

Week 3 (29/06/2020 to 03/07/2020): Humid Habitats - Getting to know the jaguar's habitat

<p>English Humid Habitats</p> 	<p>Activity 1 Read the story 'Jaguar in the Rainforest' Answer the Vocabulary and comprehension questions</p>	<p>Activity 2 By the end of the week we would like you to have written a setting description for the rainforest. So first we need to gather ideas. Thinking about all the senses, watch this video – https://www.youtube.com/watch?v=7HfeBP3vaE In the rainforest what would you see, hear, feel, smell, taste? Task: Using the gathering ideas sheet, complete the senses table. For each sense write down ideas linked to the rainforest. Revisit yesterday's comprehension text and add one word to each senses column.</p>	<p>Activity 3 Watch - Rainforest beneath the canopy video again https://www.youtube.com/watch?v=7HfeBP3vaE Listen carefully to some of the language used. Task: Using some of your ideas from yesterday and any new ones you think of from the video, complete the setting description word mat, describing the rainforest using ambitious vocabulary. Revisit activity one's text and write down words/phrases that describe a rainforest setting.</p>	<p>Activity 4 Using all the resources we have looked at this week, you are going to use the activity sheet to write a setting description for the rainforest. Make sure you read the features of a description list carefully, as this will help to remind you what to include. Remember your description needs to help the reader imagine exactly what it looks like, so be specific with your description. Use your word mat and the rainforest setting word mat for ideas. Why not listen to rainforest sounds whilst writing to help you imagine you are in the rainforest? Challenge: How specific/accurate/detailed is your description? Draw a picture of the settling you have just described. Remember you can only draw what you have actually described.</p>	<p>Activity 5 Editing your work. All writers need to edit their work. Not even the best authors produce the perfect piece of writing the first time. Task: Use the activity sheet to check through your work and make sure you have included all the Y3/4 writing features. Check your punctuation and spelling. Then think carefully about what you have done well and choose two sentences to improve.</p>
<p style="text-align: center;">Here are some links to rainforest sounds if you wanted to immerse yourself in the theme whilst you work: https://www.youtube.com/watch?v=8myYyMg1fFE https://www.youtube.com/watch?v=pPrO2ilay40 https://www.youtube.com/watch?v=sXFceFu-3k0</p>					
<p>Maths</p> 	<p>Solitary Souls (Week 2 and 3) Jaguars like to live, hunt and survive alone. Male jaguars need 80km to 90km to survive. This 'range' (space) is important so they have enough space to hunt and be away from other jaguars. Male jaguars are active in the day and night. They can travel up to 10km during the night on their hunts. Task: How long is your garden? Your road (if safe)? How many times would you have to travel up and down your garden/road to travel 1000 metres (1km)? Challenge: How many times would you have to travel up and down your garden/road to travel 10km?</p>				
<p>Science</p> 	<p>Classifying and Grouping Rainforest Animals (Week 3 and 4) https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx All living things can be grouped or classified into groups. We use different criteria and diagrams to help us sort them. Task: Read through the activity sheets and have a go at grouping and classifying rainforest animals according to a criteria and also grouping according to your own criteria.</p>				
<p>Geography</p> 	<p>Where does the jaguar live? Enter the Amazon: A short video to inspire the start of this lesson: https://www.bbc.co.uk/programmes/p003vpd7 Using the activity worksheets, show your understanding of the continents, oceans of the world and rainforests and countries in South America. Can you show where the Amazon Rainforest is located on the map? Which South American countries do jaguars live in? BBC Bitesize: The World - Latitude and climate with David Attenborough https://www.bbc.co.uk/bitesize/articles/zhiqcmn (scroll to bottom of page)</p>				
<p>Art/DT</p> 	<p>Jaguar Habitat (Week 3 and 4) Task: Using what you know about a jaguar's habitat, create a model or picture of their habitat using your choice of materials. Have a look at the ideas sheet to help you. Challenge: 'Hide'/camouflage a jaguar in your habitat.</p>				
<p>Music</p> 	<p>Rainforest Rumble (Week 3 and 4) Think about the sounds you may hear in a rainforest. Listen to these links if you need some ideas: https://www.youtube.com/watch?v=8myYyMg1fFE https://www.youtube.com/watch?v=pPrO2ilay40 Task: Find ways to create these sounds with your voice or items around the house. Record the ones you make. Try putting sounds you create together to create a 'richer texture'.</p>				
<p>PSHE</p> 	<p>There's No Place like Home http://www.thunderboltkids.co.za/Grade4/01-life-and-living/chapter4.html#:~:text=Why%20do%20animals%20need%20a.and%20escape%20from%20other%20danger. Why does a jaguar need its habitat? What things could it not live without? Why do humans need a home? What could you not live without? Task: On a blank piece of paper, draw a picture of you with all the things you could not live without around you.</p>				
<p>PE</p> 	<p>Active Animals (Week 2 and 3) Jaguar hunting at night: https://www.youtube.com/watch?v=ZNGBZrdZyTE Jaguars like to live, hunt and survive alone. Male jaguars are active in the day and night. They can travel up to 10km during the night on their hunts. Task: Track how far you walk on your next family walk. How does this compare to the jaguar? Challenge: How far can you walk across a week? Track and record this data and compare this to how far the jaguar can travel in one night! Challenge 2: Use 'Digimaps' to map your route to share with the class. https://digimapforschools.edina.ac.uk/resources/mapyourwalk/</p>				