



# High Lane Primary School



## Overview

Our allocation of funding for 2020/21 was £17,500. Based on the continued positive impact of coaching, provided by Life Leisure, during the previous three academic years, the decision was made to continue with this resource – in part – but to have a focus on improving our lunchtime provision.

### Evidencing the impact of the PE and Sport Premium

#### Current spending:

- Green – completed tasks with cost
- Amber – ongoing and/or partially completed with current cost
- \*Red – Planned tasks that didn't take place due to Covid-19 restrictions

Total funding: £17,500

Amount spent: £9,044.84 (Updated on 7.6.21.)

Future spending: £ 8,455.16

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

# Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	Actions to achieve:	Funding allocated:	Impact on children and evidence:	Sustainability and suggested next steps:
Improving provision at lunchtime and playtime	<ul style="list-style-type: none"> <li>New equipment specifically for promoting physical activity at lunchtimes and playtimes</li> </ul>	<p>£9,350 Life Leisure coach (lunchtime provision)</p> <p>£155.81 playground equipment</p>	<ul style="list-style-type: none"> <li>Increased opportunities for all pupils to participate in sporting activity</li> </ul>	<ul style="list-style-type: none"> <li>Continue with coach on at least one lunchtime per week to organize inter-school competitions</li> </ul>
Curriculum provision	<ul style="list-style-type: none"> <li>Ensure that PE is timetabled for a minimum of 120 mins/week in all classes</li> <li>Development of outdoor physical learning environment for EYFS and KS1</li> </ul>	<p>£300 PE Passport license</p>	<ul style="list-style-type: none"> <li>PE passport and hall timetable ensures every child has access to the minimum requirements of PE</li> <li>Pupil's consistently achieving NC outcomes</li> <li>Children able to participate in outdoor physical learning activities in all weather conditions                             <ul style="list-style-type: none"> <li>Children move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping</li> <li>Children show good control and co-ordination in large and small movements</li> <li>Children move confidently in a range of ways, safely negotiating space</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Ensure regular, daily use of outdoor area by all pupils</li> </ul>

## Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and healthy lifestyles throughout the curriculum	<ul style="list-style-type: none"> <li>• Increase the amount of physical activity through the introduction of forest schools in Y1 and Y4</li> <li>• Promote key sporting values in a non-sporting, but physically active context</li> <li>• Allow children, who are reluctant to participate in sport, to take part in physically active activities</li> </ul>	<p>£200 x 10 sessions with 22 Y1 pupils</p> <p>£151 x 15 sessions with 31 Y4 pupils</p>	<ul style="list-style-type: none"> <li>• Children are able to identify the attributes needed to optimize their levels of success in a sporting context</li> <li>• Tackle themes with the children that include: team building, communication, conflict resolution skills, self-awareness and awareness of the needs of others, appropriate risk taking, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will develop life-long habits of enjoying physical activity</li> <li>• Staff can re-use ideas in future years</li> </ul>
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements</li> <li>• Celebrating success through ClassDojo</li> </ul>		<ul style="list-style-type: none"> <li>• Evidence on ClassDojo</li> <li>• Celebration assemblies include recognition of achievements within school sport together with external sporting competition</li> </ul>	<p>School core values are complemented by sporting values</p> <p>Pupils understand the contribution of sports coaches and healthy lifestyles to their development</p>

## Key indicator 3: High Quality Teaching

• *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet	<ul style="list-style-type: none"> <li>• Ensure all pupils a minimum of 2x60min PE lessons per week</li> <li>• Ensure children have a balance of games, dance and gymnastics lessons</li> </ul>		<ul style="list-style-type: none"> <li>• Pupil's consistently achieving NC outcomes</li> </ul>	

