

Year 6

Home Learning



High Lane Primary School
Autumn 2020

A few reminders...

- Home learning is for children who are unable to attend school because they are self-isolating
- If your child is feeling unwell, we do not anticipate that they will be completing school work and wish for them to focus on getting better so they can re-join their class as soon as possible
- Where possible, home learning is aligned to classroom teaching, however this may differ due to the level of teacher interaction that would be required for 'in school' activities
- Activities **do not** need to be printed off unless **you** wish for them to be printed – maths activities can be viewed on screen and simply completed on a separate piece of paper as best as possible
- Images of work completed on paper can be sent to the children's ClassDojo profiles
- Written work for the week can be uploaded to the Google Classroom or emailed to year6@highlane.stockport.sch.uk (this is not a monitored email address and will only be checked for work on Tuesday after school or Thursday morning – it is preferential that the work is uploaded to Google Classroom)
- For any support with work, please encourage your child to use Google Classroom in the first instance or ClassDojo

Week beginning 16th November

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths <u>To recognise equivalent fractions</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo https://vimeo.com/466488832</p>	<p>Maths <u>To simplify fractions</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo https://vimeo.com/467396285</p>	<p>Maths <u>To convert improper fractions to mixed numbers</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo https://vimeo.com/467394996</p>	<p>Maths Maths Shed</p>	<p>Maths <u>To convert mixed numbers to improper fractions</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo https://vimeo.com/468942374</p>
<p>English See attached PDF file – lesson 1</p> <p>Reading Sci-Fi Theme: In the Depth</p>	<p>English See attached PDF file – lesson 2</p> <p>Reading Sci-Fi theme - Adrift</p>	<p>English See attached PDF file – lesson 3</p> <p>Reading Sci-Fi theme: The Island</p>	<p>English See attached PDF file – lesson 4</p>	<p>Reading for pleasure Use this time to read a book of your choice for 20-30 minutes.</p> <p>Send me a message via our Google Classroom/ClassDojo to let me know what you like about your book so far.</p>
<p>GPS <u>To revise simple, compound and complex sentences</u> https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d</p>	<p>Spelling Spelling Shed</p>	<p>GPS <u>To understand the two functions of the apostrophe</u> https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t</p>	<p>Spelling Spelling Shed</p>	<p>GPS <u>To revise apostrophes for contraction and singular possession</u> https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c</p>
<p>PSHE <u>To understand the impact of bullying</u> Reflect on the key questions below:</p> <ul style="list-style-type: none"> • What does bullying mean to you? • Have you seen people bullying others? • What are the different roles people have in a bullying situation? • What would you do if you saw or heard someone being bullied? • What would you do if someone said or did something hurtful to you? 	<p>PSHE <u>To understand the importance of the different relationships we have</u> Use the resource for today's lesson to think about the different relationships you have with people in your life.</p> <p>How does the way you interact with these people change as you move from one circle to the next? How can/do you support the people closest to you?</p>	<p>Art <u>To sketch and shade using accuracy for effect</u> Drawing through the window... Choose a window in your house that gives the best view of the outside world. Can you sketch what you can see?</p> <p>Take a look at the examples uploaded to inspire you.</p>	<p>PE <u>To reflect on physical and emotional wellbeing</u> Take time today to do something physical. If you can, why not create a mini circuit to complete in your garden? Alternatively, you could do some Cosmic Yoga or one of Joe Wick's workouts.</p>	<p>Science <u>To explain how organisms have adapted to their environments.</u> https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-c8vk0c</p> <p>Create a piece of work that shows what you've learnt.</p>