

## Pupil Premium Action Plan 2019/20

School context				
Total number of pupils eligible for pupil premium funding	Number of ever 6 FSM)	Number of looked after children (LAC)	Number of Special Guardianship	Number of ever service children
Autumn 2019 8	Autumn 2019 10	Autumn 2019 1	Autumn 2019 1	Autumn 2019 2

Review of the 2018/19 academic year		Total pupil premium allocation for 2018/19 academic year: £23,300
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils
<p><i>To reduce ratios of pupils to staff in key subject areas by allocating TA support for some Literacy/Maths sessions</i></p>	<p><i>5 days pw Level 3 TA support</i> <b>£14, 600</b></p>	<p><i>Pupils were supported in accessing Year group expectations as needed.</i> <i>Ratio of children to staff reduced to meet the needs of more children and targeted support to improve outcomes</i> <i>Expected progress made for majority of targeted pupils</i> <i>Confidence and self-esteem increased – based on conversations with pupils</i> <i>Phonics skills increased</i></p>
<p><i>To support improvement in the Speech and Language skills of eligible pupils through the introduction of the WELCOMM programme in EYFS</i></p>	<p><i>10 week programme Level 3 TA support</i> <b>£1000</b></p>	<p><i>Speech and Language skills of targeted eligible pupils raised</i></p>

<i>To increase opportunities for PP pupils to develop healthy lifestyles and increase in confidence through participating in extra-curricular activities and educational visits including residential</i>	<i>£150</i> <i>Educational visit support, Music tuition x 2, 1 x club subscription</i> <i>approx. £900</i>	<i>Pupils were able to access and benefit from visits outside the classroom</i> <i>Confidence and self-esteem increased</i>
<i>To narrow the gaps in Maths through delivering Motivational Maths Programme</i>	<i>2.0 days p/w Level 3 TA support</i> <i>£5900</i>	<i>Maths progress accelerated for all pupils on this programme based on beginning and end assessments</i>
<i>To provide additional wellbeing support for pupils through Nurture Group activities</i>	<i>1.0 days p/w Level 3 TA support</i> <i>Approx. £800</i>	<i>Confidence and self-esteem increased</i>
<i>To support Motor Skills and social development through tailored motor skills programmes</i>	<i>0.5 days p/w 2 x Level 2 TA support</i> <i>Approx £800</i>	<i>Motor skills improved</i> <i>Handwriting improved</i> <i>Social skills increased</i>
<i>To support planning and delivery of pupil premium and SGO initiatives</i>	<i>Approx 3 days per year</i> <i>Approx £500</i>	

### **Pupil premium objectives for 2019/20**

**Total pupil premium allocation for 2019/20 academic year £24,211**

1. To continue to support progress in Maths and Literacy (particularly phonics in KS1 and reading and spelling in KS2)
2. To support the wellbeing of eligible pupils
3. To continue to enable pupils to participate in educational visits and extra-curricular activities

## Objective 1:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Continue to reduce ratios of staff to pupils in Literacy and Maths lessons	At least expected progress is made and accelerated if off target Confidence, and self-esteem increase	<i>Ongoing</i>	<i>CT, AH, SC, PB</i>	<i>Approx £10,000</i>
<i>Continue to deliver Motivational Maths 10 week Intervention</i>	Accelerated progress is made Confidence, and self-esteem increase	<i>10 week programme in all classes where necessary</i>	<i>SuC, CT</i>	<i>Approx £7,300</i>
<i>Deliver Welcomm Speech and Language Intervention and Power Pack Phonics</i>	Accelerated progress is made Confidence, and self-esteem increase	<i>10 week programme</i>	<i>LL/BW</i>	<i>Approx 750</i>
<i>Further develop class libraries and the school Library and enable parents/carers and pupils to access it out of school hours</i>	Eligible pupils and their families are able to use and access the library out of school hours	<i>By December 2020</i>	<i>AH</i>	<i>% of cost from PP</i>
<i>Further improve Phonics in EYFS, Year 1 and 2- develop team approach to phonics teaching</i>	% of eligible pupils meeting AREs in phonics in Y1 and 2 increases	<i>By June 2020</i>	<i>KS1 staff + all TAs 3 x per week</i>	<i>% of cost of addition in class support</i>
<i>Write Away Together</i>	Introduce Write Away Together programme for eligible pupils	<i>10 week programme</i>	<i>AHo</i>	<i>Approx £1000</i>
<i>PM Benchmark</i>	Carry out PM benchmark assessments and follow up activities with eligible pupils	<i>Approx. 2 days total each term</i>	<i>Cover for teachers</i>	<i>Approx £1000</i>

**Objective 2:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Continue to deliver weekly Nurture intervention for specific pupils who are eligible</i>	<i>Pupils are supported at an appropriate level</i>	<i>Half termly programme x 6 0.5 days pw total</i>	<i>PB</i>	<i>Approx £1,500</i>
<i>Arrange additional counselling for specific pupils where needed</i>	<i>Pupils are supported at an appropriate level</i>	<i>As required</i>	<i>SENCo</i>	<i>As required</i>

**Objective 3:**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Support applications for financial support towards educational visits/residentials</i>	<i>Eligible pupils are enabled to access educational visits</i>	<i>As required</i>	<i>N/A</i>	<i>As required</i>

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