Year 1 Long Term Plan										
Literacy	Term 1				Te	rm 2	Term 3			
Writing Units	Julia Donaldson  Lists cantions letter  Mini G			ecount Focus Grey Traction Man Sters/Postcards	Narrative Focus The Gingerbread Man Character Descriptions Story Language	Narrative Focus Hansel and Gretel Snow white Character Description	Narrative Focus Jack and the Beanstalk Story Structure Story Language	Poetry Focus Seaside Poetry Rhyme Revisiting Recount - Postcards/Letters - At the beach Information Focus Visit High Lane Writing about our local area		
	Year 1 Place Value of Punctuation and Grammar (Noun Focus)		Year 1 Place Value of Punctuation and Grammar (Verb Focus)		Information Focus Dragons Informative Writing	Setting Description Story structure	Information Focus How to plant a seed instructions			
Shared Reading	Julia Donaldson The Ugly Five, Tiddler Monkey Puzzle Tabby McTat The Highway Rat Room on the Broom	Traction He Tractio and the Ody: Tractio Meets	re n Man Beach ssey n Man Turbo	Toys in Space Hermelin The Pea and the Princess The Adventures of the Dish and the Spoon	The Castle the King Built The Knight Who Wouldn't Fight The Knight Who Said No The Knight with the Blazing Bottom	Hansel and Gretel Snow White Rumpelstiltskin	Jack and the Beanstalk The Elves and the Shoemaker The Gigantic Turnip Oliver's Vegetables The Extraordinary Gardener Bloom	Benji Davis Storm Whale Grandad's Island Lighthouse Keeper's Lunch At the Beach Look What I Found at the Seaside		
Class Novel	Author focus Julia Donaldson Nick Butterworth: Percy the Park Keeper Collection				Alien in th	e Jam factory	Indigo Wilde (and the creatures at Jellybean Crescent)			

Maths										
Term 1 White Rose		Number - Place Value		Add	Geometry - shape	Consolidation				
Term 2 White Rose	Place Value	Addition and Subtraction	on	Place	Value	Length and Height			Mass and Volume	
Term 3 White Rose	Multiplication an Division	nd Fractions	Position a	nd Direction	tion Place Value Money		Time	Consolidation		

Topic	Term 1				Term 2				Term 3			
Main Topic Focus - Cross-curricular links should be explored through all topics												
<b>History</b> Grammarsaurus				ve toys changed e last 50 years?	Where did kings and Queens live through time		How did Florence Nightingale and Edith Cavell help improve hospitals?				Our local history	
Geography Grammarsaurus	The world and my school. Where in the world do we live?						Field work: My local park		Field work: Our school environment			
Science Grammarsaurus	How do we group animals? What makes us human?		What are the seasons?		Why do we use different materials for different things?		How can we identify different plants and trees?		How can we identify different plants and trees?		What are the seasons?	
<b>Music</b> Charanga	My Musical heartbeat		Christmas Nativity Dance, Sing and Play!		Exploring sounds		Listen to learn		Having fun with improvisation		Let's perform together!	
ICT Purple Mash	Unit 1.1 Online safety and exploring purple mash			2 Grouping and sorting	Unit 1.5 Maze explorers		Unit 1.6 Animated story books		Unit 1.7 coding Unit 1.4 Lego builders		Unit 1.8 spreadsheets Unit 1.9 Technology outside school	
PSHE	Who is special What do we of things upso			Why should we be kind?	How do we look after each other and our environment?	Why do people use the internet?		Why do we all have different strengths?	What does it mean to be healthy?		at makes Which rules special? keep us safe?	
	E-safety, Anti- bullying and Restorative approaches are embed							II as being focus lessons	/topics throughout th	ne yea	r.	
<b>PE</b> (Get Set 4 PE)	Fundamentals Ball skills		Fitness Sending and receiving		Gymnastics Target games		Yoga Invasion games		Dance Fielding and striking games		Dance Net and wall games	
Art (Access Art)	Drawing and sketchbooks: Spirals				Working in three dimensions: Playful making				Surface and colour: Inspired by Flora and Fauna			
<b>D/T</b> (Projects on a Page)			Mechanisms – sliders and levers				Textiles- templates and joining techniques				Food: preparing fruit and vegetables	
<b>RE</b> (Stockport SOW)	<b>Believing</b> - 1.1 Who is a Christian and what do they believe?		Expressing- 1.6 How and why do we celebrate special and sacred times? Christmas Nativity		Expressing - 1.5 What makes some places sacred?		Expressing- 1.6 How and why do we celebrate special and sacred times? Easter		Living - 1.7 What does it mean to belong to a faith community?		<b>Believing -</b> 1.2 Who is a Muslim and what do they believe?	
Enrichment	Church Visit for Christingle				Castle Workshop/Local Area Walk			Trip to RHS B	Bridge	water/Local	Area Walk	
Class Assemblies/ Performances	KS1 Nativity			Class Assembly								