

## Year 3 Hedgehogs Long Term Plan 2022-23

English	Term 1		Term 2		Term 3					
	<p><b><u>The First People: Would you have survived?</u></b></p> <p>Text: P1: P1: Setting Description/ S P2: Instructions: P3: Non-Chronological Report: P4: Non-Chronological Report:</p> <p>Stories with familiar settings Non Chronological Report</p>	<p><b><u>Tell the Whole Truth?</u></b></p> <p>Text: P1: P2: P3: P4:</p> <p>Biography</p>	<p><b><u>What would you do with great power?</u></b></p> <p>Stimulus: The Willow Pattern Maker Text: The Firework Maker's Daughter P1: P2: P3: N P4:</p>	<p><b><u>I am the Seed that Grew the Tree</u></b></p> <p>Text: Nature Poems Poetry Link – Sumer P1: Learning Poems by heart P2: Description focusing on similes, alliteration, metaphors and rhyme P3: Narrative Poetry P4: Explanation</p> <p>Explanation texts</p>	<p><b><u>More Trees Please...</u></b></p> <p>Text: The Last Wolf, Promise, This Moose Belongs to Me Topic link: Our impact on the world P1: Setting Descriptions P2: Description focusing on emotive language P3: Persuasion P4: Narrative</p> <p>Diary entries</p>	<p><b><u>Do words have the Power to Change the Earth?</u></b></p> <p><b><u>Link to Music</u></b></p> <p>Text: Lost Words/Songs/ lyrics/poetry drawing attention to a world issues P1: Summarising P2: Newspaper Report about issue P3: Narrative P4: Children's choice</p>				
<b>Whole Class/Group Reading</b>	Class Novel: The Legend of Kevin The Stone Age Boy 1x science/topic 1x poetry	Class Novel: The Legend of Kevin The Truth Pixie 1x science/topic 1x poetry	Class Novel: The Iron Man Gilgamesh the King 1x science/topic 1x poetry	Class Novel: The Iron Man I am the Seed that Grew the Tree 1x science/topic 1x poetry	Class Text: Pebble in my Pocket The Last Wolf 1x science/topic 1x poetry	Class Novel: Mr Penguin and the Lost Treasure The Street Beneath my Feet Lost Words This Moose Belongs to Me 1x topic/science 1x poetry				
Maths										
<b>Term 1 White Rose</b>	<b>Number: Place Value Y3 – numbers to 1000</b>		<b>Number: Addition and Subtraction Year 3 – Numbers within 1000 (including money)</b>		<b>Number: Multiplication and Division Year 3 – Revision, x3, x4 and x8 tables</b>		<b>Measurem ent Time</b>	<b>Consolidatio n</b>		
<b>Term 2 White Rose</b>	<b>Number: Multiplication and Division Year 3 –</b>		<b>Measurement: Length and perimeter</b>		<b>Number: Year 3 Fractions A</b>		<b>Measurement Time</b>	<b>Consolidation</b>		
<b>Term 3 White Rose</b>	<b>Number: Year 3 Fractions B</b>		<b>Measurement: Money</b>		<b>Measurement: Mass and Capacity</b>		<b>Geometry Shape</b>	<b>Statistics</b>	<b>Consolidation</b>	<b>Measurement Time</b>

