

## Geography

Where was the Shang Dynasty?

What are maps and how are they used?

### Local Area

How has our local area changed?

Where is Woodbank Hall and what is the significance of this area to us today?

*Identifying features of our local area.*

## Science

How would you organise these light sources into natural and artificial sources?

How does light travel?

What happens to shadows when a light source is moved?

*Understanding what is light and the absence of light.*

## History

When and where did the Shang live?  
What was found in Fu Hao's tomb and what does this tell us about the Shang times?

How important was Fu Hao?  
*An in-depth study of an ancient civilisation.*

### Local Area

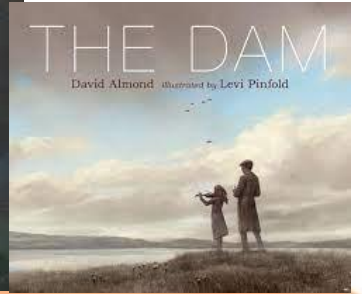
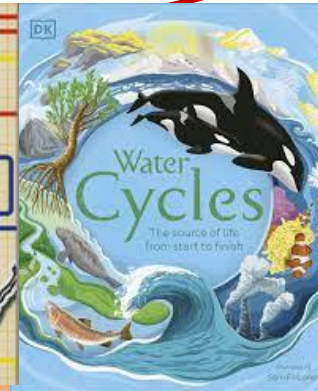
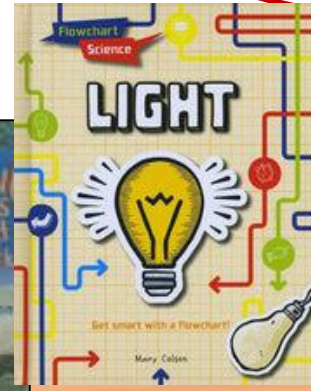
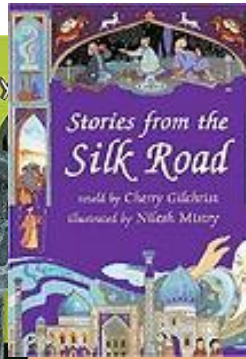
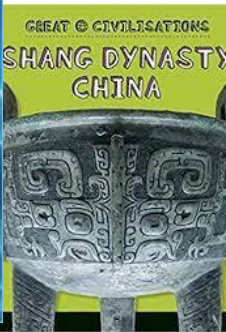
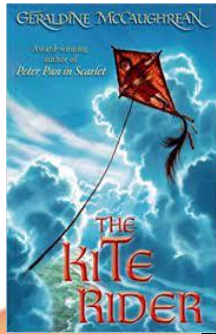
What do we know about our local area?  
What changes have occurred and what is their significance?  
Where might we find answers to our questions?

*A local history study*

## Art and Design History focus

Who were our first artists?

*Use learnt techniques to create art in the style of the first artists.*



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*Creating the future, today.*



*Spring: What do all Ancient Civilisations have in common?*

*Stockport Through Time*

**Year 3**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place value  Addition and subtraction, including money	Multiplication and division x3, x4 and x8  Time  Consolidation	Multiplication and division  Length and Perimeter	Fractions A  Time  Consolidation	Fractions B  Money  Mass and capacity	Shape  Statistics  Time  Consolidation
English	<u>The FireMaker's Daughter</u>  <i>Writing to entertain: Description focus</i>  <i>Writing to inform: Letter</i>	<u>The Willow Pattern</u>  <i>Writing to discuss:</i>  <i>Writing to entertain: Poetry, story</i>	<u>Rhythm of the Rain, The Dam and DK Water Cycles</u>  <i>Writing to inform: Information Texts</i> <u>The Dolphin Boy,</u> <u>The Sandman and the Turtles</u>  <i>Writing to entertain: Narrative with a speech focus</i>	<i>Writing to inform: Non-chronological reports</i>  <i>Writing to entertain: Poetry</i>	<u>More Trees Please...</u>  <i>Writing to entertain: Setting descriptions</i>  <i>Writing to inform: Persuasion</i>	<u>Do words have the Power to Change the Earth?</u>  <i>Writing to inform: Newspaper Reports</i>  <i>Writing to entertain: Narrative</i>
Science	<b>Animals including Humans</b> What types and amounts of nutrients to humans and other animals need in order to stay healthy? What do these nutrients do to our bodies? What are the names of the different bones in our skeleton? How does our body support movement? How can we classify living things?		<b>Light</b> How would you organise these light sources into natural and artificial sources? How does light travel? What happens to shadows when a light source is moved?	<b>Forces and Magnets</b> Which materials are magnetic? Does the size and shape of a magnet affect how strong it is? Are all metals magnetic? How does a compass work?	<b>Plants</b> Which conditions help seeds germinate faster? What colour flowers do pollinating insects prefer? What are all the different ways that seeds disperse?	<b>Rocks and Soils</b> Which soil absorbs the most water? How does adding different amounts of sand to soil affect how quickly water drains through it? How are fossils formed?

## Music

### How does music bring us together?

Young voices: How can we sing and dance at the same time? How does a conductor keep us all together? How does singing in two parts change how we sing?

### How does music make the world a better place?

Composing using your imagination: How can I combine sounds to make music?



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## PE

### Games – Football

How can I use passing to help me attack and defend?

### Gym

How can we use shapes to create sequences?

## Computing

### Computer science: Becoming Coders

Programming A Sequencing sounds

How do a sequence of commands affect the action of a sprite?

### Data and Information Technology:

Branching databases

What is a database and how can they be used?

**Year 3**  
**Spring**  
**2023**

**PE days: Wednesday and Thursday**

### Homework:

**Sent Home: Friday**

**Please return: Thursday**

**Library – Wednesday**

**Please return Tuesday**

## PSHE

Why is it important to be respectful?

Why do we have rights, responsibilities and laws?

Is the internet a good thing?

Can you aspire to have any job you want?

## RE

Believing: What does it mean to be a Christian in Britain today?

Expressing: Why are festivals important to religious communities?

## Design Technology

The First Potters: Who were the first potters? How has our design/process/use of pottery changed over time? How can we be inspired by our product research to create our own pottery?

## Spanish

How do we talk about our feelings in Spanish? How do we say classroom instructions in Spanish?

How do we say animal names in Spanish?