

# **Year 6**

## **Home Learning**



**High Lane Primary School**  
**Autumn 2020**

# A few reminders...

- Home learning is for children who are unable to attend school because they are self-isolating
- If your child is feeling unwell, we do not anticipate that they will be completing school work and wish for them to focus on getting better so they can re-join their class as soon as possible
- Where possible, home learning is aligned to classroom teaching, however this may differ due to the level of teacher interaction that would be required for 'in school' activities
- Activities **do not** need to be printed off unless **you** wish for them to be printed – maths activities can be viewed on screen and simply completed on a separate piece of paper as best as possible
- Images of work completed on paper can be sent to the children's ClassDojo profiles
- Written work for the week can be uploaded to the Google Classroom or emailed to [year6@highlane.stockport.sch.uk](mailto:year6@highlane.stockport.sch.uk) (this is not a monitored email address and will only be checked for work on Tuesday after school or Thursday morning – it is preferential that the work is uploaded to Google Classroom)
- For any support with work, please encourage your child to use Google Classroom in the first instance or ClassDojo

## Week beginning 23<sup>rd</sup> November

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b> <u>To order fractions on a number line</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo <a href="https://vimeo.com/468943588">https://vimeo.com/468943588</a>	<b>Maths</b> <u>To compare and order (denominators)</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo <a href="https://vimeo.com/468944608">https://vimeo.com/468944608</a>	<b>Maths</b> <u>To compare and order (numerator)</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo <a href="https://vimeo.com/470094736">https://vimeo.com/470094736</a>	<b>Maths</b> Maths Shed	<b>Maths</b> <u>To add and subtract fractions</u> Worksheet uploaded – complete on a piece of paper and photograph to ClassDojo <a href="https://vimeo.com/470094960">https://vimeo.com/470094960</a>
<b>English</b> See attached PDF file for Weeks 3 and 4 – continue working from where you left off. In class, we're at lesson 2 today. <b>Reading</b> Sci-Fi Theme: In the Depth	<b>English</b> See attached PDF file for Weeks 3 and 4 – continue working from where you left off. <b>Reading</b> Sci-Fi theme - Adrift	<b>English</b> See attached PDF file for Weeks 3 and 4 – continue working from where you left off. <b>Reading</b> Sci-Fi theme: The Island	<b>English</b> See attached PDF file for Weeks 3 and 4 – continue working from where you left off. <i>By this point, you should be editing and looking for opportunities to enhance your work.</i>	<b>Reading for pleasure</b> Use this time to read a book of your choice for 20-30 minutes. Send me a message via our Google Classroom/ClassDojo to let me know what you like about your book so far.
<b>GPS</b> <u>To explore relative clauses</u> <a href="https://www.bbc.co.uk/bitesize/articles/z6g98xs">https://www.bbc.co.uk/bitesize/articles/z6g98xs</a>	<b>Spelling</b> Spelling Shed	<b>GPS</b> <u>To explore relative and subordinate clauses</u> <a href="https://www.bbc.co.uk/bitesize/articles/zsv6qfr">https://www.bbc.co.uk/bitesize/articles/zsv6qfr</a>	<b>Spelling</b> Spelling Shed	<b>GPS</b> <u>To write direct and indirect speech</u> <a href="https://www.bbc.co.uk/bitesize/articles/zm63c7h">https://www.bbc.co.uk/bitesize/articles/zm63c7h</a>
<b>Science</b> <u>To understand how animals have adapted to their environment</u>  Watch <a href="https://www.youtube.com/watch?v=bh8vyeU-J_o">https://www.youtube.com/watch?v=bh8vyeU-J_o</a>  Explain how moths have adapted to their environment over time.	<b>Topic</b> <u>To compare the urbanisation of Brazil to the UK</u>  Use lesson pdf to understand more about urbanisation. Consider the push/pull factors that could draw someone to/from a specific region.  Write a letter to a friend explaining factors that might push you towards urban living.	<b>Art</b> <u>To sketch and shade using accuracy for effect</u> Using one of the images uploaded, can you carefully use your pencil to create a replica? Have you added every bit of detail? How can you use different pencil techniques to create shadow and texture?	<b>PE</b> <u>To reflect on physical and emotional wellbeing</u> Take time today to do something physical. If you can, why not create a mini circuit to complete in your garden? Alternatively, you could do some <a href="#">Cosmic Yoga</a> or one of <a href="#">Joe Wick's workouts</a> .	<b>Music</b> <u>To develop an awareness of Makaton and how it can unite us through song</u> Access the 'Music' folder at the top of our Google Classroom. Have a go at learning the signing for each of the songs.