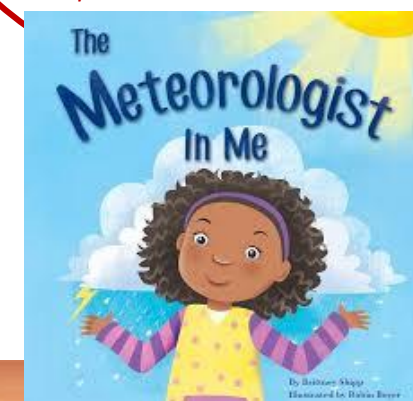
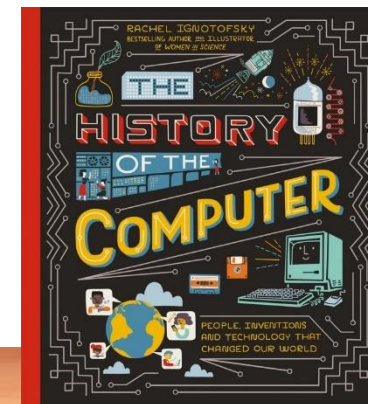
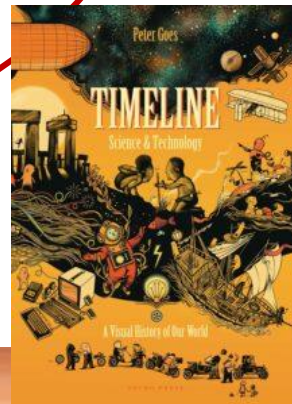
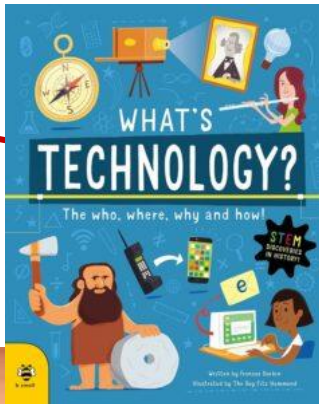


History

How has technology changed our lives over the last 60 years?

- How do we find out about the past?
- How has technology changed how we write?
- How has technology changed how we communicate?
- How has technology changed how we are entertained?
- Who are the important inventors in the history of technology?

Learning about the significant people who have contributed to achievements in technology and how technology has changed over time.



Geography

What is the weather like on my school grounds?

- What technology do we use to measure and record weather data?
- What is the difference between weather and climate?
- How can we read a weather map?
- How can we collect weather data?
- How can we collect and record weather data?
- How can we present weather data?
- How can we analyse our weather data and evaluate our fieldwork?

Learning about how to find out, record and present data about the weather.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Height and Weight Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
English	Snack Attack Narrative/Letter The Magic Paintbrush Narrative		The Great Explorer Narrative The Green Ship Persuasive Letter and Narrative		Toby and the Great Fire of London Information Text The Magic Finger Instructions and Narrative	
Science	<u>Animals including Humans</u> Why do we need to keep healthy? What do humans need to survive? What are offspring? How do animals change as they grow into adults? Do we all grow the same? Do we need exercise? What is a healthy diet? Why do we need to have good hygiene? How can we feel better when we are ill?	<u>Seasonal Changes</u> Why does the weather change during the different seasons? What is autumn? What is winter?	<u>Living Things and their Habitats</u> How do we know something is alive? Is it living, dead or never been alive? What is a microhabitat? How are habitats different around the world? What conditions do woodlice prefer? How are living things adapted to their habitat? What is a food chain?	<u>Materials</u> How are materials chosen in design? What are materials? What are things made from? How can we change materials? Which material would be best to protect Humpty Dumpty? Which materials would be best for our freestanding structures?	<u>Seasonal Changes</u> Why does the weather change during the different seasons? What is spring? What is summer?	<u>Plants</u> How do seeds and bulbs grow into healthy plants? Which plants can we eat? Are all seeds the same? What do plants need? Where will plants grow? How do plants grow and change?

Music

Autumn 1: How does music help us to make friends?

Pulse, Rhythm and Pitch

Autumn 2: How does music teach us about the past?

Playing in an Orchestra: Playing together



High Lane Primary School
Creating the future, today.

PE

Fundamental Skills and Gymnastics

What skills do we need to jump, throw, catch and kick effectively?

How can we move in different ways on space and on apparatus?

Ball Skills

How can we roll and stop a ball?

How can we dribble and catch a ball?

Computing

Computer Science

Purple Mash: Route Explorers

Digital Literacy

Purple Mash: Online Safety

Information Technology

Purple Mash: The Internet

Autumn
2026-2027

PE days: Tuesday & Wednesday

Homework: Given on a Tuesday to be completed by Monday

Library: Tuesday

PSHE

Relationships

How are we the same and different?

What makes a good friend?

Is it ok to keep a secret?

Art And Design

Autumn 1: Explore and Draw

What might an artist explore and collect for their artwork?

Design Technology

Autumn 2: Cooking and Nutrition

Preparing Fruit and Vegetables

How do you prepare fruits and vegetables to eat?

How do we prepare food safely?

RE

Autumn 1: Expressing

What makes some places sacred?

Autumn 2: Believing

Who is Jewish and what do they believe?