

High Lane Primary School

Home Learning Expectations for KS1

We are starting a new mini topic all about Engineering.

Last year, Year 2 entered a National Engineering Competition. This year we will complete all the work needed to enter the competition. I will send you entry details and you can decide whether you want to send the work off.

Mornings Some new Maths and English added. Please complete previous work before beginning new work	<ul style="list-style-type: none">• Maths activities (30-40)• English activities – linked to reading, phonics, writing and handwriting(30-40 minutes)
Afternoons Activities continued from previous week.	<ul style="list-style-type: none">• One or two activities from the home learning grids attached (30-60 minutes depending on the activity)

At High Lane, we recognise that each family’s situation is different, which is why we have not allocated days or times to the work provided. If school is closed or you are self-isolating, it is important for children to be accessing English, Maths and Reading daily, in equal measure with breaks, opportunities for other areas of their learning to be reviewed and quality family time.

We hope that, during this time, our families remain well. Should you require support from school with regards to your child’s learning, class teachers will be available on ClassDojo – replies during the week may take up to 48 hours, and slightly longer over weekends. Please bear with us and we will endeavour to return your message as soon as possible.

Thank you for your continued support,
The Key Stage 1 Team

High Lane Primary School Home Learning Ideas for Year 2

Whilst you're at home, it is really important to keep your brains growing. In the mornings, we recommend completing Maths and English activities set by your class teacher but, in the afternoons, why not try some of these great activities below? Because we know you all have lots of different strengths, we've tried to include a little something for everyone. I have provided each child with a journal. Any work, pictures, photos etc can be put in here. Feel free to decorate your front cover! If you are unable to print work, we will include an image of the work and you can copy your answers into your journal. (Make sure you include a title so we know what work you are completing). We will provide hard copies wherever possible if all other options have been exhausted. Please email or Dojo photos of work (daily if you want to). This way I can keep in contact with you.

<p style="text-align: center;">Literacy</p> <p>Read every day, complete a phonics and/or spelling every day. Complete a handwriting task 2 – 3 times per week. Complete a reading challenge 2- 3 per week and a writing task 2-3 times per week. (After writing spend the next session trying to improve it. Think about spelling, punctuation, checking that it makes sense, making it more exciting by changing words or sentences, handwriting.)</p>	<p>Reading – this week the focus is completing a reading activity linked to your book. <i>Double class dojo points for activities sent to me this week.</i></p> <p>*Read for 10 minutes every day.</p> <p>*Complete one reading activity from the list further down.</p> <p>*read a book each week from https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>*Log onto www.getepic.com/students Enter code puw4605 Select your name and then start reading! Read one book and choose an audio book to have one read to you.</p> <p>*Read and complete your comprehension text. Over a few days complete the different questions/answer sheets that go with it.</p> <p>This will be emailed for copyright reasons it cannot be shared freely.</p>	<p style="text-align: center;">Phonics/ Handwriting/spelling</p> <ul style="list-style-type: none"> • Learn weekly spellings. Carry out a spelling test on Friday and send me the results. (spelling lists have been emailed out for the specific groups) • Log onto Purple Mash and complete activities from phase 3, 4 and 5. • Log onto phonics play and work through games and activities. <p>*Practise joining of key words (correct formation can be found below) by joining key words together (the list is attached)</p>	<p style="text-align: center;">Writing – Linked to Engineering/Inventor Competition</p> <p>Watch Little Miss Inventor story (this is a you tube link so please ensure an adult is present) https://www.youtube.com/watch?v=PX0nr00higY</p> <p>*Which of Little Miss Inventor's inventions did you like best? Why? (Worksheet provided is you want to use it. On website entitled Engineering project)</p> <p>*If you were to meet an inventor/engineer what 5 questions would you ask them? (Worksheet provided is you want to use it. On website entitled Engineering project)</p> <p>*Invent your own Little Miss or Mr Man character.</p>
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Engineer Activities	Art Part of engineer competition	Music/PSHE	PE
<p>Watch 2 (or more – if you wish) videos of engineers. I can highly recommend Oliver Joris, John Ritchie and Dawn Childs but they are all interesting. The first 20-30 minutes is all about what they do and the second part is questions from pupils. Watch over a period of time or just watch the first section to find out about the Engineer.</p> <p>https://www.youtube.com/watch?v=Up00W0Ub0rU – Oliver Joris Ford Engineer</p> <p>https://www.youtube.com/watch?v=XAF0hYKINcY – Dominic Mottram – Network Rail Engineer</p> <p>https://www.youtube.com/watch?v=XAF0hYKINcY – Nick Valentine – Robotics</p> <p>https://www.youtube.com/watch?v=eO9Gy2bapVc – John Ritchie – Mechanical design engineer</p> <p>https://www.youtube.com/watch?v=dLcX5494EEU -Dawn Childs – Director of Engineering Merlin</p>	<p>Use whatever materials you have (paint, pencil, paper etc) and create a portrait of your Mr Men/Little Miss character.</p> <p>Send me a picture.</p>	<p style="text-align: center;">Music</p> <p>Go to Yumu and click on the friendship song option. Listen to and appraise 'The friendship song'. Listen to and appraise 'Count on me'. Listen to and appraise 'We go together'. Which song did you like best and why?</p>	<p>Try some of these activities to get some extra exercise into your week. Here are a few simple ideas to develop your fine and gross motor skills. You could possibly choose one for each week of the coming half term and practise each day for ten minutes to see how you can develop and improve those skills.</p>

Engineer Activities

Choose one of the engineers and create a poster telling me about that engineer. Include; their name, what they do and what you like about them or inspires you. You might want to include other information such as; why they became an engineer, what they did growing up, what their hobbies are etc.

