

## A new reading website for Year 4 to use!!

<https://www.oxfordowl.co.uk/>

**Username:** hpsyear4

**Password:** Kirkwood

It is vital that children read as much as possible. It would be the one thing I would say to do if nothing else! The site allows children to access banded reading books. It has a wealth of choice for them and each book has ideas for questions you could ask your child to check they are understanding what they are reading. They also have one or two activities they can have a go at (at the top of the screen) when they have completed the book. These too check their understanding of what they have just read and also consolidate reading skills.

**Please try to keep to the colour band that your child was reading in school and seek guidance before moving your child onto a harder book band.** It is important your child can understand as well as read the words in the book band they are on. Research suggests children cannot comprehend unless they understand 90% of the words in a book. So although they can probably read texts that are in a higher band, they may not actually have a full understanding of what they are reading.

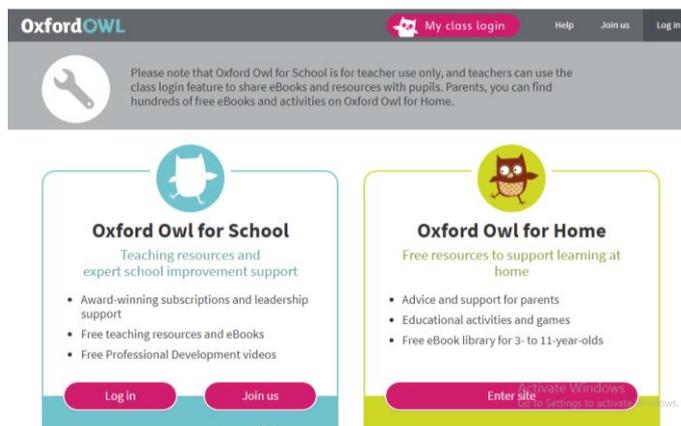
If your child doesn't know what book band they are on, please get in touch and I can let you know. If your child could please keep a record of books they have read and when (like we would if we were in school), that would be great. Of course if your child is reading other books that interest them, they could also record these. Please see the guidance document for further support. Please do not hesitate to contact me with any questions you may have.

Thank you for your continued support.

Mrs Kirkwood

# How to use and get the most out Oxford Owl

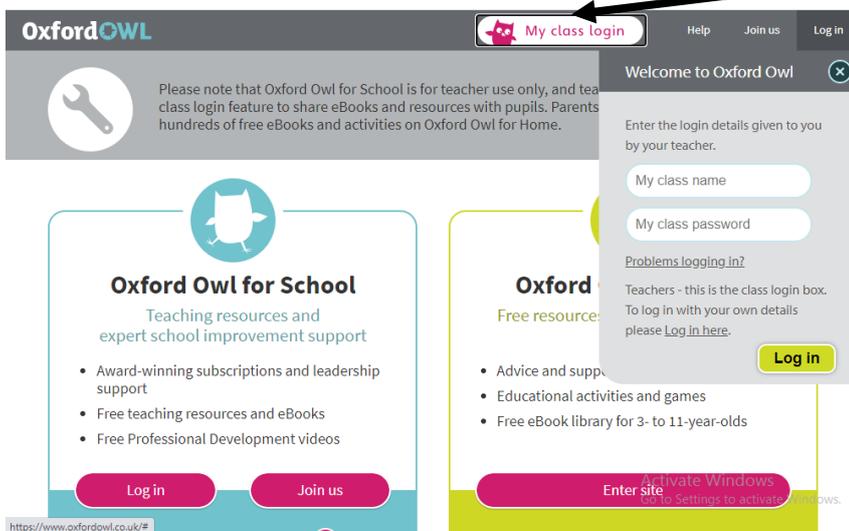
**Step 1:** Visit the following website: <https://www.oxfordowl.co.uk/>



