Year 2/3 Hedgehogs Long Term Plan 2021-22

English	Term 1		Term 2		Term 3	
	The First People: Would you have survived? Text: The Stone Age Boy P1: Diary of a Stone Age Boy P1: Setting Description/ Settlement map P2: Instructions: So you want to Survive in the Stone Age? P3: Non-Chronological Report: The Stone Age P4: Non-Chronological Report: The Bronze Age Stories with familiar settings Non Chronological Report	**Tell the Whole Truth?** Text: The Truth Pixie P1: Character Descriptions P2: Letters of advice P3: Newspaper Report – Pixie uses power for good P4: Newspaper Report about current issue Biography	**What would you do with great power?** Stimulus: Gene (Aladdin) Text: Gilgamesh the King (Stories from another culture) P1: Character Description P2: Written Summaries P3: Narrative P4: Instructions (further teaching in unit before writing) Traditional tales/Fantasy stories	**I am the Seed that Grew the Tree** Text: Nature Poems Poetry Link – Sumer P1: Learning Poems by heart P2: Description focusing on similes, alliteration, metaphors and rhyme P3: Narrative Poetry P4: Explanation Explanation texts	**More Trees Please…** Text: The Last Wolf, Promise, This Moose Belongs to Me Topic link: Our impact on the world P1: Setting Descriptions P2: Description focusing on emotive language P3: Persuasion P4: Narrative Diary entries	**Do words have the Power to Change the Earth?** **Link to Music** Text: Lost Words/Songs/ lyrics/poetry drawing attention to a world issues P1: Summarising P2: Newspaper Report about issue P3: Narrative P4: Children's choice
Whole Class/Group Reading	Class Novel: The Legend of Kevin The Stone Age Boy 1x science/topic 1x poetry	Class Novel: The Legend of Kevin The Truth Pixie 1x science/topic 1x poetry	Class Novel: The Iron Man Gilgamesh the King 1x science/topic 1x poetry	Class Novel: The Iron Man I am the Seed that Grew the Tree 1x science/topic 1x poetry	Class Text: Pebble in my Pocket The Last Wolf 1x science/topic 1x poetry	Class Novel: Mr Penguin and the Lost Treasure The Street Beneath my Feet Lost Words This Moose Belongs to Me 1x topic/science 1x poetry

Maths						
Term 1 White Rose	**Number: Place Value** Y2- numbers to 100 Y3 – numbers to 1000		**Number: Addition and Subtraction** Year 2- Numbers within 100(including money) Year 3 – Numbers within 1000 (including money)		**Measurement: Money**	**Number: Multiplication and Division** Year 2: multiplication –equal groups, x2, x5 and x10 tables Year 3 – Revision, x3, x4 and x8 tables
Term 2 White Rose	**Number: Multiplication and Division** Year 2: Division - x2, x5 and x10 tables Year 3 – x3, x4 and x8 tables	**Statistics**	**Measurement: Length and height**	**Geometry:** Year 2 – Shape, position and direction Year 3 – Shape and perimeter		**Number:** Year 2 Fractions and Consolidation Year 3 Fractions
Term 3 White Rose	**Measurement: Time** Year 2 – analogue clocks Year 2 - analogue clocks and digital clocks	**Four operations and Problem Solving**		**Measurement:** Year 2 – Mass, capacity and temperature Year 3 - Mass and Capacity		**Consolidation and investigations**

Topic	Term 1: The First Humans. Would you have survived?		Term 2: INFLUENTIAL EARTHLINGS		Term 3: OUR EVER-CHANGING EARTH	
History	The First Humans: Stone Age to Iron Age		Influential Earthlings: Early Civilisations		Pebble in my Pocket: A History of Our Earth	
Geography	UK Map work, Settlements, Land use		World Map work, Importance of rivers Making Comparisons		Ever-changing Earth: human/physical characteristics	
Science	Living Things and their Habitats Animals including Humans (Y2/3)		Y2: Use of everyday materials Y3: Light	Y2: Use of everyday materials Y3 :Forces and Magnets Influential Earthlings	Plants (Y2/3)	Y3: Rocks and Soils
Music (Charanga)	Let Your Spirit Fly **Genre Focus:** R&B	Glockenspiel Stage 1 Music linked to Christmas Performance	Three Little Birds **Genre Focus:** Reggae	The Dragon Song **Genre Focus:** Traditional Songs and Folk	Bringing Us Together **Genre Focus:** Disco	**Does Music have the Power to Change the Earth?** Writers/Composers that used lyrics to draw attention to world issues -
ICT	E-Safety/Digital Literacy: **We are all linked together** What is the internet? What is the World Wide Web? Staying Safe when using the internet	Information Technology and Computer Science: **Keeping Stories Alive** We are Comic Writers/Animators: Creating a comic strip	E-Safety/ Digital Literacy: **What would you do with Great Power?** The Power of the Internet Information Technology: Digital Art	Computer Science: **Influential Earthlings – Solving problems in our modern world** Becoming Coders	Information Technology: **How could data change the world?** Databases	Information Technology: We are Presenters: **Changing the World with our Digital Voice**
PSHE	Core Theme: Relationships		Core Theme: Living in the Wider World		Core Theme: Health and Wellbeing	
	What makes a good friend? Why is it important to be respectful?	What is the same and different about us? What is bullying? Can it ever really be stopped?	Is it ok to keep a secret? What does it mean to be part of a family?	What does it mean to belong? Why do have rights, responsibilities and laws?	How do we use the internet every day? Is the internet a good thing?	Why do we need money? Can you aspire to have any job you want?
PE (PE Passport)	Gym Dance - Animals Games – Ball Skills and Basketball	Gym Dance - Animals Games – Striking and Hockey	Gym Dance - Egyptian Games – Net and wall games and Football	Gym Dance – Traditional Asian Games – Tag Rugby	Gym Games –Movement and Athletics Swimming	Dance - Earth Games – Field game skills and Cricket Swimming
Art	**The First Recordings** Using the tools of art Drawing and Shading *Diego Velázquez link to Spanish*	**The First Artists** Cave Paintings applying skills from previous half term.	**The Beauty of Pattern** Pattern/colour Islamic/Asian Art Digital Art	**The Art of Discovery** Revisiting drawing Observational drawing linked to plants	**The Beauty of Earth** Andy Goldsworthy Collage/Printing	**Does Art have the Power to Change the Earth?** Earth Sculpture Positive Message T-shirts (Craft)
D/T	**The Great High Lane Menu** Food Technology: Locally sourced food/menu (Growing our own food – ongoing through year)	**The First Potters** Beaker Pottery Settlement Models	**The First Architects** Ancient Architecture Wire Sculptures	**A Taste of Asia** Food Technology: Asian Finger Foods (Growing our own food – ongoing through year)	**The Great High Lane Menu** Food Technology: Locally sourced food/menu (Growing our own food – ongoing through year)	
RE (Stockport Scheme)	What do people believe about God? Finding out about Jesus Christianity and Judaism	What do people believe about God? Hinduism	What do people believe about God? Healing, death and resurrection Islam and Comparison	Why is the bible important to Christians today?	Why do people pray?	What does it mean to be a Christian or Hindu today?
Spanish (Languages Y3)	Greetings, Feelings Classroom Instructions Animals Numbers and Plurals	Simple Sentences Gender My name is… Christmas	Colours Word order Adjectives Opinions	Numbers Age Articles Easter	Connectives Numbers Days of the week Questions	Stories Assessment Rap Barcelona