Topic	Term 1: <b>The First Humans. Would you have survived?</b>			Term 2: <b>INFLUENTIAL EARTHLINGS</b>			Term 3: <b>OUR EVER-CHANGING EARTH</b>		
History	The First Humans: Stone Age to Iron Age			Influential Earthlings: Early Civilisations			Pebble in my Pocket: A History of Our Earth		
Geography	UK Map work, Settlements, Land use			World Map work, Importance of rivers Making Comparisons			Ever-changing Earth: human/physical characteristics		
Science	Animals including Humans			Y3: Light	Y3 :Forces and Magnets Influential Earthlings		Plants	Rocks and Soils	
Music (Charanga)	How does music bring us closer together? Developing notation skills	What stories does music tell us about the past? Enjoying improvisation		Young voices		How does music make the world a better place? Composing using your imagination	How does music help us get to know our community? Sharing musical experiences	How does music connect us to our planet? Recognising different sounds	
Computing	E-Safety/Digital Literacy: <b><u>We are all linked together</u></b> What is the internet? What is the World Wide Web? Staying Safe when using the internet	Information Technology and Computer Science: <b><u>Keeping Stories Alive</u></b> We are Comic Writers/Animators: Creating a comic strip		E-Safety/ Digital Literacy: <b><u>What would you do with Great Power?</u></b> The Power of the Internet Information Technology: Digital Art	Computer Science: <b><u>Influential Earthlings – Solving problems in our modern world</u></b> Becoming Coders		Information Technology: <b><u>How could data change the world?</u></b> Databases	Information Technology: We are Presenters: <b><u>Changing the World with our Digital Voice</u></b>	
PSHE	<b>Core Theme: Relationships</b>			<b>Core Theme: Living in the Wider World</b>			<b>Core Theme: Health and Wellbeing</b>		
	What makes a good friend? Why is it important to be respectful?	What is the same and different about us? What is bullying? Can it ever really be stopped?	Is it ok to keep a secret? What does it mean to be part of a family?	What does it mean to belong? Why do we have rights, responsibilities and laws?	How do we use the internet every day? Is the internet a good thing?	Why do we need money? Can you aspire to have any job you want?	How can we stay healthy? Can our diet affect our health?	What changes as we grow older? How do we reach our goals?	How can we keep ourselves safe? What are hazards?
PE (PE Passport)	Gym Dance - Animals Games – Ball Skills and Basketball	Gym Dance - Animals Games – Striking and Hockey	Gym Dance - Egyptian Games – Net and wall games and Football	Gym Dance – Traditional Asian Games – Tag Rugby	Gym Games –Movement and Athletics Swimming	Dance - Earth Games – Field game skills and Cricket Swimming			
Art	<b><u>The First Recordings</u></b> Using the tools of art Drawing and Shading <i>Diego Velázquez link to Spanish</i>	<b><u>The First Artists</u></b> Cave Paintings applying skills from previous half term.		<b><u>The Beauty of Pattern</u></b> Pattern/colour Islamic/Asian Art Digital Art	<b><u>The Art of Discovery</u></b> Revisiting drawing Observational drawing linked to plants	<b><u>The Beauty of Earth</u></b> Andy Goldsworthy Collage/Printing	<b><u>Does Art have the Power to Change the Earth?</u></b> Earth Sculpture Positive Message T-shirts (Craft)		
D/T	<b><u>The Great High Lane Menu</u></b> Food Technology: Locally sourced food/menu (Growing our own food – ongoing through year)	<b><u>The First Potters</u></b> Beaker Pottery Settlement Models		<b><u>The First Architects</u></b> Ancient Architecture Wire Sculptures	<b><u>A Taste of Asia</u></b> Food Technology: Asian Finger Foods (Growing our own food – ongoing through year)	<b><u>The Great High Lane Menu</u></b> Food Technology: Locally sourced food/menu (Growing our own food – ongoing through year)			
RE (Stockport Scheme)	What do people believe about God? Finding out about Jesus Christianity and Judaism	What do people believe about God? Hinduism		What do people believe about God? Healing, death and resurrection Islam and Comparison	Why is the bible important to Christians today?	Why do people pray?	What does it mean to be a Christian or Hindu today?		
Spanish (Languages Y3)	Greetings, Feelings Classroom Instructions Animals Numbers and Plurals	Simple Sentences Gender My name is... Christmas		Colours Word order Adjectives Opinions	Numbers Age Articles Easter	Connectives Numbers Days of the week Questions	Stories Assessment Rap Barcelona		

<b>Enrichment</b>						
<b>Class Assembly/ Performance</b>		Class Assembly November	Young Voices	Easter Assembly		