



# High Lane Primary School



## Overview

Our allocation of funding for 2023/24 was £17,350. Our main focus this year was to nurture the leadership skills of select students while also revitalizing underutilized outdoor areas to promote physical and mental well-being. Additionally, we aimed to enhance our playground facilities to provide more engaging and inclusive recreational opportunities for all pupils.

## Evidencing the impact of the PE and Sport Premium

### Current spending:

- Green – completed tasks with cost
- Amber – ongoing and/or partially completed with current cost
- Red – future tasks with estimated spending plan

Total funding: £17,350

Amount spent: £17,350 (Updated in July 2024)

Future spending: £0

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48.3% (All three strokes)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	44.8%

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	Actions to achieve:	Funding allocated:	Impact on children and evidence:	Sustainability and suggested next steps:
Improving provision at lunchtime and playtime	<ul style="list-style-type: none"> <li>New equipment specifically for promoting physical activity at lunchtimes and playtimes</li> </ul>	£600	<ul style="list-style-type: none"> <li>Increased opportunities for all pupils to participate in sporting activity</li> </ul>	<ul style="list-style-type: none"> <li>Continue with coach on at least one lunchtime per week to organize inter-school competitions</li> </ul>
Curriculum provision	<ul style="list-style-type: none"> <li>Ensure that PE is timetabled for a minimum of 120 mins/week in all classes</li> </ul>	£350 PE Passport license	<ul style="list-style-type: none"> <li>PE passport and hall timetable ensures every child has access to the minimum requirements of PE</li> <li>Pupil's consistently achieving NC outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Ensure regular, daily use of outdoor area by all pupils</li> </ul>
Developing the lunchtime play-leaders and the engagement of our younger children in physical activity	<ul style="list-style-type: none"> <li>Provide extra adult support during lunchtimes and develop a portfolio of playground games</li> <li>Develop playground markings to promoted children's engagement in physical activity</li> </ul>	£1,700 (Midday coach to support play-leaders and use of playground markings)  £4000 (New playground markings designed to promote physical activity)	<ul style="list-style-type: none"> <li>Increased participation in physical activities among our younger students during lunchtimes, with more opportunities for children to assume leadership responsibilities.</li> <li>More children using markings for physical activity games during lunchtimes and playtimes</li> </ul>	<ul style="list-style-type: none"> <li>Expanded number of children trained as play leaders.</li> </ul> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>Increase the participation in intra-school competition amongst our younger children</li> </ul>

## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Raising the profile of PE and healthy lifestyles throughout the curriculum	<ul style="list-style-type: none"> <li>• Arrange visit of Olympic and Commonwealth athlete through 'Sport for Champions'</li> <li>• Promote key sporting values in a non-sporting, but physically active context</li> <li>• Allow children, who are reluctant to participate in sport, to take part in physically active activities</li> </ul>		<ul style="list-style-type: none"> <li>• Children have first-hand experience of speaking to an Olympic athlete about the values needed to achieve in sport to the highest level</li> <li>• Children are able to identify the attributes needed to optimize their levels of success in a sporting context</li> <li>• Link activities to our core values of: Lifelong learning, Belonging, Relationships, Respect, Resilience and Curiosity</li> </ul>	<ul style="list-style-type: none"> <li>• Children will develop life-long habits of enjoying physical activity</li> <li>• Staff can re-use ideas in future years</li> </ul>
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Spirit of the games values</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements Celebrating success through ClassDojo</li> </ul>		<ul style="list-style-type: none"> <li>• Evidence on ClassDojo</li> <li>• Celebration assemblies include recognition of achievements within school sport together with external sporting competition</li> </ul>	<p>School core values are complemented by sporting values</p> <p>Pupils understand the contribution of sports coaches and healthy lifestyles to their development</p>

### Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> <li>• Ensure all pupils a minimum of 2x60min PE lessons per week</li> <li>• Ensure children have a balance of games, dance and gymnastics lessons</li> </ul>	£2,457 LSC – Coach (Summer Term) working with EYFS/Y1/Y6	<ul style="list-style-type: none"> <li>• Pupil's consistently achieving NC outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to timetable PE to allow continuity and skill development of teacher and/or HLTA</li> </ul>

PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Ensure Sports Premium funds are used to have maximum impact on our pupils</li> </ul>		<ul style="list-style-type: none"> <li>Sports premium allocated to impactful activities</li> </ul>	
High quality delivery of PE lessons	<ul style="list-style-type: none"> <li>Continue subscription to the SHAPES alliance</li> <li>Continue to use Life Leisure coaches to work alongside teachers and HLTA to deliver high quality lessons</li> </ul>	<p>See SHAPES subscription</p> <p>See LSC coach (Summer Term)</p>	<ul style="list-style-type: none"> <li>The school sports partnership provide subject specialist advice to enhance the quality of teaching and learning in Physical Education. It also provides ongoing professional development and training for staff and access to a wide range of SSSP competitions for pupils.</li> <li>Had access to quality cricket coaching for years 3-6 over a half term.</li> </ul>	<ul style="list-style-type: none"> <li>Review time allocations of Shapes alliance meetings</li> </ul>
High quality delivery of PE lessons	<ul style="list-style-type: none"> <li>Continued subscription to PE Passport</li> <li>Access to SSP training</li> </ul>	<p>See PE Passport funding</p>	<p>The use of PE Passport builds teacher understanding of progression in skills in PE enabling them to plan for more informed opportunities to support pupil outcome in PE as it provides evidence of pupils' progress across individual lessons and throughout a longer block of lessons. The app allows teachers to assess pupil progress and ability; provide timely feedback to pupils; and to gather evidence to share with parents and peers. It also enable pupils to better understand their own learning and development through visual feedback.</p>	<ul style="list-style-type: none"> <li>Ensure new staff are trained in use of PE passport</li> <li>Arrange staff meeting to review long term planning</li> </ul>
High quality delivery of PE lessons	<ul style="list-style-type: none"> <li>Audit of PE equipment</li> <li>See SSP list of essential PE equipment &amp; order accordingly</li> </ul>	<p>See Sports equipment (£1000)</p>	<p>Impact: Ensuring the children have access to the correct equipment is essential for helping them learn and</p>	<ul style="list-style-type: none"> <li>Align long term plan with resources needed to implement it</li> </ul>

