

High Lane Primary School w.b. 20th July 2020

Home Learning Expectations for KS1

Topic – Amazing Animals

Last year, Year 2 entered a National Engineering Competition. This year we will complete all the work needed to enter the competition. I will send you entry details and you can decide whether you want to send the work off.

Mornings Some new Maths and English added. Please complete previous work before beginning new work	<ul style="list-style-type: none">• Maths activities (30-40)• English activities – linked to reading, phonics, writing and handwriting(30-40 minutes)
Afternoons Activities continued from previous week.	<ul style="list-style-type: none">• One or two activities from the home learning grids attached (30-60 minutes depending on the activity)

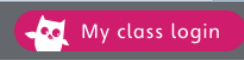
At High Lane, we recognise that each family's situation is different, which is why we have not allocated days or times to the work provided. If school is closed or you are self-isolating, it is important for children to be accessing English, Maths and Reading daily, in equal measure with breaks, opportunities for other areas of their learning to be reviewed and quality family time.

We hope that, during this time, our families remain well. Should you require support from school with regards to your child's learning, class teachers will be available on ClassDojo – replies during the week may take up to 48 hours, and slightly longer over weekends. Please bear with us and we will endeavour to return your message as soon as possible.

Thank you for your continued support,
The Key Stage 1 Team

High Lane Primary School Home Learning Ideas for Year 2

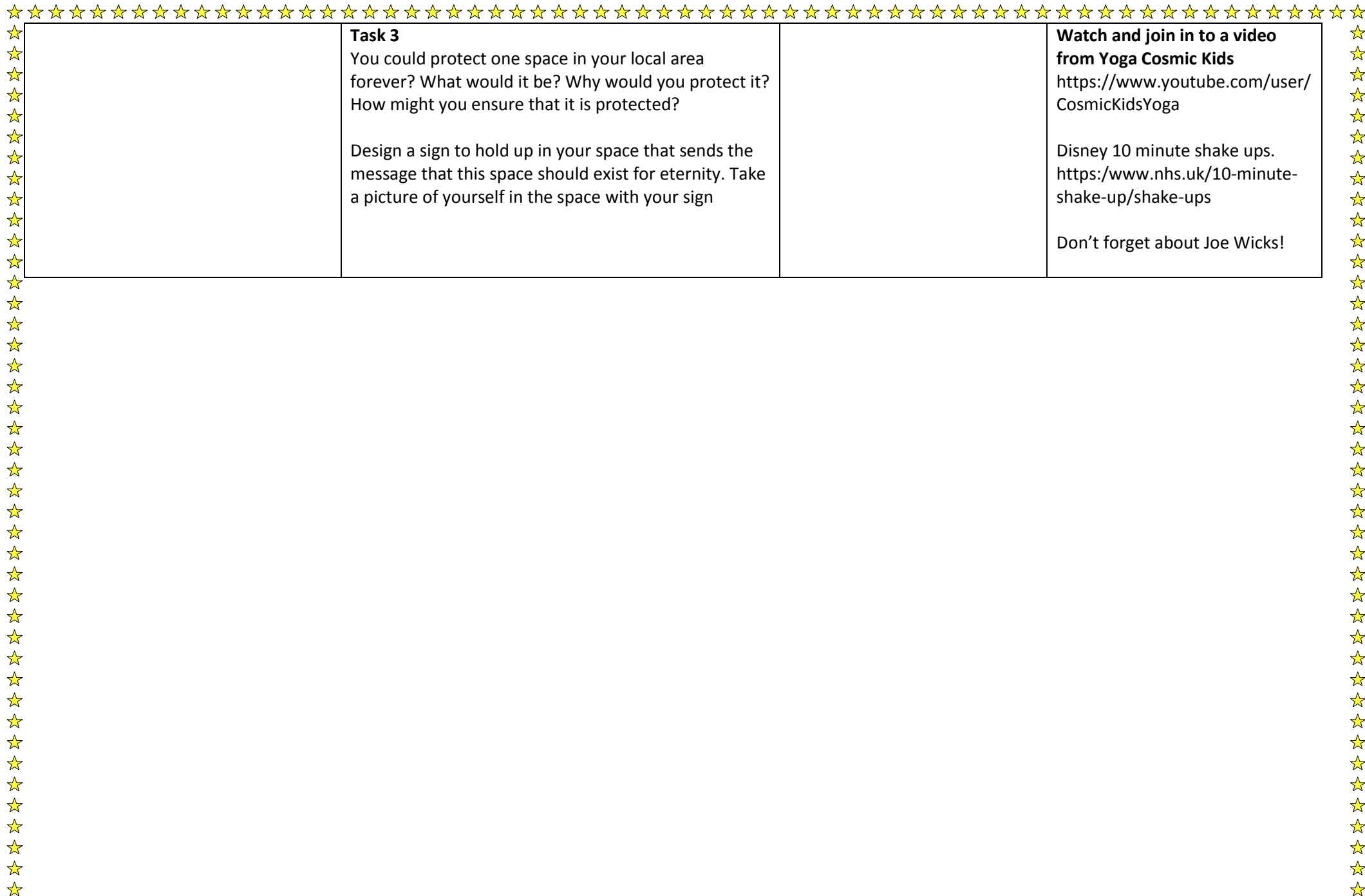
Whilst you're at home, it is really important to keep your brains growing. In the mornings, we recommend completing Maths and English activities set by your class teacher but, in the afternoons, why not try some of these great activities below? Because we know you all have lots of different strengths, we've tried to include a little something for everyone. I have provided each child with a journal. Any work, pictures, photos etc can be put in here. Feel free to decorate your front cover! If you are unable to print work, we will include an image of the work and you can copy your answers into your journal. (Make sure you include a title so we know what work you are completing). We will provide hard copies wherever possible if all other options have been exhausted. Please email or Dojo photos of work (daily if you want to). This way I can keep in contact with you.

