds from the jungle and imagine what it would be like to be a Tiger! What sounds would you hear? Can you recreate any of these using house hold objects? https://www.youtube.com /watch?v=MCuFfW3X324 |