**Step 2:** Use 'My class login' to logon using our class login details below:

**Username:** hlpseyear4

**Password:** Kirkwood



**Step 3:** Click 'Log in'.

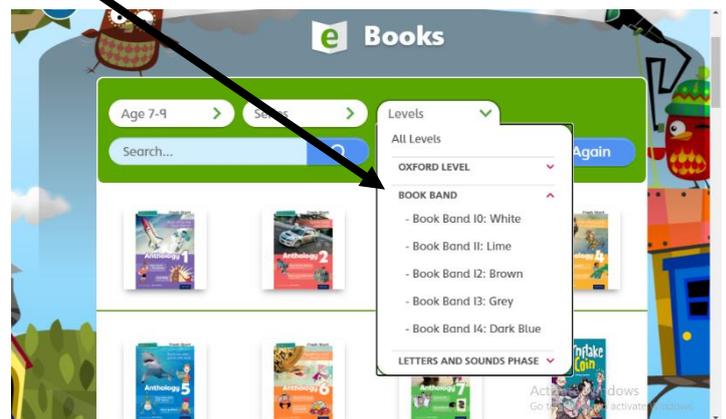


**Step 4:** Click 'My Bookshelf'.

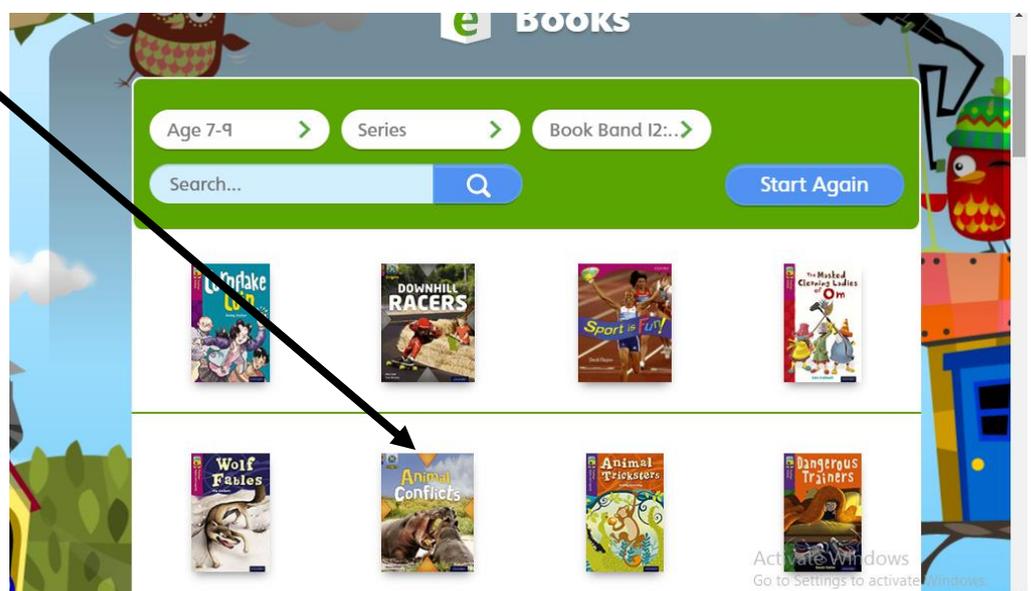


**Step 5:** Select your child's book band.

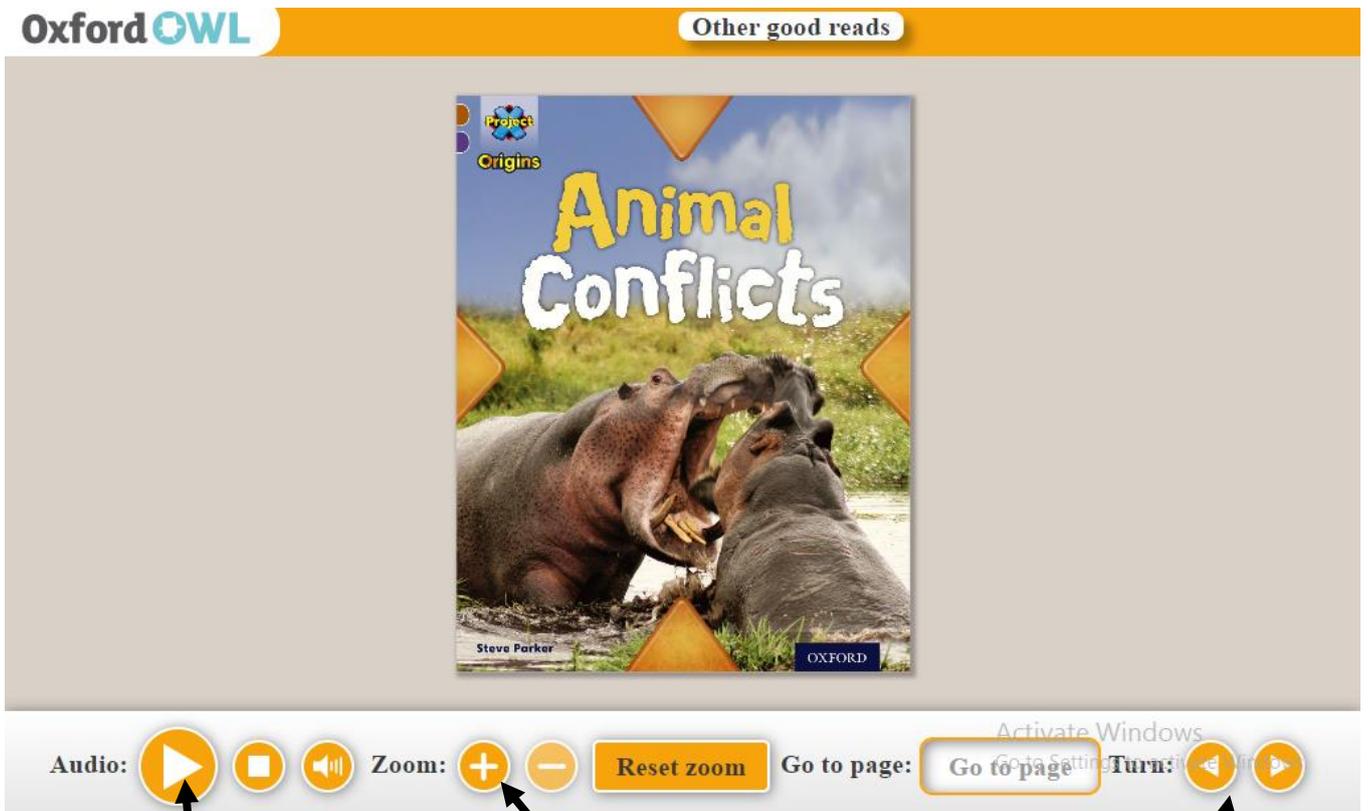
