

High Lane Primary School w.b. 6th July 2020

Home Learning Expectations for KS1

Topic – Amazing Animals

Last year, Year 2 entered a National Engineering Competition. This year we will complete all the work needed to enter the competition. I will send you entry details and you can decide whether you want to send the work off.

Mornings Some new Maths and English added. Please complete previous work before beginning new work	<ul style="list-style-type: none">• Maths activities (30-40)• English activities – linked to reading, phonics, writing and handwriting(30-40 minutes)
Afternoons Activities continued from previous week.	<ul style="list-style-type: none">• One or two activities from the home learning grids attached (30-60 minutes depending on the activity)

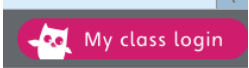
At High Lane, we recognise that each family's situation is different, which is why we have not allocated days or times to the work provided. If school is closed or you are self-isolating, it is important for children to be accessing English, Maths and Reading daily, in equal measure with breaks, opportunities for other areas of their learning to be reviewed and quality family time.

We hope that, during this time, our families remain well. Should you require support from school with regards to your child's learning, class teachers will be available on ClassDojo – replies during the week may take up to 48 hours, and slightly longer over weekends. Please bear with us and we will endeavour to return your message as soon as possible.

Thank you for your continued support,
The Key Stage 1 Team

High Lane Primary School Home Learning Ideas for Year 2

Whilst you're at home, it is really important to keep your brains growing. In the mornings, we recommend completing Maths and English activities set by your class teacher but, in the afternoons, why not try some of these great activities below? Because we know you all have lots of different strengths, we've tried to include a little something for everyone. I have provided each child with a journal. Any work, pictures, photos etc can be put in here. Feel free to decorate your front cover! If you are unable to print work, we will include an image of the work and you can copy your answers into your journal. (Make sure you include a title so we know what work you are completing). We will provide hard copies wherever possible if all other options have been exhausted. Please email or Dojo photos of work (daily if you want to). This way I can keep in contact with you.

Literacy	Reading –	Phonics/ Handwriting/spelling	Writing
<p>Read every day, complete a phonics and/or spelling every day. Complete a handwriting task 2 – 3 times per week. Complete a reading challenge 2- 3 per week and a writing task 2-3 times per week. (After writing spend the next session trying to improve it. Think about spelling, punctuation, checking that it makes sense, making it more exciting by changing words or sentences, handwriting.)</p>	<p>*Read Polar Bear Fact File https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>*Log in to oxfordowl.co.uk (I'll put the username and password on Dojo) Click on my class log in</p>  <p>After reading complete one reading activity from the list below. <u>Double class dojo points for activities sent to me this week.</u></p> <p>*Read and complete your comprehension text that has been emailed to you</p>	<ul style="list-style-type: none"> Learn weekly spellings. Carry out a spelling test on Friday and send me the results. (spelling lists have been emailed out for the specific groups) Log onto Purple Mash and complete activities from phase 3, 4 and 5. Log onto phonics play and work through games and activities. <p>*Practise joining of key words (correct formation can be found below) by joining key words together (the list is attached)</p>	<p>Non-fiction Text – Non Chronological Reports Re-read Polar Bear Fact File</p> <p>Task 1 – Find and/or highlight the different features (heading/title, an introduction, the use of questions, sub-headings, information in sections, key facts and technical language, pictures, diagrams and captions)</p> <p>Task 2 – Write five facts about Polar Bears</p> <p>Task 3 – Write a paragraph/section about a polar bear. Think of a good sub heading and write three or four sections about a polar bear. Remember your handwriting and presentation.</p>



Numeracy

Please make sure the maths from last week is completed before starting this week.

Arithmetic

Revision of year 2 work – flashbacks

Using strategies

Lessons will be emailed to you with video links to help support the worksheets.

This week is all about revising times tables and making extra groups.

Times tables

* Task - Complete Timetable challenge – do one row a day over 3 days. Record your time.


*Purple Mash – Monster Multiplication and 2simple table toons. Great songs and challenges.

Websites

<https://www.mathplayground.com/>
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

High Lane Primary School Home Learning Ideas for Year 2

Whilst you're at home, it is really important to keep your brains growing. In the mornings, we recommend completing Maths and English activities set by your class teacher but, in the afternoons, why not try some of these great activities below? Because we know you all have lots of different strengths, we've tried to include a little something for everyone.

<p>Science</p> <p>Food chains</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food by making a variety of food chains.</p> <ul style="list-style-type: none">• I can describe how animals get their food. <p>Knowledge organiser will help you with key skills, facts and vocabulary to use during this topic.</p>	<p>Geography</p> <p>My microclimate</p> <p>What is this place like? How does the environment affect your decision making? How does an environment differ, even at a small scale?</p> <p>Key vocabulary - risk • environment • scale • climate • location •decision making</p>	<p>Art</p> <p>Create a polar bear</p>  <p>Create a background of blue (sky) and white (snow) –You could colour, water colour, use blue paper. Using a HB (witting pencil) or black pencil to draw your polar bear. Try to add shading, darkness and lightness.</p> <p>If you have pastels or charcoals at home these are great to create this picture!</p>	<p>Music/PSHE</p> <p>Music</p> <p>Go to Yumu and click on the friendship song option. Go to the sections: Flexible games track-Amazing animals. Improvise with the song-Friendship song.</p>	<p>PE</p> <p>Try some of these activities to get some extra exercise into your week. Here are a few simple ideas to develop your fine and gross motor skills. You could possibly choose one for each week of the coming half term and practise each day for ten minutes to see how you can develop and improve those skills.</p>												
<p>Activity 1</p> <p>Food chain sorting activity</p>	<p>Activity 1</p> <p>Explore your house and garden to find the place that is:</p> <table><tr><td>coldest</td><td>quietest</td><td>warmest</td></tr><tr><td>dampest</td><td>windiest</td><td>greenest</td></tr><tr><td>dullest</td><td>Most sheltered</td><td>crowded</td></tr><tr><td>brightest</td><td>Least sheltered</td><td>colourful</td></tr></table>	coldest	quietest	warmest	dampest	windiest	greenest	dullest	Most sheltered	crowded	brightest	Least sheltered	colourful	<p>Art/DT</p> <p>Create a polar bear</p>	<p>PSHE</p> <p>Trying new things: Look back over the time you have spent at home. Have you tried anything new, perhaps a new hobby? What have you learnt? Are there things you would like to continue with once</p>	<p>1.Set up a maze using objects in your garden. Run around the objects using short steps, long strides, high knees, change your speed and direction.</p>
coldest	quietest	warmest														
dampest	windiest	greenest														
dullest	Most sheltered	crowded														
brightest	Least sheltered	colourful														