			develop their skills. It is also important – from a health and safety aspect – that children aren't using equipment that is damaged; we have, therefore, used some of the Sports Premium to replace damaged equipment. The impact of providing better access to equipment at lunchtime – and to increase the variety of this equipment – has increased the number of children participating in physical activity during these times.	
Develop assessment procedures for PE to monitor progress	Use PE Passport	See PE Passport funding	<ul style="list-style-type: none"> <li>Assessment and competition data is updated on PE passport</li> </ul>	
Develop of resources to ensure high quality teaching across the school	<ul style="list-style-type: none"> <li>PE coordinator to review whole-school timetable of PE</li> <li>Development and review of PE policy</li> <li>Attendance of meetings to improve CPD of PE coordinator</li> </ul>	£250 x4 supply cover for PE coordinator	<ul style="list-style-type: none"> <li>New policy in place</li> <li>Staff training on using PE passport</li> <li>New progression of skills in place</li> </ul>	Develop progression maps for skills in PE

#### Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	<ul style="list-style-type: none"> <li>Develop offer to ensure each year group &amp; gender are catered for e.g. festivals, health &amp; activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games</li> <li>Increase the range of afterschool clubs available</li> <li>Ensure that pupil premium children are given the same opportunities to join afterschool clubs</li> </ul>		<p>Increase in the range of extra-curricular activities within the school</p> <p>Teachers have successfully run afterschool clubs for Gymnastics, Dance, Netball and Athletics in Spring and Summer terms</p>	<ul style="list-style-type: none"> <li>Continue to monitor clubs</li> <li>Teachers to run a broader range of afterschool clubs</li> </ul>

	<ul style="list-style-type: none"> <li>Start a High Five Netball club</li> </ul>			
Evaluate how the school grounds can be optimally utilized to offer opportunities for physical activity.	<ul style="list-style-type: none"> <li>Provide opportunities for children to engage in physical activity through outdoor yoga</li> <li>Provide opportunities for children to be involved in alternative outdoor adventure</li> </ul>	<p>See playground markings</p> <p>Development of outdoor yoga/well-being area (£6,019)</p>	<ul style="list-style-type: none"> <li>School field area is used for PE sessions</li> <li>Children able to participate in a broader range of outdoor physical learning activities</li> <li>All children participating in outdoor physical activity for extra 2 hours/week (total of 240mins)</li> </ul>	<ul style="list-style-type: none"> <li>Children have a greater knowledge of how to use the playground markings in physical play</li> </ul>

### Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assess the participation in School Games, ensuring representation from a diverse cross-section of students who effectively represent the school.	<ul style="list-style-type: none"> <li>Use SSP Competition Events Calendar to plan competition entries for year</li> <li>Use new SSP booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	<p>SHAPES subscription (1,100)</p> <p>SSPSSA subscription (£40)</p> <p>Stockport Harriers Cross-Country subscription (£100)</p>	The access to all Sports Partnership virtual competitions has allowed us to continue to take part in competitive sport within the class bubbles.	Encourage more staff to take responsibility for whole events so freeing up other staff to take on new events next year
Review competitive opportunities for KS2 children	<ul style="list-style-type: none"> <li>LSC coach running intra-school competitions and other lunchtime activities</li> <li>Continue with competitive sports day</li> </ul>	<p>See LSC coach funding</p> <p>See Medals for competitive sports day and</p>	<ul style="list-style-type: none"> <li>Higher % of KS2 children participating in competitive sport.</li> <li>All pupils from Y1-Y6 competed in our competitive sports day</li> </ul>	<p>Review the most appropriate sports for intra-school competition</p> <p>Link to school's core values</p>

	<ul style="list-style-type: none"> <li>Subscription to the South Area Sports Association and Stockport Harriers Schools' Cross Country league.</li> </ul>	cross-country teams		
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>LSC coach running intra-school competitions and other lunchtime activities</li> <li>Continue with a competitive sports day with Olympic style: gold, silver and bronze medalists.</li> <li>Review current Level 1 provision and participation rates</li> <li>Plan a series of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> </ul>	<p>See LSC coach funding</p> <p>£200 Medals for competitive sports day and cross-country teams</p>	<ul style="list-style-type: none"> <li>Increased % of children participating in Level 1 competitions</li> <li>All children from Y1-Y6 involved in competitive sport for at least 2x30mins per week throughout the year</li> </ul>	<p>Teachers/coaches to deliver Level 1 competitions at the end of appropriate units of work</p> <p>Continue to use coaching to run intra-school competitions</p> <p><b>Next Steps:</b> Re-deploy some coaching funding to allow more pupils to enter competitions taking place during the school day and to cover staff costs of taking children to competitions.</p>
Increase Level 2 & 3 competitive provision	<ul style="list-style-type: none"> <li>Children to take part in Cricket County Championship</li> </ul>	£400 (Coach and supply cover)	<ul style="list-style-type: none"> <li>Increased % of children participating in Level 2 &amp; 3 competitions</li> </ul>	Sign up to Chance to Shine for next academic year