Please try to keep to the colour band that your child was reading in school and seek guidance before moving your child onto a harder book band. It is important your child can understand as well as read the words in the book band they are on. Research suggests children cannot comprehend unless they understand 90% of the words in a book.



**Step 6:** Select a book.



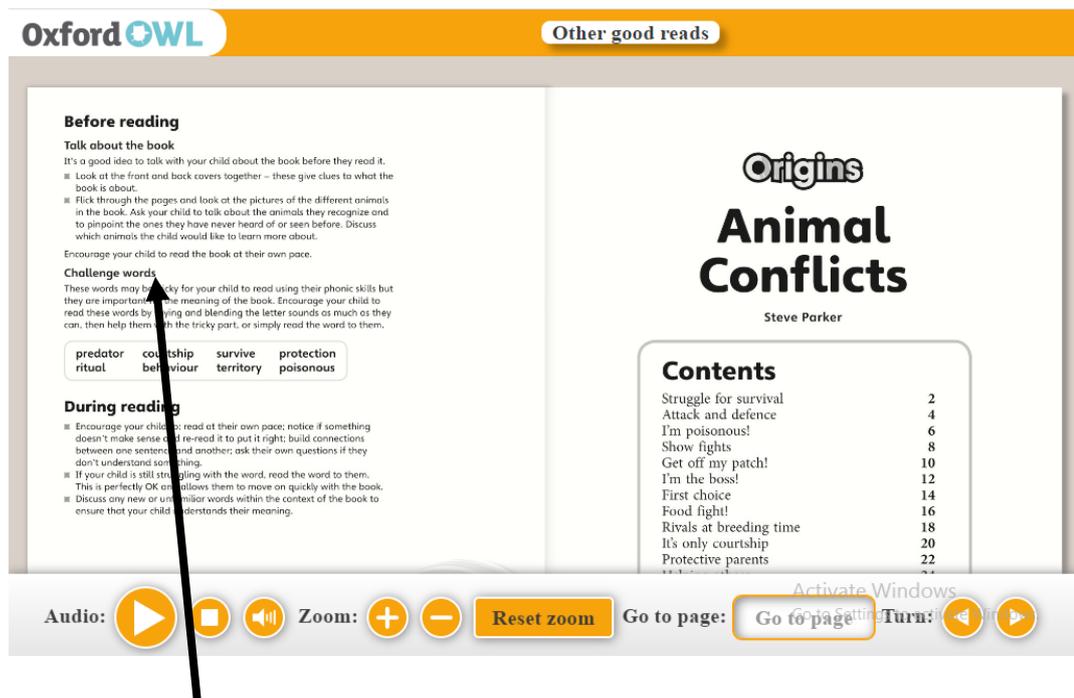
**Step 7:** Get familiar with the reading tools to navigate through a book.



