

# High Lane Primary School w.b. 13<sup>th</sup> July 2020

## Home Learning Expectations for KS1

### Topic – Amazing Animals

Last year, Year 2 entered a National Engineering Competition. This year we will complete all the work needed to enter the competition. I will send you entry details and you can decide whether you want to send the work off.

<b>Mornings</b> Some new Maths and English added. Please complete previous work before beginning new work	<ul style="list-style-type: none"><li>• Maths activities (30-40)</li><li>• English activities – linked to reading, phonics, writing and handwriting(30-40 minutes)</li></ul>
<b>Afternoons</b> Activities continued from previous week.	<ul style="list-style-type: none"><li>• One or two activities from the home learning grids attached (30-60 minutes depending on the activity)</li></ul>

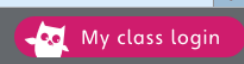
At High Lane, we recognise that each family’s situation is different, which is why we have not allocated days or times to the work provided. If school is closed or you are self-isolating, it is important for children to be accessing English, Maths and Reading daily, in equal measure with breaks, opportunities for other areas of their learning to be reviewed and quality family time.

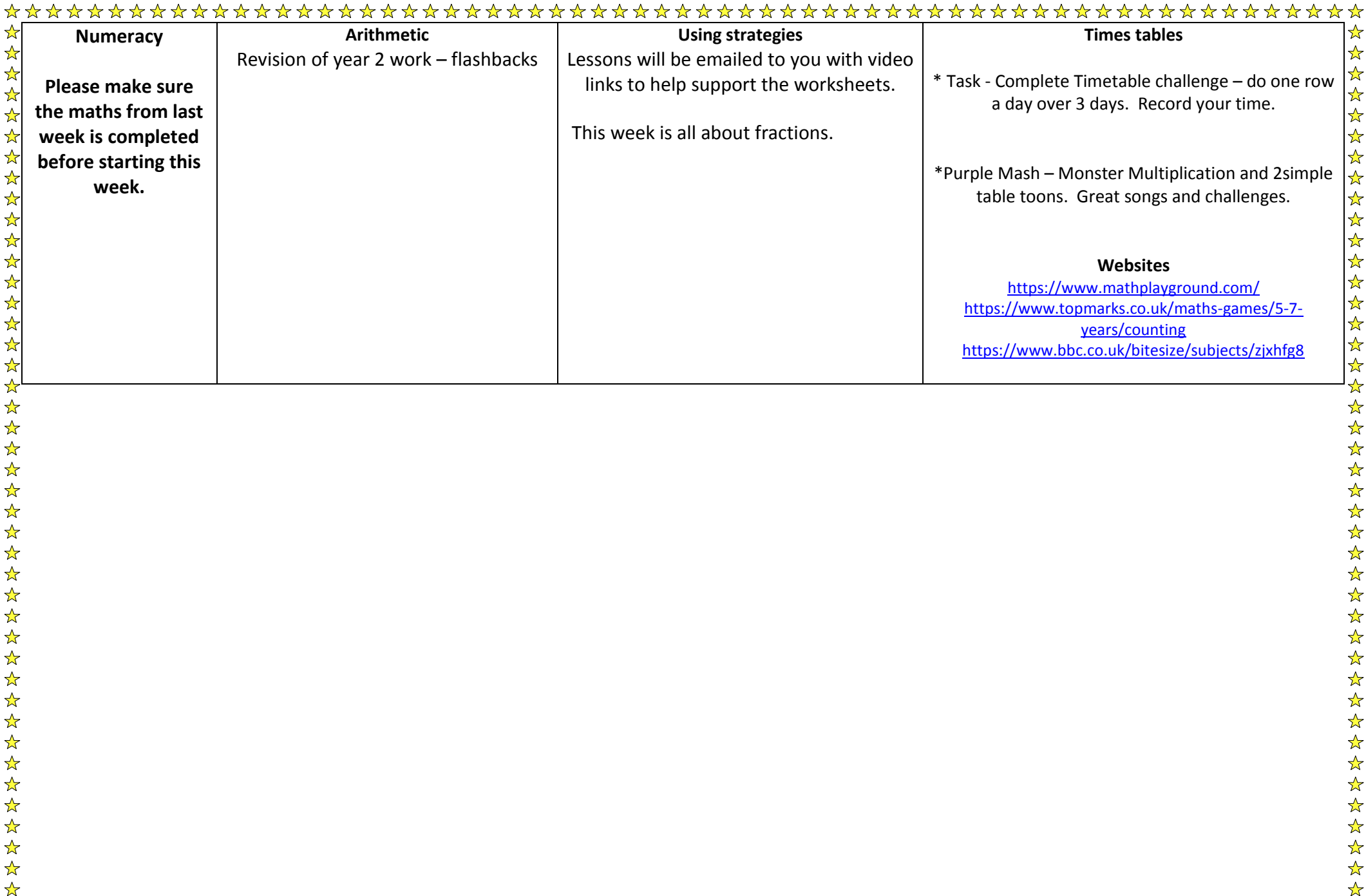
We hope that, during this time, our families remain well. Should you require support from school with regards to your child’s learning, class teachers will be available on ClassDojo – replies during the week may take up to 48 hours, and slightly longer over weekends. Please bear with us and we will endeavour to return your message as soon as possible.

