



HIGH LANE PRIMARY SCHOOL

Spring 2022

Year 4

Dear Parents/Carers,

Thank you for your support as we have started the New Year. The class have settled back into our routines at school quickly and I am very impressed with their attitude so far.

Maths

During Spring Term, we will continue to revisit and cover aspects of the Year 3 and 4 curriculum to ensure the children have a solid foundation for their learning in Maths. This term, we shall be continuing to work on multiplication and division before moving onto area, fractions and decimals. The children will be revisiting Year 3 objectives for measurement – length, mass and capacity. This is an area of learning that you can make links to at home through DIY projects and baking. Formal methods and mathematical reasoning skills will be taught and revisited regularly. To support our work this term, it is important that the children continue to practise their Maths skills at home through Maths Shed.

English

During our English sessions, we have been using the context of our topic 'Romans on the Rampage' to inspire instructional writing about how to become a Roman soldier. We will revisit this genre later on in the term as we write instructions about how to look after our teeth. We will also be revisiting and embedding our knowledge of poetry techniques through entering another poetry competition 'This is Me!' which celebrates what is important to the children and their individuality.

Whilst learning about the devastating volcanic event in Pompeii during Roman times, we are continuing to develop techniques associated with descriptive writing such as noun phrases, powerful verbs and adverbials. We will revisit setting descriptions and diary entries before learning how to write factually and informatively through writing newspaper reports about this event. Later in the term, we will be learning about and using techniques to help us to persuade and explain through our 'Extreme Weather' topic.

Through our shared reading sessions, the children will have the opportunity to explore and develop their comprehension skills whilst studying a range of texts. Our class novel is 'The Legend of Podkin One Ear'. To support their reading at home, please ensure your child reads daily and encourage them to read from a variety of genres on a regular basis. If possible, it is always beneficial for your child to share their reading with you at least three times a week, as this will give them the opportunity to clarify their understanding of the text and any unfamiliar words.

Science

This term, we are finishing our topic 'Animals including Humans' through investigating how much sugar in food and drink the effects of these on our teeth. Later in the term, we will learn about 'States of Matter', where we will be finding out how materials are classified into groups according to their characteristics, similarities and differences. Through practical investigations, we will explore how materials change state and look for patterns in this. We will also be studying 'Rocks and Soils' through our topic 'Extreme Earth' to help us understand why we have earthquakes and volcanoes as well as how our Earth's surface can give us clues to climates and civilisations in the past.

Topic

This term, we have continued our topic 'Romans on the Rampage' by thinking about the lasting legacy of the Romans and comparing the human and physical aspects of geography in Britain in Roman times to modern times. In Art, Year 4 will learn about Roman purses and design and make their own purses before making sculptures of landscapes linked to our 'Extreme Earth' topic. In Spring 2, we will be starting an exciting new topic: 'Extreme

Earth' where the children will be going into role to explore the effects climate change is having on the climate and weather and become empowered to find solutions to protect our previous planet.

RE/PSHE/Citizenship

This term, our work will continue to focus on 'Relationships' as we explore the relationships we have with ourselves and how we can improve our own self-esteem. We will then move onto the focus of 'Living in the Wider World' where we will be thinking about the questions: 'What does it mean to be part of a community?' 'What is the impact of our digital footprint?' and 'Is how we spend our money important?'. We will be thinking about our role as a community to protect our planet as part of our 'Extreme Earth' topic. To support the children in living life alongside the presence of Covid-19, we will continue to build time into the Year 4 curriculum for the children to talk about their thoughts and feelings in a supportive environment.

Mrs Haylock will be teaching RE in Year 4 on a Wednesday. This term, as part of the Year 4 syllabus, the children will be discussing the key questions: 'Why do some people think life is a journey?' and 'Why are festivals important to religious communities?'

Homework

Please find below a timetable of when homework is given in Year 4. Any additional homework will be detailed on ClassDojo and uploaded to Google Classrooms. If your child is struggling to access online learning, please let me know as soon as possible and I will find a suitable alternative for you.

Reading (15 minutes daily)	Reading Records are sent home every Wednesday, need to be completed daily and returned to school every Monday.
Spellings	Set on Monday, tested the following Monday
Ed Shed (Maths and Spelling)	Weekly sessions set Monday, completed by the following Monday
Additional homework supporting the curriculum	Handed out on a Wednesday, completed by the following Monday

PE

PE is on a **Wednesday and Thursday**. As you are already aware from posts via ClassDojo and parent mail, children should come in their PE uniforms on these days. PE uniform should include:

- School sweatshirt/cardigan (or plain red)
- Plain white or red polo/t shirt
- Black or grey joggers, tracksuit bottoms or leggings (black shorts can be worn on hot days)
- Trainers
- Please can earrings not be worn on PE days and long hair tied back

Swimming

Year 4 will start their swimming lessons on a Thursday **after February half term**. A letter about swimming will be sent home to parents at the beginning of next week.

General Information

In Year 4 there is a statutory multiplication tables check. This is completed by all children in June 2022.

Children need to know their multiplication facts and division facts for there 1x, 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x and 12x tables. **Watch out for a letter about a meeting for parents about the Year 4 statutory multiplication tables check.** We will continue to work on the children's knowledge of these in class this year. It will be very important for the children to practise these regularly at home too.

If you would like more details of what we are doing, or if you have any queries about your child's progress, please do not hesitate to contact me via Class Dojo.

Yours sincerely,
Miss T Roper
Year 4 Class Teacher