This option reads the text to your child.

This option allows you to zoom in to make the text bigger.

Turn the page here.



**Step 8:** Use the 'before reading' guidance to support your child's reading during the book

**Step 9:** Use the 'after reading' questions to check your child's understanding.

**Oxford OWL** Other good reads

**Index**

alligator	23	monkeys	14, 24
anteater	27	rat	29
antelope	5	rhino	3
bear	23	scorpion	6
birds	3, 10, 11, 12, 13, 16, 19, 22, 23, 25	skunk	7
buffalo	2	snake	5, 6, 7, 9, 25
cats	9, 11, 17, 20, 23, 25, 30	spider	21
chicken	13	whales	19, 23, 30
chimpanzee	15, 28, 29	wolf	13
deer	5, 18, 19	zebra	5, 17, 25
dolphin	21		
elephant	12, 23		
elephant seal	12		
fish	21		
gorilla	8		
hippo	11		
hyena	17, 25		

**QUIZ ANSWERS**

Page 9: All of them!  
 Page 13: 1b) A pride of lions  
 2d) A flock of sheep  
 3a) A herd of horses  
 4c) A swarm of bees

Page 23: 1a) Alligator hatching  
 2c) Owl chick  
 3d) Whale calf  
 4b) Bear cub

Page 29: 1b) A pack of rats

**After reading**  
 Talk with your child about the book. Ask them:  
 ■ What types of animal conflicts did you read about in this book?  
 ■ Which animal fact surprised you the most and why?  
 Encourage your child to read the book again. This will build their reading confidence and reading fluency.

**Other things to do**  
 Together, you could watch a television programme about predators and prey in the wild. If you have a pet, see if you can spot any of the behaviours mentioned in the book.

