

Year 1 Long Term Plan

Literacy	Term 1			Term 2		Term 3		
Writing Units	Julia Donaldson Lists, captions, letter formation, pencil grip. Year 1 place value of punctuation and grammar (common and proper nouns)	Mini Grey Non-chronological Traction Man Recount - Letters/Postcards Toys in Space & Hermelin	The gingerbread man Narrative- repetitive story Dragons Non chronological report	Hansel and Gretel Snow white Setting description of witches cottage Story structure	Jack and the beanstalk – narrative How to plant a seed - instructions	Recount - Postcards/Letters - At the beach OR Poetry - Seaside themed Persuasive advert - Visit the Seaside OR Local history themed		
Shared Reading	Julia Donaldson focus - The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat, Room on the Broom,	Mini Grey focus - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog	Mini Grey focus - Toys in Space, Hermelin, The Pea and the Princess, The Adventures of the Dish and the Spoon	The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom	Hansel and Gretel + Snow White	Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom	Benji Davis focus - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside Local-history themed book	
Class Novel	Author focus Nick Butterworth Percy the park keeper collection – link to seasons and weather	PSHE focus Tom Persival Link to emotions and bounce scale	Books linking to British values	Alien in the Jam factory		Indigo Wilde (and the creatures at Jellybean Crescent)		
Maths								
Term 1 White Rose	Number - Place Value			Addition and Subtraction			Geometry - shape	Consolidation
Term 2 White Rose	Place Value	Addition and Subtraction		Place Value	Length and Height	Mass and Volume		Consolidation
Term 3 White Rose	Multiplication and Division		Fractions	Position and Direction	Place Value	Money	Time	Consolidation

Topic	Term 1			Term 2			Term 3		
Main Topic Focus - Cross-curricular links should be explored through all topics									
History Grammarsaurs:		How have toys changed over the last 50 years?	Where did kings and Queens live through time?	How did Florence Nightingale and Edith Cavell help improve hospitals?					Our local history
Geography Grammarsaurs:	The world and my school. Where in the world do we live?			Field work: My local park	Field work: Our school environment				
Science Grammarsaurs	How do we group animals? What makes us human? Seasonal Changes	What seasonal changes in our environment do we see across the year?	Why do we use different materials for different things?	Seasonal Changes	Plants: How can we identify different plants and trees?	Seasonal Changes Consolidation			
Music Charanga	My Musical heartbeat	Christmas Performance Dance, Sing and Play!	Exploring sounds	Listen to learn	Having fun with improvisation	Let's perform together!			
ICT Purple Mash Teach Computing	Purple mash: unit 1.1 Online safety and exploring purple mash Teach Computing: Technology around us	Purple mash: Unit 1.2 Grouping and sorting Unit 1.3 Pictograms Teach Computing: Digital painting	Purple Mash: Unit 1.4 Lego builders Unit 1.5 Maze explorers Teach Computing: moving and robot	Purple Mash: Unit 1.6 Animated story books Teach Computing: Grouping data	Purple Mash: Unit 1.7 coding Teach Computing: digital writing	Purple Mash: Unit 1.8 spreadsheets Unit 1.9 Technology outside school Teach Computing: programming animations			
PSHE	Who is special to us?	What do we do when things upset us?	Why should we be kind?	How do we look after each other and our environment?	Why do people use the internet?	Why do we all have different strengths?	What does it mean to be healthy?	What makes us special?	Which rules keep us safe?
E-safety, Anti-bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.									
PE (PE Passport)	Gym – Gymnastic Skills 1 Games – Invasion Games	Dance – Hustle and Bustle in the city Games - Invasion Games	Dance – Dance – Puppets Gym – Gym skills 2 Games - Movement Skills	Dance – Seasons Gym – Pathways Games - Net and Wall	Gym – Balancing Games – Athletics	Dance – Explorer dance Gym – Rolling and Balancing Games – Striking and fielding			
Art (Access Art)	Drawing and sketchbooks: Spirals	The drawing journey	Working in three dimensions: Playful making	The drawing journey	Surface and colour: Inspired by Flora and Fauna	The drawing journey			
DT (Projects on a Page)		Mechanisms – sliders and levers		Textiles- templates and joining techniques		Food: preparing fruit and vegetables			
RE (Stockport SOW)	Believing 1.1 Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe?			Expressing 1.6 How and why do we celebrate special and sacred times? 1.4 What can we learn from sacred books?			Living 1.7 What does it mean to belong to a faith community?		
Enrichment				Visiting the park					
Class Assemblies/ Performances		Nativity Performance							