



High Lane Primary School

Home Learning Support

A Factsheet for Parents and Carers

Despite the significant challenges of managing the COVID-19 pandemic, we are determined to continue develop our systems so that we can best support all of our pupils in making good progress this year. We want to do our best to make sure no one falls behind, even if they need to learn from home because of coronavirus.

So, we want to make sure your child can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we'd like your child to do while learning remotely, and how we plan to support you and them.

When will my child need to learn from home

- ⇒ If your child has to self-isolate because of coronavirus, but is well or is asymptomatic
- ⇒ If there is a local lockdown and the school is advised to partially close
- ⇒ If your child has to shield
- ⇒ If there is a national lockdown

Please note, if your child is off school because they are actually poorly (such as a non-COVID cold/flu or tummy upset) we would not routinely supply tailored home learning activities as it is important that they are given time to recover.



What is my child expected to do

Each day, we would like your child to:

- In Early Years and Key Stage 1
 - ⇒ Complete the activities in the daily ClassDojo story
- In Key Stage 2
 - ⇒ Complete the activities on the daily timetable

The work provided will be in line with the appropriate Year Group curriculum/pupils' needs and with the areas of learning that are being covered in school. It is important for children to engage in the learning set by their teachers, wherever this is possible so that they do not fall behind in their learning.

It is very important that your child engages with home learning. If they aren't, we will use the following strategies to provide support:

- ⇒ ClassDojo contact from the teacher
- ⇒ Phone call/s home
- ⇒ Increased feedback to find out how we can work together to improve engagement



What support will the school provide?

- ⇒ A full range of daily lessons/tasks and activities for your child to complete (At least 3 hours of learning provision in KS1 and 4 hours of provision in KS2)
- ⇒ Daily access to contact with teachers through ClassDojo and/or Google Classrooms
- ⇒ Regular feedback on submitted work so your child knows how they are doing
- ⇒ Personalised learning/adapted activities for pupils with SEND, where appropriate
- ⇒ School can provide alternatives to online learning or may be able to help with the provision of a device—please let us know if your child has no access to a computer/tablet and/or the Internet
- ⇒ Guidance on how you can support your child's learning
- ⇒ Guidance on how you can support your child's wellbeing

What can I do to help my child?



- ⇒ **Keep in touch and please ask for help if you need it!**
- ⇒ Create a positive environment for your child to learn at home
- ⇒ Distinguish between weekdays and weekends to separate school life and home life
- ⇒ Let us know if you/your child are unable to access remote learning platforms
- ⇒ Designate a working space, if possible
- ⇒ At the end of the school day have a clear cut-off to signal that school time is over
- ⇒ Create, and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they are dressed before starting the school day
- ⇒ Stick a timetable up on the wall so everyone knows what they should be doing when and tick activities off throughout the day
- ⇒ Make time for exercise and breaks throughout the day to keep your child active
- ⇒ Make sure completed work is shared with the Classteacher so that feedback can be given
- ⇒ Take time out to pat yourself on the back for everything you are doing to support your child — this is hard for everyone!

