

Medium Term Planning

Reception

Autumn 2018

This medium term plan shows a snapshot of the learning opportunities, activities and challenges available to the children in Reception. It is by no means exhaustive as many additional activities are added at very short notice, following the specific needs of individual children/the cohort. For more information about what we do in Reception, look in Learning Journeys, on the Class Dojo or talk to the children.

Informal assessments carried out over first few weeks. See booklets in front of Learning Journeys.		
Personal, Social, and Emotional Development	Physical Development	Communication and Language
*Introduction to class rules and ethos. Shared agreement between all children and adults that work in Reception – Social Capital Focus. *Core values – Exploring Belonging – reading the Beegu story.	* Weekly P.E. sessions which include, Dance, Games and Physical Phonics. * Fine motor skills activities set up in classroom such as cutting	* Small world equipment and home corner set up in the provision to encourage narrative. * Regular circle times.

<p>*How does the dark make us feel? How can we make ourselves feel safer and happier?</p> <p>*The Christmas Party – can we play nicely, we might not win every game, sitting and eating sensibly, using our manners.</p>	<p>activities, play dough shaping, using pincers/tongues to pick up small objects, threading, and various craft activities.</p> <p>*Exploring the trim trial.</p> <p>Encouraging healthy challenge and risk taking.</p> <p>*Yoga during Friday Enrichment sessions.</p>	<p>*Children are regularly encouraged to talk to the class or an adult and share their home experiences – often referring to a picture sent by a parent to the Class Dojo.</p> <p><i>*Philosophy for Children</i> during Enrichment Sessions.</p> <p>*Talking focus – using shadow puppets, tell a story.</p>	
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>*Daily Phonics sessions. Jolly Phonics/Letters and Sounds. Phase 2 and then revisiting Phase 2. Focus on blending, segmenting, tricky words and sentence building/reading.</p> <p>*Children assessed and given individual reading books. These are sent home and parents contribute to assessment.</p>	<p>*Maths area in the provision with natural material counting objects, opportunities to compare objects of different length, number resources.</p> <p>*Regular maths games in class and whole class maths activities.</p> <p>*Numbers of personal significance. How old are you? What number is your house?</p>	<p>*Each Friday morning the children have outdoor learning time with Nursery children. Each week with a different, often seasonal challenge.</p> <p>*Each Friday afternoon the children have Enrichment Afternoon – Each week has a different theme and different activities/challenge with an Understanding of the World/ Expressive Arts focus.</p> <p>*Tree rubbing</p>	<p>*Each Friday afternoon the children have Enrichment Afternoon – Each week has a different theme and different activities/challenge with an Understanding of the World/ Expressive Arts focus.</p> <p>*Junk modelling, create your own house.</p>

<p>*Reading corner and writing area in classroom provision – different challenges set.</p> <p>*Building CVC words on Phonics grids using magnetic letters</p> <p>*Stick Man story, literary focus.</p> <p>*Owl babies – what happens in this story – Who, where, what, how?</p> <p>*Can we write Stick Man? Which sounds do we hear?</p> <p>*Story planning – plan your own Shadow Puppet Story. Who, where, what, how?</p> <p>*Traditional story, Snow White.</p>	<p>How many fingers? How many toes? etc</p> <p>*Number walk looking for numbers around us. Which numbers do we recognise?</p> <p>*Shape walk. Which shapes can we find around us?</p> <p>*Make a picture of a house using shapes.</p> <p>*Data collection. Looking at our favourite fruits and recording our findings.</p> <p>*Symmetry and shape – Rangoli patterns.</p> <p>*Learning about coins, value, and change and purchasing.</p> <p>Real-life maths opportunities during Charities Day.</p> <p>*Adding using a number line.</p> <p>*Chippy’s challenge – sharing the ice cubes.</p> <p>*Focusing on number 1-24 for advent. Ordinal numbers.</p> <p>*Learning about days of week, and months of year.</p>	<p>*Houses – who lives in your house etc.</p> <p>*Harvest – children to bring in food packets. Sort foods into healthy and treat foods.</p> <p>*Harvest visit to local church.</p> <p>*Diwali week – learning about the Hindu festivals and the celebrations of others.</p> <p>*The Windy Day – Scarves in the wind, exploring the weather.</p> <p>*Learning about Light – The Glow Stick Experiment.</p> <p>*The Dark – learning about creatures that come out at night.</p> <p>*Shadows and shadow puppets. How do shadows happen?</p> <p>*Winter Walk</p> <p>*Learning the Nativity story.</p> <p>*Ice experiment – freezing a toy in ice. How will you get it out? Predictions.</p> <p>Whole school trip to the Pantomime.</p>	<p>*Create your favourite food on a plate – using various materials.</p> <p>*Create your own, moveable split-pin beast.</p> <p>*Using 2simple to create pictographs of the favourite fruit data.</p> <p>*Can you make your own Stick Man during outdoor learning time?</p> <p>*Making and decorating Diva lamps.</p> <p>*Making Festival Fudge for Diwali</p> <p>*Beast Faces with air-dry clay and natural materials in the woods.</p> <p>*Make a mini hedgehog home/ fairy tepee.</p> <p>*IPad time. IPad photography on our winter walk.</p>
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