

Welcome to

Year One



A little bit about us...



Daily Routines / Timetables

- PE is on Monday, and Wednesday. As all P.E sessions are currently being held outside please ensure children have suitable clothing for all weathers.
- We have a creative curriculum approach to learning which involves using our topic as a basis for all subject planning; our topic this term is 'We are alive'.



Homework

- Ten minutes reading 5x a week
- Any additional homework up to 45 minutes per week. This could include:
 - Maths – Maths shed, counting and number bonds.
 - English – Phonics play, handwriting/letter formation.
 - Spellings up to 10 a week (after a few weeks) and tested on a Friday morning.



What your child needs to have in school

- Weather appropriate attire and trainers.
- If possible a pair of wellies to be kept in school. Any kind donations of wellies would be greatly appreciated.
- Sensible healthy snack.
- School water bottle, washed and refilled. If a child forgets their water bottle they will be given a named disposable cup for the day.



Water Bottles



From Monday 21st September the procedures for water bottles will change:

- In the morning, children will place their water bottles (filled and cleaned at home) into a container on their lunch trolley.
- Water bottles will then be cleaned and distributed in class.
- Water bottles will be taken home at the end of each day and returned each morning.

Please note...

Only water should be put in the water bottles and only the red bottles, issued by school, should be used as water bottles.



Other reminders...

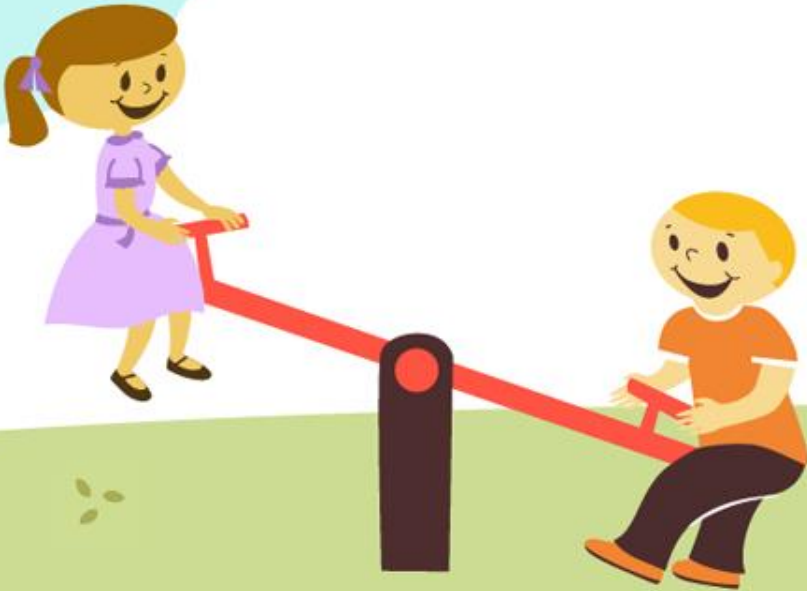
- **School Dinners** – Please remember to order school meals online using the procedures that were sent out at the start of term.
- **Birthday Sweets** – Unfortunately at this time, children will not be able to bring in sweets on their birthday as in previous years.



Curriculum

- We follow the 2014 national curriculum. Guidance is available online at <https://www.gov.uk/government/collections/national-curriculum>
- As a school we are working as a team to encourage outdoor learning and building resilience where we inspire the children to become independent learners.
- On a whole, planning is based around the children as individuals therefore ensuring topics are suited to their needs.
- We share a whole school marking scheme which consist of Think Pink and Go Green!
- Guidance for our calculation methods to support your childs' learning can be found on our website.

<http://www.hIGHLANE.STOCKPORT.SCH.UK/>



Curriculum

English Reading

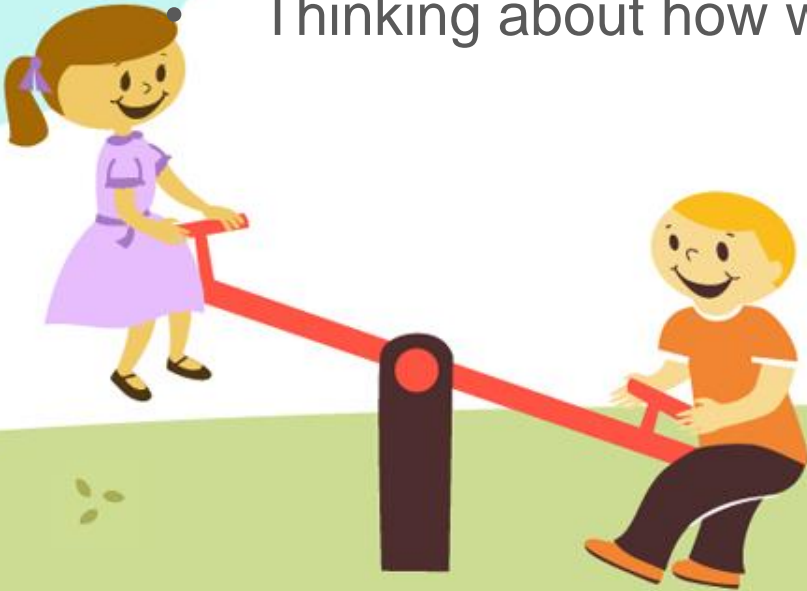
- More children reading – greater engagement
- Focus on 'high quality' reading
- Whole class, group, paired and individual reading used. This approach highlights literature of interest
- Moving phonic knowledge into fluency when reading.
- Focus not only on ability to read but **understanding what is read.**
- Reading with an adult in school and at home.
Staff and adults reading children's literature.