National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)				
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Ensure Sports Premium funds are used to have maximum impact on our pupils</li> </ul>		<ul style="list-style-type: none"> <li>Sports premium allocated to impactful activities</li> </ul>	
High quality delivery of PE lessons	<ul style="list-style-type: none"> <li>Continue subscription to the Stockport School Sports Partnership– now known as SHAPES.</li> <li>Continue to use Life Leisure and UK Sports coaches to work alongside teachers and HLTA to deliver high quality lessons</li> </ul>	<p>£2,300 Schools Sports Partnership</p> <p>See Life Leisure coach (lunchtime provision)</p>	The school sports partnership provide subject specialist advice to enhance the quality of teaching and learning in Physical Education. It also provides ongoing professional development and training for staff and access to a wide range of SSSP competitions for pupils.	
High quality delivery of PE lessons	<ul style="list-style-type: none"> <li>Continued subscription to PE Passport</li> <li>Access to SSP training</li> </ul>	See PE Passport funding	The use of PE Passport builds teacher understanding of progression in skills in PE enabling them to plan for more informed opportunities to support pupil outcome in PE as it provides evidence of pupils' progress across individual lessons and throughout a longer block of lessons. The app allows teachers to assess pupil progress and ability; provide timely feedback to pupils; and to gather evidence to share with parents and peers. It also enable pupils to better understand their own learning and development through visual feedback.	
High quality delivery of PE lessons	<ul style="list-style-type: none"> <li>Audit of PE equipment</li> <li>See SSP list of essential PE equipment &amp; order accordingly</li> </ul>		Impact: Ensuring the children have access to the correct equipment is essential for helping them learn and	

			develop their skills. It is also important – from a health and safety aspect – that children aren't using equipment that is damaged; we have, therefore, used some of the Sports Premium to replace damaged equipment. The impact of providing better access to equipment at lunchtime - and to increase the variety of this equipment – has increased the number of children participating in physical activity during these times.	
Develop assessment procedures for PE to monitor progress	Use PE Passport	See PE Passport funding	<ul style="list-style-type: none"> <li>Assessment and competition data is updated on PE passport</li> </ul>	

#### Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	<ul style="list-style-type: none"> <li>Develop offer to ensure each year group &amp; gender are catered for e.g. festivals, health &amp; activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games</li> </ul>		Increase in the range of extra-curricular activities within the school	
Review the way the school grounds can be better used to provide opportunities for physical activity	<ul style="list-style-type: none"> <li><b>Develop the orienteering facilities within the school</b></li> <li><b>Provide staff training on orienteering</b></li> <li>Provide opportunities for children to engage in physical activity through forest schools activities</li> <li>Provide opportunities for children to be involved in alternative outdoor adventure</li> </ul>	See forest school allocation	<ul style="list-style-type: none"> <li>School field area is used for PE sessions</li> <li>Children able to participate in a range of outdoor physical learning activities in all weather conditions</li> <li>Greater teacher expertise in using school field to promote physical activity</li> <li>All children participating in outdoor physical activity for extra</li> </ul>	

			2 hours/week (total of 240mins) <ul style="list-style-type: none"> <li>Y5 and Y6 pupils took part in a mobile climbing wall session</li> </ul>	
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**Key indicator 5: Competitive Sport**

- Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SSP Competition Events Calendar to plan competition entries for year</li> <li>Use new SSP booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	See SHAPES subscription	The access to all Sports Partnership virtual competitions has allowed us to continue to take part in competitive sport within the class bubbles.	Encourage more staff to take responsibility for whole events so freeing up other staff to take on new events next year
Review competitive opportunities for KS2 children	<ul style="list-style-type: none"> <li>Life Leisure coaches running intra-school competitions and other lunchtime activities</li> <li>Continue with competitive sports day</li> <li>Subscription to the South Area Sports Association and Stockport Harriers Schools' Cross Country league.</li> </ul>	See Lunchtime coach funding  £331 replacing playground equipment	<ul style="list-style-type: none"> <li>Higher % of KS2 children participating in competitive sport.</li> <li>All pupils from Y1-Y6 competed in our competitive sports day</li> </ul>	
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Life Leisure coaches running intra-school competitions and other lunchtime activities</li> <li>Continue with a competitive sports day with Olympic style: gold, silver and bronze medalists.</li> <li>Review current Level 1 provision and</li> </ul>	See Lunchtime coach funding £106 Medals and equipment for competitive sports day	<ul style="list-style-type: none"> <li>Increased % of children participating in Level 1 competitions</li> <li>All children from Y1-Y6 involved in competitive sport for at least 2x30mins per week throughout</li> </ul>	Teachers/coaches to deliver Level 1 competitions at the end of appropriate units of work  Continue to use coaching to

	<p>participation rates</p> <ul style="list-style-type: none"><li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li></ul>		the year	run intra-school competitions
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