Use coloured paper – (wrapping paper works well)

Tear strips to make a colourful background. Cover the whole piece of paper. (Tearing the paper leaves a rugged white edging that looks quite effective)

On a separate white piece of paper draw one (or two) polar bears and glue them onto your background.

lockdown is over?
Draw/write down your ideas. You could create a poster.

2. Set up a start and finish line. Jump/hop from one line to the other. How many jumps does it take? How many hops? What if you hop on the other foot?

<p>Activity 2 – Food chain mini concertina book</p>	<p>Activity 2 What if... You had to choose somewhere in your home and garden: •where you'd like a photo taken • that an alien would find intriguing • that's perfect for a mini-beast's home • where you can be a statue •with an intriguing pattern •that could be from a movie • to build a mud kitchen • to place a bench • that's the best place to hide?</p>		<p>My special person Think about someone who is special to you. Think about these questions</p> <p>What words describe your special person? What do they do that is special? What things do you and your special person like doing together? Why are they an important person to you? You can use the resource sheet to write your answers if you wish to.</p>	<p>3. Throw rolled up socks into a (clean) bin from a distance. Mark out 3 different distances and give each distance a total eg. 2 points, 5 points, 10 points. How many points can you get using 5 socks? Challenge your family members.</p> <p>4. Watch and join in to a video from Yoga Cosmic Kids https://www.youtube.com/user/ CosmicKidsYoga</p> <p>Disney 10 minute shake ups. https://www.nhs.uk/10-minute- shake-up/shake-ups</p>
	<p>Activity 3 What materials would you need to build a house if: •in a very hot or very cold place • somewhere where it is hot in the day and cold at night • there is no wood or vegetation • in a remote location • in an area where it floods regularly?</p>			

Reading activities – After reading a book, once a week choose one of the following activities

Find as many conjunctions as you can in your story. Use 5 of them in sentences of your own.	On your own write 4 questions about your book so far. You must write down the answers as well. Take turns to ask the others in the group your questions.	Make a WANTED poster for the villain in your story. Include a physical description and a reward for information.
Open your book to any page and write down all the nouns that the author uses. Now write adjectives to go with each noun. Apple - delicious	Find an interesting part of your book. Copy the paragraph in your jotter practising your handwriting. Can you use joined up writing?	Write a new blurb for the book you are reading making it sound as exciting as you can.
Write a plan for an alternative ending to the book you have just finished.	Find a Non-Fiction book and design your own information poster. Make sure you include pictures and lots of facts!	Be a word hunter and find all the words with suffixes used in the story. Write the base word in pencil and the suffix in a coloured pencil. helpful watering
Be a word hunter and find all the compound words in the story so far. Select five of them and use them in a sentence in your book. cupboard = cup-board	Choose a page you have read and write down the different punctuation the author uses. Now try and use the same punctuation in sentences of your own.	Write down the main characters of the story and the words the author uses to describe them. Select your favourite character and write three sentences about why you like them.
Choose a character from the story you are reading and write a short character portrait in first person. Write at least two sentences for each sub-heading. I am..., I live..., I like..., Add one more of your own	Open your book to any page and list all the adjectives (describing word) that the author uses. Now put six of them into sentences of your own in your jotter.	In words describe the setting of the book you are reading using at least 10 lines. Draw a picture to show it.

Different ways to learn spellings

1* Make a wordsearch with your words. List them underneath.	2* Write a sentence for each word to explain its meaning.	3* Write rhymes for each of your words.	4* Write your words on cards. Select 6 to put on a bingo grid. Turn cards over one by one. If you have word and can spell it, you can cover it.
* Play charades with your words. When someone has guessed the word, spell it.	6* Write your words in different fonts and colours.	7* Arrange your words in alphabetical order.	8* Use each of your words in a silly sentence. Underline the word used.
9* Sit back to back with a partner and test your words.	10* Write out your words, cut into parts that help you to learn them and glue them in.	11* Design a board game to play with your words. Write the rules too.	12* Illustrate each of your words with a picture.
13* Play hangman with a partner using your words.	14* Paint your words with paint (in the book) or water (outside).	15* Write your words in colourful bubble writing.	16* Cut out letters from a newspaper or magazine to make your spelling words.
17* On small pieces of paper, write all of the letters of the alphabet. Spread them out on the floor. One person reads a word aloud while the other spells it out by stepping on the letters in the correct order. (Or adapt to a table game with a toy)	18* Decide which word you are going to spell. Throw a ball with a partner. Every time you throw it, say the next letter of the word until you have spelt it out. Play again.	19* Write a short story using all of your words.	20* Write out the whole alphabet on a long strip of paper. Spell out each word by driving a toy car to each letter in the right order! You could draw lines for the route if you wish.