Curriculum

English writing

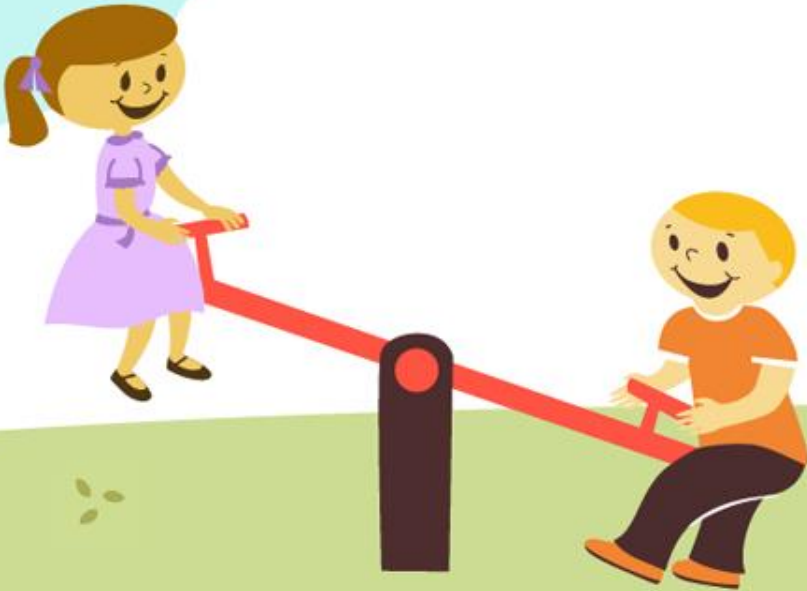
- Focus on writing sentences – finger spaces, on the line, capital letters and full stops.
- Focus on spelling – making the correct spelling choices and sounding out before we spell.
- Vocabulary – through reading
- Handwriting – school cursive .
- Thinking about how we can improve our writing.



Curriculum

Maths

- Fluency – being able to apply their knowledge to different contexts
- Focus on number facts – number bonds, counting forward and back, counting in multiples of 2,5 and 10.
- Problem solving and reasoning – being able to explain how they got to a point.
- Using strategies – being able to choose a suitable strategy to solve a problem.



Assessment

- Formative assessment is ongoing throughout the school to help direct next steps in learning.
- Summative assessment is carried out at the end of each term to determine stages of progress.
- Year 1 Phonic Screening is conducted in the Summer Term (week beginning 6th June)



Home/School Partnership

- Please phone the office to make an appointment to see me, or send a message through class dojo, as due to health and safety procedures children cannot be left alone in the classroom at the start of the day.
- If there is any information that may affect your child in any way then please let me know so I can help support them.
- School rules still apply after the children have been dismissed at the end of the day.
- Please do not use dojo for child absences.



Special Educational Needs and Disabilities

Children and young people with SEN all have learning difficulties or disabilities that make it harder for them to learn than most children and young people of the same age.

SEND can be in the areas of:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical

Around one in five children has SEN at some point during their school years. Some children have SEN right through their time in school.



What to do if you think your child may have SEND?

- Don't worry! There is a lot we can all do to make sure they are happy and learn well at school.
- Speak to your child's class teacher. They will make a note of your concerns and make sure they are passed on.
- Arrange an appointment to speak to the school SENCO (Mrs Humphries or Miss Royle).

You know your child best. Your opinions are invaluable in helping us to find the right support for him or her.



What will we do if we think your child may have SEND?

- We will talk with you about why we think your child may benefit from SEN Support.
- We may carry out additional assessments to help us personalise his/her learning.
- A shared plan will be put in place, with targets and strategies to help them (ITLP). You will be asked for your input into this.
- They may be offered time in one of our intervention groups. These are usually led by teaching assistants. TAs are trained and experienced in leading the interventions we offer.
- We may ask for additional input from external experts. You will always be asked for your permission before this happens.



- You can find out more about the school's approach to SEND from:

- The school's website

<http://www.highlane.stockport.sch.uk>

- Stockport's Local Offer Website – a 'one stop shop' for all things SEND.

<https://stockport.fsd.org.uk>

Or search 'Stockport SEND'



Independence and Responsibility

- Please encourage your children to become as independent as possible:
 1. Handing items in such as reply slips straight to the red box.
 2. Zipping up coats and putting them on at the end of the day.
 3. Remembering all items at the end of the day (JUMPERS!!)
- Please aim to reinforce table manners and eating with cutlery the correct way.



Parental support

- We have a small but hardworking PTFA (Parent Teacher & Friends Association) who will be grateful for any new members to help support our school and the children in their learning. This may involve helping out at the Christmas and Summer Fairs, a range of fundraisers or any other PTFA organised events.

A BIG Thank you to those parents who have helped support the school so far as without we would not be able to succeed with a lot of the things we do that make our school special.
Therefore lets keep this unique characteristic going!





Class Dojo



Class Dojo allows families to become part of our school community and is a great communication tool between home and school.

So that everybody can really make the most of Class Dojo, please remember these important points:

- Please ensure that any comments made are positive and linked to your child's learning or wellbeing.
- Teachers will try to respond to you within 3 working days. During evenings and weekends, teachers may set their Dojo to '*quiet time*' so do not expect a response at these times.
- **Do not** share photographs on social media, when children other than your own are in the photograph.
- Please **do not** use Dojo to inform teachers of absences or appointments. If in doubt of who to contact, please refer to the **Information for Parents** leaflet.



Thank you for your time and support.