Art

Watch the following video and create your own piece of art work. The resources you need before and during the session are on the website entitled Creative Exploration <https://encounteredu.com/live-lessons/ks2-creative-exploration-240420>

Find out about Andy Goldsworthy. An artist who uses nature to create art. Using items found in your garden or during your exercise time create a sculpture.

Send a photo of your artwork.

PSHE

At the moment we are spending our time mostly at home. But what does home mean? Is it just a building in which we live, or does there need to be something more to make a place home? Discuss with your grown up. Write down a list of at least three things that a place needs to make it feel like home.

1. Play catch against an outside wall (not near a window). Practise throwing overhand and underhand. Challenge yourself to increasing each day how many catches you can make before you drop the ball.
2. If you have a space to draw a Hopscotch, ask your grown up to show you how to draw one. Can you get all the way to number ten without putting your foot down? This is also good for improving your aim.

3. Draw a target on the floor, practise your aim by throwing something soft and seeing how many times you can hit the centre of your target. When it starts to get easy take another step back.
4. Learn to skip. Turn the rope forwards and then try backwards. Jump with your feet together or with alternate feet.

Disney 10 minute shake ups.
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

Tall letters stretch to the sky, short letters stay in the grass, and some letters dig underground!

a b c d e f g h i j k l m n o p q r s t u v w x y z

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MY CAPITALS ALPHABET STRIP

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Reading activities – After reading a book, once a week choose one of the following activities

Find as many conjunctions as you can in your story. Use 5 of them in sentences of your own.	On your own write 4 questions about your book so far. You must write down the answers as well. Take turns to ask the others in the group your questions.	Make a WANTED poster for the villain in your story. Include a physical description and a reward for information.
Open your book to any page and write down all the nouns that the author uses. Now write adjectives to go with each noun. Apple - delicious	Find an interesting part of your book. Copy the paragraph in your jotter practising your handwriting. Can you use joined up writing?	Write a new blurb for the book you are reading making it sound as exciting as you can.
Write a plan for an alternative ending to the book you have just finished.	Find a Non-Fiction book and design your own information poster. Make sure you include pictures and lots of facts!	Be a word hunter and find all the words with suffixes used in the story. Write the base word in pencil and the suffix in a coloured pencil. helpful watering
Be a word hunter and find all the compound words in the story so far. Select five of them and use them in a sentence in your book. cupboard = cup-board	Choose a page you have read and write down the different punctuation the author uses. Now try and use the same punctuation in sentences of your own.	Write down the main characters of the story and the words the author uses to describe them. Select your favourite character and write three sentences about why you like them.
Choose a character from the story you are reading and write a short character portrait in first person. Write at least two sentences for each sub-heading. I am..., I live..., I like..., Add one more of your own	Open your book to any page and list all the adjectives (describing word) that the author uses. Now put six of them into sentences of your own in your jotter.	In words describe the setting of the book you are reading using at least 10 lines. Draw a picture to show it.

Different ways to learn spellings

1* Make a wordsearch with your words. List them underneath.	2* Write a sentence for each word to explain its meaning.	3* Write rhymes for each of your words.	4* Write your words on cards. Select 6 to put on a bingo grid. Turn cards over one by one. If you have word and can spell it, you can cover it.
* Play charades with your words. When someone has guessed the word, spell it.	6* Write your words in different fonts and colours.	7* Arrange your words in alphabetical order.	8* Use each of your words in a silly sentence. Underline the word used.
9* Sit back to back with a partner and test your words.	10* Write out your words, cut into parts that help you to learn them and glue them in.	11* Design a board game to play with your words. Write the rules too.	12* Illustrate each of your words with a picture.
13* Play hangman with a partner using your words.	14* Paint your words with paint (in the book) or water (outside).	15* Write your words in colourful bubble writing.	16* Cut out letters from a newspaper or magazine to make your spelling words.
17* On small pieces of paper, write all of the letters of the alphabet. Spread them out on the floor. One person reads a word aloud while the other spells it out by stepping on the letters in the correct order. (Or adapt to a table game with a toy)	18* Decide which word you are going to spell. Throw a ball with a partner. Every time you throw it, say the next letter of the word until you have spelt it out. Play again.	19* Write a short story using all of your words.	20* Write out the whole alphabet on a long strip of paper. Spell out each word by driving a toy car to each letter in the right order! You could draw lines for the route if you wish.