

History

Why did Claudius and Caesar want to invade Britain? What were the differences in their invasions?

Who was Boudicca and why did the Celts revolt?

How did the Romans keep control of such a vast empire? What did the Romans do for us?

Reflecting and examining why the Roman invasion of Britain occurred and the effect this had on life in Britain including the legacy they left.

Science

Is a Roman or modern day diet better for our bodies?

What if we didn't look after our teeth?

Understanding how food and drink affects our bodies and how our bodies digest food and drink.

Geography and History

What physical geographical features were desirable to the Romans?

How did the invention of Roman roads change how people lived in Britain?

Where in the world is Italy and how is it different from Britain?

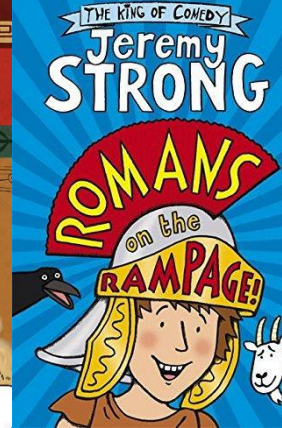
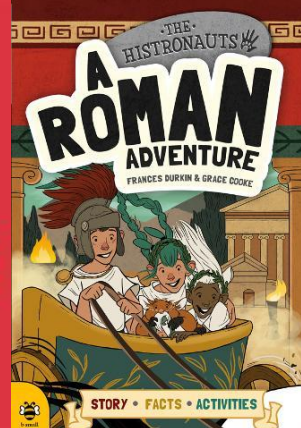
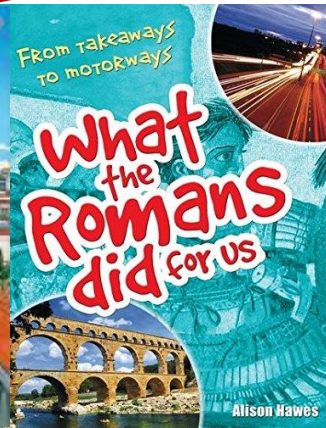
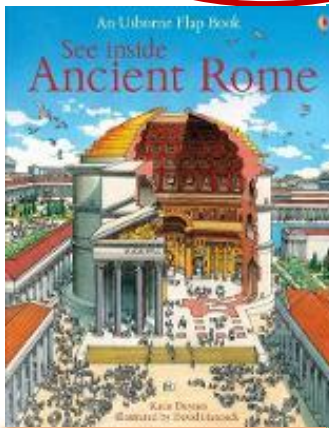
Reflecting on how settlements and human behaviour changed in Britain due to the Romans.

Art and Design

How were mosaics used in Roman Britain? How do these compare to modern day artists who use mosaic in their work?

How can we create a mosaic effect using different medium?

Creating our own mosaics using a variety of medium.



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Place value</p> <p>Addition and Subtraction</p>	<p>Area</p> <p>Multiplication and Division A</p>	<p>Multiplication and Division B</p> <p>Length and Perimeter</p>	<p>Fractions</p> <p>Decimals A</p>	<p>Decimals B</p> <p>Money</p> <p>Time</p>	<p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>
English	<p><u>I don't like Poetry</u> <i>Writing to entertain: Poetry</i></p> <p><u>Journey</u> <i>Writing to entertain: Narrative</i></p>	<p><u>Journey (continued)</u></p> <p><u>Romans on the Rampage</u> <i>Writing to entertain: Character Descriptions</i> <i>Writing to inform: instructions</i></p>	<p><u>Escape from Pompeii</u> <i>Writing to entertain: Setting Descriptions</i> <i>Writing to inform: Newspaper Reports</i></p>	<p><u>How Things Really Work</u> <i>Writing to inform: Explanations</i></p>	<p><u>Mythical Magic</u> <i>Writing to entertain: Narrative - Myths</i></p>	<p><u>Who let the Gods out?</u> <i>Writing to inform: Information Texts</i></p>
Science	<p>Animals including Humans What if we didn't look after our teeth?</p> <p>What does our body 'do' with our food and how is food and drink 'used'?</p> <p>Are there healthy and unhealthy foods?</p>	<p>States of Matter How can we classify different materials?</p> <p>How do materials change state?</p> <p>Why does it rain, hail, sleet and snow?</p>	<p>Rocks and Soils What is in soil?</p> <p>What is beneath the Earth's soil?</p> <p>How are rocks formed and how do the differing properties of rocks compare?</p> <p>What is a fossil?</p>	<p>Electricity How do we use electricity?</p> <p>What are the basic parts of a simple series electrical circuit?</p> <p>What are conductors and insulators and are they important to our everyday life?</p>	<p>Living Things and Their Habitats How can classification keys help us to group, classify and name living things?</p> <p>Which living things live in our local area?</p> <p>How does a changing environment impact living things?</p>	<p>Sound How is sound 'made' and how do we hear sound?</p> <p>What patterns can we find linked to pitch and volume of sounds that are made?</p> <p>What effect does distance have on sound?</p>

Music

How does music bring us together?

What are time signatures and how does it affect the listener?

How does music connect us with our past?

How are musical elements combined in a piece of music and how does it affect the listener?

Design Technology

What different materials and fastenings are used to make purses?

How can we use material, applique and fastenings to create purses?

Spanish

How do we say animal names in Spanish?

How do we say body parts in Spanish?

What adjectives can we say in Spanish to describe animals and body parts?

How does the Spanish language use adjectives differently to English?



High Lane Primary School
Creating the future, today.

Autumn 2022 - 23 in Year 4

PE days

Autumn 1: Wednesday & Friday

Autumn 2: Tuesday & Friday
Swimming: Thursday

Homework: Given on a Wednesday, handed in on Monday.

PE

Swimming: How can I improve my swimming technique to swim a further distance?

Outdoor Games: Netball and Hockey
How can I use passing to help me attack and defend?

Gym: How can I balance with control on apparatus and with others?

PSHE

Is it easy to do the right thing?

Can we be a good friend in person and online?
Why is it important to treat each other equally?

RE

Why is Jesus inspiring to some people?

What does it mean to be a Christian or Hindu today?

How is Christmas and Diwali celebrated?

Computing

How can variables be useful when coding programs with selection?

What is the difference between hardware and software? What is a search engine?

What is meant by plagiarism?

How might these digital skills help me and others?