

Year 2 Long Term Plan

Literacy	Term 1		Term 2		Term 3	
Writing Units	<u>The Jolly Postman</u> P1: Descriptive Language P2: Descriptive Sentences P3: Letter Writing P4: Letter Writing (new subject)	<u>The Magic Paintbrush</u> P1: Predictions and Diary Entry P2: Rhyme, Character Description & Narrative Features P3: Narrative with a focus on ‘mood’	<u>The Great Explorer</u> P1: Instructions P2: Setting Description P3: Narrative P4: Letter Writing	<u>The Green Ship</u> P1: Character Description P2: Diary Entry P3: Persuasive Letter P3/4: Narrative	<u>Toby and the Great Fire of London</u> P1: Character Description P2: Diary Entry (Recount) P3: Information Text P4: Narrative	<u>The Magic Finger</u> P1: Character Description P2: Diary Entry P3: Instructions P3/4: Narrative
Shared Reading Themes	Here we are Roald Dahl Deaf Awareness Around the World: Oceans Poetry Black History Month	Halloween Bonfire Night Remembrance Awesome Men Time Travel Christmas	New Year Awesome Series: The Bolds Awesome Series: Bunny vs Monkey Children’s Mental Health	Brilliant Book Series: The Day the Crayons Quit Great Graphic Novels British Science Week Awesome Women	Environment Seaside and Islands Refugees British Destinations Global Destinations Space Exploration	Books about Cats Super Series Books into Movies British History: Castles Wild Animal Week Favourite Authors
Class Novel	The Jolly Postman – Allan Ahlberg The Magic Paintbrush - Julia Donaldson My Heart is a Poem – Various Poets The Magic Finger – Roald Dahl		The Great Explorer – Chris Judge The Green Ship – Quentin Blake The Truth Pixie- Matt Haig Perfectly Peculiar Pets – Poems by Elli Woollard		Toby and the Great Fire of London – Margaret Nash The Magic Finger – Roald Dahl Pugs of the Frozen North – Phillip Reeve & Sarah McIntyre Jelly Boot, Smelly Boots – Poems by Michael Rosen	
Maths						
Term 1 White Rose	Number: Place Value with 100		Number: Addition and Subtraction			Geometry: Shape
Term 2 White Rose	Money	Multiplication and Division			Measurement: Length and Height	Measurement: Mass, Capacity & Temperature
Term 3 White Rose	Number: Fractions		Measurement: Time	Statistics		Geometry: Position and Direction

Topic	Term 1 Time Travellers: Transforming Technology			Term 2 Extraordinary Explorers			Term 3 Time Travellers: Danger and Disaster		
Main Topic Focus - Cross-curricular links should be explored through all topics									
History	How has technology changed over the past 50 years?			Where have humans explored?			How did the Great Fire change London?		Chronology Focus Which century...?
Geography			Fieldwork: How can be record and measure different weather phenomena?	What are the similarities and differences between my town and Tulum, Mexico?					Local Area Recap: Stockport
Science	Animals including Humans Why do we need to keep healthy? Seasonal Changes			Living Things and their habitats How do we know something is alive?		Materials How are materials chosen in design? Seasonal Changes		Plants How do seeds grow into healthy plants?	
Music Charanga	Pulse, Rhythm and Pitch		Christmas Performance Playing in an Orchestra	Inventing a Musical Story		Recognising Different Sounds		Exploring Improvisation Our Big Concert	
Computing	Digital Literacy Purple Mash: Online Safety Teach Computing: IT Around Us		Computer Science Teach Computing: Programming A Programmable Toys (Beebots and Codapillar)	Information Technology Purple Mash: Spreadsheets		Information Technology Purple Mash: Questioning		Computer Science Teach Computing: Programming B Digital Literacy Effective Searching Information Technology Purple Mash: Presenting Ideas	
PSHE	Relationships			Living the Wider World			Health and Wellbeing		
	What makes a good friend?	Is it ok to keep a secret?	What is the same and different about us?	What does it mean to belong?	How do we use the internet every day?	Why do we need money?	How can we stay healthy?	What changes as we grow older?	How can we keep ourselves safe?
E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.									
PE (PE Passport)	Fundamentals Gymnastics		Ball Skills Gymnastics/Dance: Nativity	Sending & Receiving Dance		Target games Dance		Invasion Games Striking & Fielding Games Athletics Net & Wall Games	
Art	Explore & Draw			Expressive Painting				Stick Transformation Project	
D/T			Cooking and Nutrition Preparing Fruit & Vegetables Making Smoothies			Structures Freestanding Structures Camping Equipment		Mechanisms Wheels & Axles: Emergency Vehicles	
RE (Stockport SOW)	Expressing: What makes some places sacred?		Believing: Who is Jewish and what do they believe? Expressing: How and why do we celebrate special and sacred times? (Chanukah, Shabbat, Christmas)	Expressing: What Can we learn from sacred books?		Expressing: How and why do we celebrate special and sacred times? (Lent & Lent, Pesach, Shavuot Sukkot & Yom Kippur, Eid-ul-Fitr & Ramadan)		Believing: Recap: Who is Muslim and what do they believe? Living: How should we care for the world and others and why does it matter?	
Enrichment	Local Area Visits: Visit to St Thomas’ Church Visit to a care home			Visit to a synagogue?				Staircase House	
Class Assembly/ Performances			Year 1 & Year 2 Christmas Nativity			Class Assembly			