## Pupil Premium Action Plan 2021/22

School context					
Total number of pupils eligible for pupil premium funding	Number of looked after children (LAC/Post LAC)	Number of Special Guardianship	Number of ever service children		
Spring 2022	Spring 2022 Autumn 2021		Autumn 2021		
18	18 1		0		

Review of the 2020/21 academic year		Total pupil premium allocation for 2020/2021: £17,144	
Summary of objectives Summary of expenditure		Impact on progress and attainment of eligible pupils	
		Pupils were supported in accessing support towards closing gaps in Year group expectations as needed.	
To reduce ratios of pupils to staff in key subject areas/cohorts by allocating additional TA support for some Literacy/Maths sessions	5 days pw Level 3 TA support Approx £15,000	Ratio of children to staff reduced to meet the needs of more children and targeted support to improve outcomes	
		Expected progress made for majority of targeted pupils	
		Confidence and self-esteem increased – based on conversations with pupils	
		Phonics skills increased	
To provide additional wellbeing input for identified PP pupils through daily 1-1 support.	2 pupils, 1 day each p/w Level 3 TA support Approx £6,000	Anxiety levels reduced. Confidence and self-esteem increased.	

To support planning and delivery of pupil	Approx 3 days per year
premium initiatives	Approx £500

## Pupil premium objectives for 2021/22

Total pupil premium allocation for 2021/22 academic year: £18,830

- 1. To continue to support progress towards Covid recovery and positive progress in Maths and English
- 2. To support the wellbeing of eligible pupils
- 3. To continue to enable pupils to participate in educational visits and extra-curricular activities

## **Objective 1:**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Continue to reduce ratios of staff to pupils in Literacy and Maths lessons	At least expected progress is made and accelerated if off target Confidence, and self-esteem increase	Ongoing	CT, AH, SC, BW	Approx £12,000 (4 days p/w)
Further improve Phonics in EYFS, Year 1 and 2- embed team approach to phonics teaching	% of eligible pupils meeting AREs in phonics in Y1 and 2 is accelerated	By June 2022	KS1 staff + all TAs 3 x per week	% of cost of addition in class support
Write Away Together	Implement Write Away Together programme for eligible pupils	10 week programme	АНо	Approx £1000
PM Benchmark	Carry out PM benchmark assessments and follow up activities with eligible pupils	Approx. 2 days total each term	Cover for teachers as necessary	Approx £1000

Objective 2:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To continue to provide additional wellbeing input for identified PP pupils through daily 1-1 support.	2 pupils, total 1 day each p/w Level 3 TA support	Ongoing – reviewed termly	SC, AH	Approx £6,000 (2 days p/w)
Arrange additional counselling for specific pupils where needed	Pupils are supported at an appropriate level	As required	SENCo	As required

Objective 3:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Support applications for financial support towards educational visits/residentials	Eligible pupils are enabled to access educational visits	As required	N/A	As required
Support applications for financial support towards attendance at out of school activities	Eligible pupils are enabled to access clubs and activities	As required	N/A	As required (max 2 per pupil)