Thank you for your continued support,  
The Key Stage 1 Team

# High Lane Primary School Home Learning Ideas for Year 2

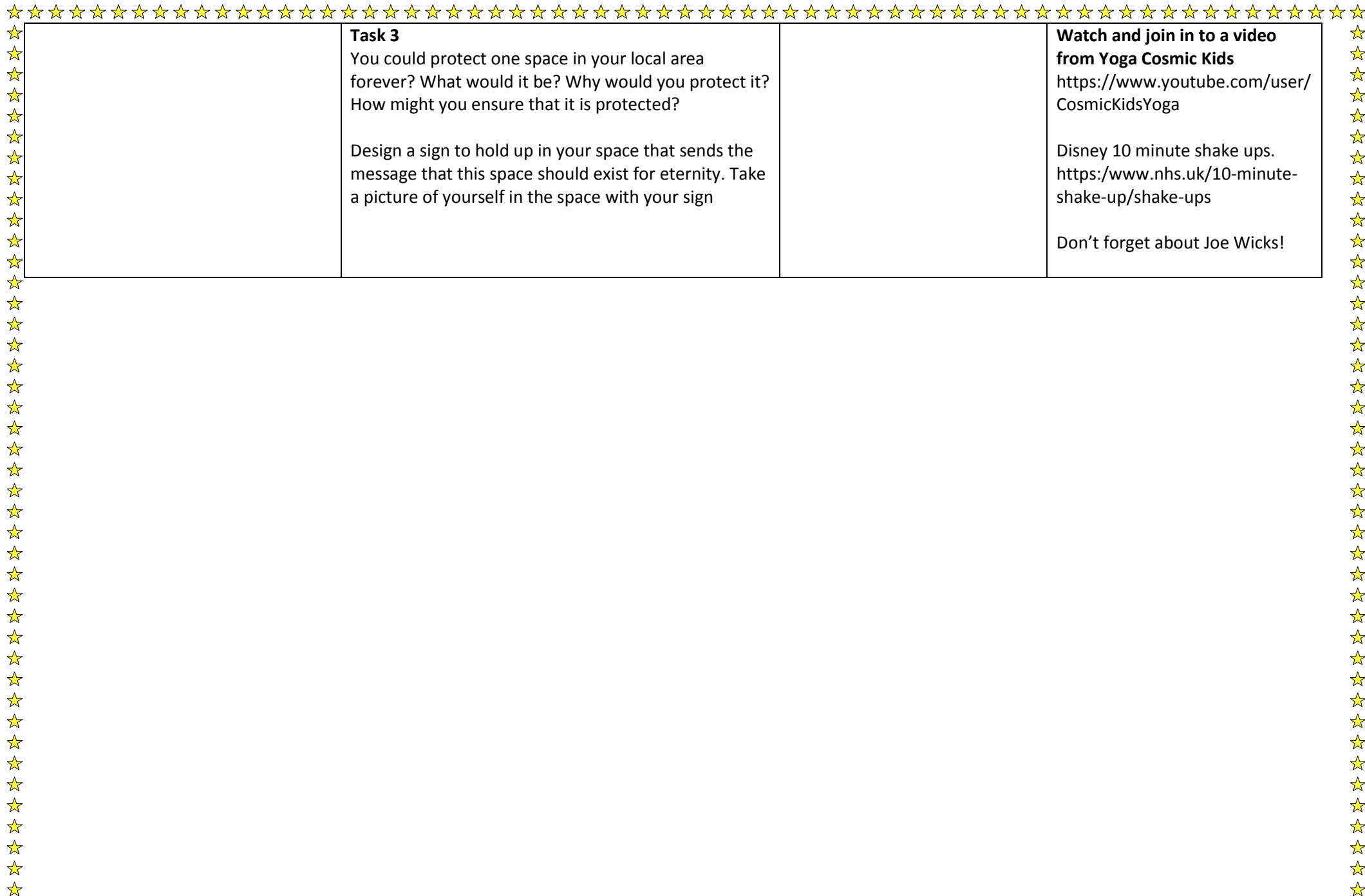
Whilst you're at home, it is really important to keep your brains growing. In the mornings, we recommend completing Maths and English activities set by your class teacher but, in the afternoons, why not try some of these great activities below? Because we know you all have lots of different strengths, we've tried to include a little something for everyone. I have provided each child with a journal. Any work, pictures, photos etc can be put in here. Feel free to decorate your front cover! If you are unable to print work, we will include an image of the work and you can copy your answers into your journal. (Make sure you include a title so we know what work you are completing). We will provide hard copies wherever possible if all other options have been exhausted. Please email or Dojo photos of work (daily if you want to). This way I can keep in contact with you.