	Reading –	Phonics/ Handwriting/spelling	Writing
<p style="text-align: center;">Literacy</p> <p>Read every day, complete a phonics and/or spelling every day. Complete a handwriting task 2 – 3 times per week. Complete a reading challenge 2- 3 per week and a writing task 2-3 times per week. (After writing spend the next session trying to improve it. Think about spelling, punctuation, checking that it makes sense, making it more exciting by changing words or sentences, handwriting.)</p>	<p>*Log in to oxfordowl.co.uk (I'll put the username and password on Dojo) Click on my class log in</p>  <p>After reading complete one reading activity from the list below. <u>Double class dojo points for activities sent to me this week.</u></p> <p>*Read and complete your comprehension text that has been emailed to you</p>	<ul style="list-style-type: none"> Learn weekly spellings. Carry out a spelling test on Friday and send me the results. (spelling lists have been emailed out for the specific groups) Log onto Purple Mash and complete activities from phase 3, 4 and 5. Log onto phonics play and work through games and activities. <p>*Practise joining of key words (correct formation can be found below) by joining key words together (the list is attached)</p>	<p>Our writing over the next two weeks is linked to our science.</p> <p>Whichever way you present your work make sure you plan it first. I have added a template that you may wish to use. I have also completed an example to give you some ideas on how you could plan your ideas. Remember your punctuation when writing and try to add extra detail to help inform others about your animal.</p> <p>Project Continue from last week creating your own animal project. Choose any animal. Include sections on what you have been learning in science. Sections to include are; Habitat, lifecycle, diet, food chain. You can include other sections if you wish. You can present your project however you want – a poster, booklet, on a computer, record a video or audio. It's up to you!</p> <p>Please send pictures/scans/video of your finished project</p>



★ Collated by High Lane Primary School KS1 team

Science	Geography/History/Music	Art/ PSHE	PE
<p>Project Continue from last week creating your own animal project. Choose any animal. Include sections on what you have been learning in science.</p> <p>Sections to include are; Habitat, lifecycle, diet, food chain. You can include other sections if you wish.</p> <p>You can present your project however you want – a poster, booklet, on a computer, record a video or audio. It’s up to you!</p> <p>Please send pictures/scans/video of your finished project</p>	<p>Have vision Go outside and draw what you think your surroundings would have looked like 150 years ago and what it will look like 150 years in the future.</p> <p>Nature’s symphony Make a piece of music inspired by sounds you hear outdoors. Perform it using natural things you find outside.</p>	<p>Linked to your topic.</p> <p>Be creative. Create some art or make a model to go with your animal project. You could use some of the techniques we have learnt over the year or come up with your own.</p> <p>Please send pictures/scans/video of your finished project</p>	<p>Try some of these activities to get some extra exercise into your week.</p> <p>This is the time of year for tennis and cricket. Can you play a match with your family? No bat? No problem use your hand or foot. No ball? Scrunch up some paper.</p>
	<p>Stare at the stars Lie under the stars, no shelter allowed! What did you see and how did you feel? Visit www.darkskydiscovery.org.uk for star gazing tips and links.</p>	<p>PSHE Write a letter to your new teacher, telling them all about you – what you like to do, what makes you happy, what you want to learn about in year 3, your hopes and dreams for the future.</p>	<p>Create an active game to learn your tables. Write your answers on paper and put them around the garden. Hop, jump, run etc to the correct answer. (Borrowed from a video sent in from a year 2 pupil last week. A great idea so I thought I would share it with you all.</p>



Task 3
You could protect one space in your local area forever? What would it be? Why would you protect it? How might you ensure that it is protected?

Design a sign to hold up in your space that sends the message that this space should exist for eternity. Take a picture of yourself in the space with your sign



Watch and join in to a video from Yoga Cosmic Kids
<https://www.youtube.com/user/CosmicKidsYoga>

Disney 10 minute shake ups.
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

Don't forget about Joe Wicks!