**OXFORD UNIVERSITY PRESS**  
 Great Clarendon Street, Oxford, OX2 4DP, United Kingdom  
 Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries.  
 Text © Oxford University Press 2019  
 First Edition published in 2010  
 This Edition published in 2014  
 All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographic rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the Rights Department, Oxford University Press, at the address above.  
 You must not circulate this work in any other form and you must impose this same condition on any acquirer.  
 British Library Cataloguing in Publication Data  
 Data available  
 978-0-19-332934-0  
 13 579 10 864 2  
 Paper used in the production of this book is a natural, recyclable product made from wood grown in sustainable forests. The manufacturing process conforms to the environmental regulations of the country of origin.  
 Printed in China by Hong Yin  
 Acknowledgements  
 The publisher would like to thank the following for permission to reproduce photographs:  
 p1 John Swaine/PhotoStock.com; p11 eby/Alamy/PhotoStock.com; p12 Pysnikova/Alamy/PhotoStock.com; p13 Stefanie van der Vliet/PhotoStock.com; p14 ian/Alamy/PhotoStock.com; p15 nph/Alamy/PhotoStock.com; p16 Andy Smead/PhotoStock.com; p17 Four Oaks/PhotoStock.com; p18 Andy Smead/PhotoStock.com; p19 Andy Smead/PhotoStock.com; p20 Andy Smead/PhotoStock.com; p21 WorldWide/PhotoStock.com; p22 ian/Alamy/PhotoStock.com; p23 ian/Alamy/PhotoStock.com; p24 ian/Alamy/PhotoStock.com; p25 ian/Alamy/PhotoStock.com; p26 ian/Alamy/PhotoStock.com; p27 ian/Alamy/PhotoStock.com; p28 ian/Alamy/PhotoStock.com; p29 ian/Alamy/PhotoStock.com; p30 ian/Alamy/PhotoStock.com; p31 ian/Alamy/PhotoStock.com; p32 ian/Alamy/PhotoStock.com; p33 ian/Alamy/PhotoStock.com; p34 ian/Alamy/PhotoStock.com; p35 ian/Alamy/PhotoStock.com; p36 ian/Alamy/PhotoStock.com; p37 ian/Alamy/PhotoStock.com; p38 ian/Alamy/PhotoStock.com; p39 ian/Alamy/PhotoStock.com; p40 ian/Alamy/PhotoStock.com; p41 ian/Alamy/PhotoStock.com; p42 ian/Alamy/PhotoStock.com; p43 ian/Alamy/PhotoStock.com; p44 ian/Alamy/PhotoStock.com; p45 ian/Alamy/PhotoStock.com; p46 ian/Alamy/PhotoStock.com; p47 ian/Alamy/PhotoStock.com; p48 ian/Alamy/PhotoStock.com; p49 ian/Alamy/PhotoStock.com; p50 ian/Alamy/PhotoStock.com; p51 ian/Alamy/PhotoStock.com; p52 ian/Alamy/PhotoStock.com; p53 ian/Alamy/PhotoStock.com; p54 ian/Alamy/PhotoStock.com; p55 ian/Alamy/PhotoStock.com; p56 ian/Alamy/PhotoStock.com; p57 ian/Alamy/PhotoStock.com; p58 ian/Alamy/PhotoStock.com; p59 ian/Alamy/PhotoStock.com; p60 ian/Alamy/PhotoStock.com; p61 ian/Alamy/PhotoStock.com; p62 ian/Alamy/PhotoStock.com; p63 ian/Alamy/PhotoStock.com; p64 ian/Alamy/PhotoStock.com; p65 ian/Alamy/PhotoStock.com; p66 ian/Alamy/PhotoStock.com; p67 ian/Alamy/PhotoStock.com; p68 ian/Alamy/PhotoStock.com; p69 ian/Alamy/PhotoStock.com; p70 ian/Alamy/PhotoStock.com; p71 ian/Alamy/PhotoStock.com; p72 ian/Alamy/PhotoStock.com; p73 ian/Alamy/PhotoStock.com; p74 ian/Alamy/PhotoStock.com; p75 ian/Alamy/PhotoStock.com; p76 ian/Alamy/PhotoStock.com; p77 ian/Alamy/PhotoStock.com; p78 ian/Alamy/PhotoStock.com; p79 ian/Alamy/PhotoStock.com; p80 ian/Alamy/PhotoStock.com; p81 ian/Alamy/PhotoStock.com; p82 ian/Alamy/PhotoStock.com; p83 ian/Alamy/PhotoStock.com; p84 ian/Alamy/PhotoStock.com; p85 ian/Alamy/PhotoStock.com; p86 ian/Alamy/PhotoStock.com; p87 ian/Alamy/PhotoStock.com; p88 ian/Alamy/PhotoStock.com; p89 ian/Alamy/PhotoStock.com; p90 ian/Alamy/PhotoStock.com; p91 ian/Alamy/PhotoStock.com; p92 ian/Alamy/PhotoStock.com; p93 ian/Alamy/PhotoStock.com; p94 ian/Alamy/PhotoStock.com; p95 ian/Alamy/PhotoStock.com; p96 ian/Alamy/PhotoStock.com; p97 ian/Alamy/PhotoStock.com; p98 ian/Alamy/PhotoStock.com; p99 ian/Alamy/PhotoStock.com; p100 ian/Alamy/PhotoStock.com

Audio: [play] [stop] [volume] Zoom: [+] [-] Reset zoom Go to page: Go to page Turn: [left] [right]

**Step 10:** Check to see if there are activities to complete when you have finished reading.

**Oxford OWL** Play activity 1 Play activity 2 Help

**The Rainbow Machine**  
 Series created by Roderick Hunt and Alex Brychta

Audio: [play] [stop] [volume] Zoom: [+] [-] Reset zoom Go to page: Go to page Turn: [left] [right]

**Step 11:** Enjoy reading lots of new books!