	Reading –	Phonics/ Handwriting/spelling	Writing
<p style="text-align: center;"><b>Literacy</b></p> <p>Read every day, complete a phonics and/or spelling every day. Complete a handwriting task 2 – 3 times per week. Complete a reading challenge 2- 3 per week and a writing task 2-3 times per week. (After writing spend the next session trying to improve it. Think about spelling, punctuation, checking that it makes sense, making it more exciting by changing words or sentences, handwriting.)</p>	<p style="text-align: center;"><b>*Read Polar Bear Fact File</b>  <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></p> <p>*Log in to oxfordowl.co.uk (I'll put the username and password on Dojo)            Click on my class log in</p> <div style="text-align: center;">  </div> <p>After reading complete one reading activity from the list below.  <b><u>Double class dojo points for activities sent to me this week.</u></b></p> <p>*Read and complete your comprehension text that has been emailed to you</p>	<ul style="list-style-type: none"> <li>• Learn weekly spellings. Carry out a spelling test on Friday and send me the results. (spelling lists have been emailed out for the specific groups)</li> <li>• Log onto Purple Mash and complete activities from phase 3, 4 and 5.</li> <li>• Log onto phonics play and work through games and activities.</li> </ul> <p>*Practise joining of key words (correct formation can be found below) by joining key words together (the list is attached)</p>	<p style="text-align: center;"><b>Our writing over the next two weeks is linked to our science.</b></p> <p style="text-align: center;"><b>Whichever way you present your work make sure you plan it first. I have added a template that you may wish to use. I have also completed an example to give you some ideas on how you could plan your ideas.</b></p> <p style="text-align: center;"><b>Remember your punctuation when writing and try to add extra detail to help inform others about your animal.</b></p> <p><b>Project</b>            Over the next 2 weeks create your own animal project.            Choose any animal. Include sections on what you have been learning in science.            Sections to include are;            Habitat, lifecycle, diet, food chain.            You can include other sections if you wish.</p> <p>You can present your project however you want – a poster, booklet, on a computer, record a video or audio. It's up to you!</p> <p style="text-align: center;"><b>Please send pictures/scans/video of your finished project</b></p>



★ Collated by High Lane Primary School KS1 team

Science	Geography/PSHE link (task 1 and 3)	Art/ Music	PE
<p><b>Project</b>  <b>Over the next 2 weeks create your own animal project.</b>  <b>Choose any animal. Include sections on what you have been learning in science.</b>  <b>Sections to include are;</b>  <b>Habitat, lifecycle, diet, food chain.</b>  <b>You can include other sections if you wish.</b></p> <p><b>You can present your project however you want – a poster, booklet, on a computer, record a video or audio. It’s up to you!</b></p> <p>Please send pictures/scans/video of your finished project</p>	<p><b>Going out</b>            What is changing in our place? How do we navigate familiar places? What do we pass every day without noticing? <b>Key vocabulary-</b> route • change • connection • protect • street furniture • local • key • map</p> <p><b>Task 1</b>            Step outside (this can be into the garden, onto the doorstep or out for some exercise) at different times of day and in different weather conditions. What similarities and differences can you see, hear, smell or touch?            Can you notice something ‘fantastic’ every day?</p>	<p><b>Linked to your topic.</b></p> <p><b>Be creative. Create some art or make a model to go with your animal project.</b> You could use some of the techniques we have learnt over the year or come up with you own.</p> <p>Please send pictures/scans/video of your finished project</p>	<p><b>Try some of these activities to get some extra exercise into your week.</b></p> <p>This is the time of year for tennis and cricket. Can you play a match with your family? No bat? No problem use your hand or foot. No ball? Scrunch up some paper.</p>
	<p><b>Task 2</b>            Design three different routes of around 2 miles that start and finish at your house. You can use your local knowledge, Google Maps or Digimaps. Each route should be planned out to pass different local ‘landmarks’, for example:</p> <ul style="list-style-type: none"> <li>• Route 1- school, field, crossing, T-junction, semi-detached</li> <li>• Route 2- shop, wooded area, garage, roundabout, fields</li> <li>• Route 3- playground, hedgerow, cross roads, bench, bridge</li> </ul>	<p><b>Music</b></p> <p>Go to Yumu and click on the friendship song option.            Go to the sections: Flexible games track-Amazing animals.            Improvise with the song-Friendship song.</p>	<p>Create an active game to learn your tables. Write your answers on paper and put them around the garden. Hop, jump, run etc to the correct answer.            (Borrowed from a video sent in from a year 2 pupil last week. A great idea so I thought I would share it with you all.</p>



**Task 3**

You could protect one space in your local area forever? What would it be? Why would you protect it? How might you ensure that it is protected?

Design a sign to hold up in your space that sends the message that this space should exist for eternity. Take a picture of yourself in the space with your sign

**Watch and join in to a video from Yoga Cosmic Kids**

<https://www.youtube.com/user/CosmicKidsYoga>

Disney 10 minute shake ups.  
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

Don't forget about Joe Wicks!