

## Year 2/3 Long Term Plan

Literacy	Term 1			Term 2		Term 3	
<b>Writing Units</b>	<b>The Colour Monster</b> <b>P1:</b> Descriptive Language & Character Description <b>P2:</b> Narrative Features, using conjunctions & building similes <b>P3:</b> Narrative with description and conjunction focus	<b>George’s Marvellous Medicine</b> <b>P1:</b> Character Description <b>P2:</b> Recount Features, using speech & alliteration <b>P3:</b> Recipes & Witness Statements (recount) <b>P4:</b> Narrative Revisit	<b>The Stone Age Boy</b> <b>P1:</b> Making Predictions <b>P2:</b> Diary Entry Features, using repetition & expanded noun phrases <b>P3:</b> Diary Entries <b>P4:</b> Witness Statement Revisit (Recount)	<b>The Magic Paintbrush</b> <b>P1:</b> Predictions and Retelling <b>P2:</b> Rhyme, Character Description & Narrative Features <b>P3:</b> Narrative with a focus on ‘mood’	<b>Tales of Ancient Egypt</b> <b>P1:</b> Biography of Queen Cleopatra <b>P2:</b> Cleopatra’s Death Newspaper Report (Recount) <b>P3:</b> Explanation/Information Text <b>P4:</b> Narrative	<b>Pugs of the Frozen North</b> <b>P1:</b> Character Description/Development <b>P2:</b> Diary Entries & Sequencing <b>P3:</b> Narrative POV <b>P4:</b> Newspaper Report (Recount)	
<b>Shared Reading Themes</b>	Roald Dahl Disability World Black History	Halloween Remembrance Awesome Men Favourite Authors Time Travel Christmas	New Year Destination... Best Books of 2021 Awesome Series Modern Classics	Book Series Best Books of 2022 Awesome Women British Science Week Disability Human Body	Books about Cats Books into Movies British History Wild Animal Week Managing Emotions Super Series	Environment Seaside and Islands Refugees Adventure Global Destinations British Destinations Space Exploration	
<b>Class Novel</b>	George’s Marvellous Medicine – Roald Dahl The Colour Monster – Anna Llenas My Heart is a Poem – Various Poets Perfectly Peculiar Pets – Poems by Elli Woollard		The Truth Pixie The Stone Age Boy – Satoshi Kitamura Cave Baby – Julia Donaldson UG – Raymond Briggs The Magic Paintbrush - Julia Donaldson Weslandia! – Paul Fleischman		Pugs of the Frozen North – Phillip Reeve & Sarah McIntyre The Egyptian Cinderella – Shirley Climo The Long-Lost Secret Diary of the World’s Worst Egyptian Tomb Hunter – Tim Collins Jelly Boot, Smelly Boots – Poems by Michael Rosen		
Maths							
<b>Term 1</b> White Rose	<b>Number - Place Value</b> Y2: within 100 Y3: within 1000		<b>Addition and Subtraction</b> Y2: within 100 including money Y3: within 1000 including money			<b>Y2 and Y3: Multiplication</b>	
<b>Term 2</b> White Rose	Y2 & Y3: Division	Y2 & Y3: Statistics	Y2 & Y3: Length and Height	Y2: Shape, Position and Direction		Y2: Fractions and Consolidation	
				Y3: Shape and Perimeter		Y3: Fractions	
<b>Term 3</b> White Rose	Y2 & Y3: Time	Y2 & Y3: Problem Solving and Efficient Methods		Y2: Mas,s Capacity and Temperature		Y2 & Y3: Maths Investigations and Consolidation	
				Y3: Mass and Capacity			

Topic	Term 1 Healthy Humans			Term 2 Stone Age to Iron Age			Term 3 Ancient Egypt		
<b>Main Topic Focus - Cross-curricular links should be explored through all topics</b>									
<b>History</b>	Hospitals and Healthcare Significant People: Florence Nightingale & Edith Cavell			Stone Age to Iron Age			Ancient Egypt		
<b>Geography</b>				The United Kingdom			Rivers including Fieldwork		
<b>Science Y2</b>	Animals including Humans (Y2)	Animals including Humans (Y2)	Animals and Humans (Y3)	Materials			Plants	Plants	
<b>Science Y3</b>	Animals and Humans (Y3)		Rocks				Forces and Magnets		
<b>Music Charanga</b>	Pulse, Rhythm and Pitch Writing Music Down	Christmas Performance Playing in an Orchestra	Compose using your imagination	Recognising Different Sounds			Exploring Improvisation	Opening Night	
<b>Computing</b>	<b>Digital Literacy</b> Purple Mash: Touch Typing (Y3) Teach Computing: IT Around Us (Y2) Purple Mash: Effective Searching (Y2)	<b>Computer Science</b> Teach Computing: Programming A (Y2) Programmable Toys (Beebots and Codapillar) Y2: Algorithms, Y3: Sequencing	<b>Information Technology</b> Purple Mash: Questioning (2Question)	<b>Information Technology</b> Purple Mash: Spreadsheets (Y2/Y3)			<b>Computer Science</b> Teach Computing: Programming B	<b>Information Technology</b> Purple Mash: Presenting (Y2: Quizzes, Y3: Google Slides/PowerPoint)	
<b>PSHE</b>	<b>Relationships</b>			<b>Living the Wider World</b>			<b>Health and Wellbeing</b>		
	What is the same and different about us?	What does it mean to belong?	Is it ok to keep a secret?	What does it mean to belong to a community?	Is the Internet a good thing?	Why do we need money?	How can we keep ourselves healthy?	What changes as we grow older?	How can we keep ourselves safe?
E-safety, Anti-bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.									
<b>PE (PE Passport)</b>	Dance: Animal Dance Games – Striking and Field Games 2	Gym – Fundamental Movement Skills 2 Games - Net and Ball Games 2	Gym – Fundamental Movement Skills 3 Games – Invasion Games 2	Yoga Gym – Pathways			Gym – Balancing Games – Athletics	Gym: Stretching, Curling & Arching Games – Target Games	
	Dance: Animal Dance Games – Cricket	Gym – Linking Movements Together Games - Netball	Gym: Symmetry & Asymmetry Games: Tag Rugby	Health Related Fitness Games: Athletics			Swimming Gym: Receiving Body Weight	Swimming Dance – Egyptian Dance	
<b>Art</b>	Explore and Draw		Gestural Drawing with Charcoal			Cloth Thread Paint			
<b>D/T</b>			Preparing Fruit and Vegetables			Freestanding Structures			Sliders, Levers and Linkages
<b>RE (Stockport SOW)</b>	<b>Living:</b> What does it mean to be a Christian today? (LKS2) <b>Believing:</b> Revisit KS1: Who is a Christian and what do they believe?	<b>Expressing:</b> How and why do we celebrate special and sacred times? (KS1)	<b>Living:</b> What does it mean to belong to a faith community? (KS1)	<b>Living:</b> What does it mean to be Muslim today? (LKS2) <b>Believing:</b> Revisit KS1: Who is a Muslim and what do they believe?			<b>Believing:</b> What can we learn about sacred books? (KS1)	<b>Living:</b> How should we care for the world and others and why does it matter? (KS1)	
<b>Enrichment</b>	Visitors: People in Healthcare Advent Visit to Church			Visit to a Mosque or Visitor of Faith			River Trip		
<b>Class Assembly/ Performances</b>			Year 1, 2 & 3 Christmas Nativity			Class Assembly			Class Museum Event