

Year 4/5 Long Term Plan 2025/6

English	Term 1			Term 2		Term 3	
<i>Stimulus/ Text</i> <i>Purposes/ Genres being modelled and revisited</i>	Anglo Saxon boy By Tony Bradman (Lit Shed) Writing to inform and persuade Hook: Book P1: Character and setting description P2: Direct and indirect speech P3: Persuasive writing P4: Newspaper article	Viking Boy By Tony Bradman (Lit Shed) Writing to Inform and discuss Hook: Book P1: Character Description P2: Paragraphs to group ideas P3: Recount P4: Writing a report	My local area Writing to entertain – Poetry Hook: Selection of Poems P1: Features of a poem P2: Similes and Metaphors P3: Sentence stacking P4: Poem about my town/village	Mill Girl - Moving to Manchester Writing to persuade and discuss Hook: Book P1: Photographs of old Manchester P2: Persuasive writing features P3: Speech P4: Letter or campaign	Day of the Dead (Lit Shed) Writing to inform and persuade Hook: Short film P1: Setting description P2: Facts and statistics P3: Diary entry P4: Non-chronological report and Advertising	Francis (Literacy Shed) Writing to entertain Hook – Short film P1: Detailed descriptions – show don’t tell P2: Figurative language P3: Informal diary entry P4: Narrative	
Whole Class Novel	Anglo Saxon boy & Viking Boy (Tony Bradman)		Mill Girl (My Story) – (Sue Reid) Street Child – (Berlie Doherty)		Cloud Busting (Malorie Blackman) Holes (Louis Sachar)		
Maths							
Term 1 White Rose Maths Shed	Place Value		Addition and Subtraction	Multiplication and Division		Measurement: Length, perimeter & area	C o n s ol id a ti o n
Term 2 White Rose Maths Shed	Multiplication and Division		Fractions		Y4: Decimals Y5: Percentages		C o n s ol id a ti o n
Term 3 White Rose Maths Shed	Y4: Decimals Y5: Money	Measurement: Time	Statistics	Properties of Shape	Geometry: Position and direction	Y4: Consolidation Y5: Measurement: Converting units & volume	

Topic	T1: Battle for Britain			T2: The Mad Hatters?			T3: The Magnificent Maya		
History	Anglo Saxons and Vikings How did England change during the settlement of the Anglo-Saxons? <i>Migration, Trade, Monarchy, Settlement, Rebellion</i>			Local Study: Cotton Trade in Stockport and Manchester How did the cotton industry change how people lived and worked in Manchester and Stockport? Trade, Industrialisation			Mayan Civilisations What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries? <i>Civilisation, Trade, Settlement, Empire, Monarchy</i>		
Geography	Fieldwork What trees, plants and animals are in our local ecosystems? <i>Place and Space</i>			My Region (Y2/Y5) My Region: Comparative study <i>What are the similarities and differences between my town and Tulum, Mexico?</i> <i>Place, Space, Scale, Human Processes, Physical Processes, Cultural Awareness, Cultural Diversity</i>			My Region and Mexico (Y2/Y5) Mexico: Comparative study <i>What are the similarities and differences between my town and Tulum, Mexico?</i> <i>Place, Space, Cultural Awareness</i>		
Science	Properties and changes of materials How do materials change?		Sound What is sound?	Forces Are there different types of forces?	Light What is Light?		Animals including humans How do we change as we grow older?	Living things and their habitats How do living things reproduce and why is it important in a life cycle?	
	Musical Structures		Exploring feelings when you play	Compose with your friends	Feelings through music		Expression and Improvisation	The show must go on!	
Computing	Purple Mash: Unpacking Hardware & Software Purple Mash: Introduction To AI		Purple Mash: Spreadsheets	Purple Mash: Composing Beats	Purple Mash: Coding <i>Possible Crumble Work (link to light with light sensors)</i>		Purple Mash: Quizzing	Purple Mash: Game Creator	
PSHE	Relationships			Living in the Wider World			Health and Wellbeing		
	How can our friends influence us?	Is it easy to do the right thing?	Why is it important to treat others equally?	What does it mean to be part of a community?	What is the purpose of different types of media?	Is how we spend our money important?	Why is it important to look after our teeth?	How does puberty affect our bodies?	Are all drugs bad?
E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.									
PE <i>(Get Set for PE)</i>	Gymnastics Cricket Swimming		Gymnastics Netball Swimming	Dance Swimming Dodgeball	Dance Hockey		Fitness OAA <i>(Outdoor Adventurous Activities)</i>	Athletics Tennis	
Art and Design <i>(Access Art)</i>	Typography and Maps (Y5)			Fashion Design (Y5)			Sculpture, Structure Inventiveness and Determination (Y4)		
Design Technology <i>(Projects on a Page)</i>			Structures: LKS2 Shell Structures (DT)		Mechanical systems: LKS2 Pneumatics (DT)			Electrical systems: LKS2 Simple Programming and Control (DT Crumbles – Light)	
RE <i>(Stockport SOW)</i>	Living: What does it mean to be a Hindu in Britain today?		Expressing: Why do some people think life is a journey and what significant experiences mark this?	Living: What can we learn from religions about deciding what is right and wrong?	Living: What does it mean to be a Muslim in Britain today? (Y5)		Believing: Why do people believe God exists? (Y5)		
Spanish <i>(languages)</i>	Food How do I say which foods I like and dislike? Numbers, Dates & Days How do I say when my birthday is?		Personal descriptions How can I describe myself? Family How can I describe members of my family?	Stories How can I follow a story in Spanish? Sports How can I give my opinion about sport?	'Tener' – to have Why is the verb 'to have' so important in Spanish? Weather & Clothing How can I say what to wear when it's snowing?		Hobbies How can I describe what I like to do? Pets How can I tell someone which pets I have?	School Subjects How can I say what I like doing in school? Revision Assessment	
Enrichment	Anglo-Saxon: Workshop Tony North								
Class Assembly/ Performance			Class Assembly						