

Year 1/2 Foxes - Long Term Plan 2021-22

English	Term 1			Term 2		Term 3		
	Meerkat Mail Literacy Shed Narrative Unit	The Bridge Literacy Shed Traditional Tales & Fables	Winter Poetry	Toby and the Great Fire of London Literacy Shed Recount/Diary Entries Information Texts	A Cloudy Lesson Literacy Shed Diary Entries Instructional Writing	Animal Story Narrative Unit	Animal Information Text	Biographies Famous Zoologists
Class Reading	Flat Stanley Meerkat Mail Gruffalo Monkey Puzzle Fairy Tale Pets	The Bridge Fantastic Mr Fox Inside the Villians The Three Little Wolves and the Big Bad Pig	Poems out loud! An Emotional Menagerie The Lonely Christmas Tree	Toby and the Great Fire of London The Big Book of Blooms The Secret Sky Garden	Once upon a Raindrop The Lights on Cotton Rock Ivy and the Lonely Rain Cloud	There's a Tiger in the Garden The Storm Whale	How many Spots has a cheetah got? Hello World Animals	David Attenborough Scientist like me
Maths								
Term 1 White Rose	Number: Place Value Y1: Numbers to 20 Y2: Number to 100			Number: Addition and Subtraction Y1: Numbers within 20 (including recognising money) Y2: Numbers with 100 (including money)		Number Y1: Place Value to 50 Y2: Multiplication		
Term 2 White Rose	Number Y1: Division & consolidation Y2: Division	Year 1: Place Value to 100 Year 2: Statistics		Measurement: Length and Height	Geometry Year 1: Shape and consolidation Year 2: Properties of Shape		Fractions Year 1: Fractions and consolidation Year 2: Fractions	Consolidation
Term 3 White Rose	Position and direction		Measurement: time	Problem solving and efficient methods	Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature		Consolidation and Investigations	

Topic	Term 1 – Engineers		Term 2 – Our local area and London		Term 3 – Seaside UK and Galapagos	
Main Topic Focus - Cross-curricular links should be explored through all topics						
History	Isambard Brunel		Samuel Outknow and Benjamin Outram Great Fire of London		Explorers- Famous people Charles Darwin	
Geography	UK countries and capital cities, Land use: Bridges, railways and canals Street Detectives		Waterways around High Lane (fieldwork) Human/Physical Features: Study of London – comparing and contrasting to High Lane/Stockport (fieldwork), Street Detectives		Using Atlases, maps and Globes Our world – UK to the Artic Comparison of High Lane to non-European country	
Science	Seasons to be taught and revisited across the year					
	Y1: Everyday materials Y2: Uses of everyday Materials Scientist study - McAdam, Dunlop		Y1/2: Plants	Y1/2: Animals including Humans		Y2: Living things and their habitats
Music (Charanga)	Hands, Feet, Heart	Music linked to Christmas Performance Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Review
Computing	We are painters - Illustrating an ebook Combining text and graphics	Algorithms	We are communicators	We are time travellers – Animating history We are painters Creating a picture-	We are journalists – Producing a newsletter	We are zoologists – data
PSHE	Relationships – Who is special to us? What makes a good friend? What to do when things upset us? Is it ok to keep a secret? Why should we be kind? What is the same and different about us?		Living in the wider world – What does it mean to belong? Why do we all have different strengths? How and why do we use the internet every day? Why do we need money?		Health and wellbeing – What does it mean to be healthy? How can we stay healthy? What makes me special? What changes as we grow older? Which rules keep us safe? How can we keep ourselves safe?	
E-safety, Anti- bullying, British Values and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.						
PE (PE Passport)	Dance –Puppets Gym – Gymnastic Skills 1 Games – Movement Skills 2	Dance – Puppets Gym- Gymnastic Skills 2 Games – Net and Wall Games	Dance – Fire of London Gym – Pathways Games – Invasion Games	Dance – Fire of London Gym – Spinning, Turning Twisting Games – Movement Skills 3	Dance – Dance Around the World Gym – Stretching, Curling & Arching Games - Athletics	Dance –Animals Gym – Stretching, Curling & Arching Games –Striking & Field Game Skills
Art and D/T	Using the tools of Art Artist study Kandinsky		Observational Drawing linked to plants Great Fire of London cityscape		Animal Printing/Pattern	
	Making Bridges	Food Technology: Christmas Cooking	Designing and making a rain machine - Sliders and levers		Papier Mache Animals/Masks	Food Technology: Seasonal Menus
RE (Stockport SOW)	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?		PSHE: How do we look after each other and the environment? How should we care for others and the world and why does it matter?	