

## Year 4 Long Term Plan

Literacy	Term 1			Term 2			Term 3		
<p><i>Unit Title</i></p> <p><i>Stimulus/ Text</i></p> <p><i>Purposes/ Genres being modelled and revisited</i></p>	<p><b><u>The Golden Rule</u></b> Text: The Promise P1: Acrostic Poem P1: Character Description P2: Persuasive Letter P3: Narrative: Respect Story P4: Information Page</p>	<p><b><u>The First People: Would you have survived?</u></b> Text: The Stone Age Boy P1: Diary of a Stone Age Boy P1: Setting Description/ Settlement map P2: Instructions: So you want to Survive in the Stone Age? P3: Non-Chronological Report: The Stone Age to the Bronze Age P4: Narrative: Time travel to another time in history</p>	<p><b><u>How Things REALLY Work</u></b> Text: How Dogs Really Work/ How Dinosaurs Really Work P1: Expanding sentences with causal connectives P2: Written Summaries P3: Explanation P4: Children's Choice</p>	<p><b><u>What would you do with great power?</u></b> Stimulus: Gene (Aladdin) Text: Gilgamesh the King (Stories from another culture) P1: Character Description P2: Written Summaries P3: Persuasion P4: Non-Chronological Report</p>	<p><b><u>Lessons from Animals</u></b> Text: The Spider and the Fly (Narrative Poem) Poetry Link – Sumer P1: Learning Poems by heart P2: Description focusing on similes, alliteration, metaphors and rhyme P3: Narrative Poetry P4: Explanation</p>	<p><b><u>The Rise of the Robots</u></b> Text: The Iron Man P1: Setting Description/Diary P2: Newspaper Report P3: Narrative P4: Persuasion</p>	<p><b><u>The Rise of the Robots</u></b> Film Unit: The Shirt Machine/ Girl and the Robot P1: Poem P2: Diary P3: Newspaper Report P4: Narrative</p>	<p><b><u>Can Music Influence People's Thoughts?</u></b> Stimulus: Lyrics/Music P1: Writing lyrics P2: Writing summaries P3: Balanced Argument P4: Children's Choice</p>	
<b>Whole Class/Group Reading</b>	The Promise The Stone Age Boy The Time Machine (LS) 1 x Topic /Science Non-Fiction Text	The Boy with the Bronze Axe The Invisible Dog 1 x Topic and Science Non-Fiction Text	Billionaire Boy 2 x stories from different cultures 1xtopic and science non-fiction text	The Butterfly Lion Various Poems 1x non-fiction text	The Iron Man Origins (Film) Frank Einstein and the Antimatter Motor 1xscience non-fiction text	Lyrics from songs with messages Operation Gadgetman 1xtopic non-fiction text			
Maths									
<b>Term 1 White Rose</b>	Number - Place Value			Number – Addition and Subtraction		Measurement – Length and Perimeter	Number – Multiplication and Division		Consolidation
<b>Term 2 White Rose</b>	Number – Multiplication and Division		Measurement - Area	Fractions			Number – Decimals		Consolidation
<b>Term 3 White Rose</b>	Number - Decimals	Measurement - Money		Time	Statistics	Measures – Converting Units		Geometry – Property of shape	Consolidation
							Geometry – position and direction		Consolidation

Topic	<b><u>T1: The First People Alive: would you have survived?</u></b>		<b><u>T2: A Lost Civilisation?</u></b>		<b><u>T3: Rise of the Robots</u></b>	
History	Stone Age/Bronze Age		Ancient Sumer		Robots – Technology through the ages	
Geography	Continents/UK/Settlements		Local Area/ Fieldwork Impact of change on habitats	Asia/Settlements	Advances in robotic technology around the world	
Science	States of Matter	Living Things and their Habitats	Living Things and their Habitats <i>Writing Explanations Focus</i>	Animals including Humans	Electricity	Sound <i>Writing Explanations Focus</i>
Music (Charanga)	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Robots (TR Plan)
ICT (on system)	We are Historians <i>Databases and creating family trees</i>	We are Meteorologists <i>Creating weather reports linked to farming in Ancient Sumer times</i>	We are Travel Presenters <i>Films about the local area using Movie Maker</i>	We are Artists <i>Geometric Art in Scratch link to Asia</i>	We are co authors <i>Creating a Wiki about the Ancient Sumer/Spain</i>	We are Musicians <i>Using Garage Band to compose Robot composition</i>
PSHE	Core Values Feeling welcomed & valued. Everyone is special/ everyone is different. Feelings & Friendship – Expressing feelings Identify & name feelings. Express positive and negative qualities. Individual Liberty - celebrate the uniqueness of each individual and the power of being different, explore ways we are free to be ourselves, consider hopes and dreams The Power of Words (Digital)	Managing & understanding own feelings. Taking turns & working together. Managing anger. Seeing another point of view. Challenging opinions in society - racism. Feelings & Friendship- Qualities of friendship and conflict. Feeling left out. Harmful aspects of some household products & medicines. Keeping safe Democracy and Rule of Law Water Safety – Swimming	Understanding goals & consequences. Self as a learner. Achieving goals – perseverance. Feeling good about your-self, self-esteem. Simple choices about some aspects of health and well-being – understand the effects of alcohol & tobacco. Private and Personal Information (Digital Literacy.) Rings of Responsibility (Digital Literacy.)	Assertiveness. Self as a learner. Coping with worries, feelings & anger. Taking responsibility. Growing up & safety – What is a grown up? Simple choices about some aspects of health and well-being – drugs. Keeping our money safe (financial capability.)	Important people. Loss and bereavement. Understanding responsibility / guilt. Understanding feelings. Being a safe cyclist and road safety, use of seatbelts in the car Growing Up & Safety – Correct use of vocabulary. Describe ways of keeping safe – safety in the home. Mutual Respect, Tolerance and Diversity – Reflect on what it means to be British, reflect on and respect the differences between people living in Britain	Belonging to a group. Understanding change & responses to change. Overcoming obstacles. Dealing with feelings. Growing Up & Safety – Similarities and differences. Unwanted influences and peer pressure. Consequences of breaking the law and recognising and dealing with anti-social behaviour. How do we all live together?
<b>E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.</b>						
PE (PE Passport)	Gym – Gymnastics Skills 1 Swimming Games - Netball	Dance – Best of British Swimming Games - Hockey	Dance – Asian Culture Gym – Gymnastics Skills 2 Games - Football	Dance – Asian Culture Gym – Pushing and Pulling Games – Tag Rugby	Dance – Robots Gym – Rolling and Travelling Games - Athletics	Dance – Robots Gym – Arching and Bridges Games - Cricket
Art and D/T	Stone Age Pottery Bronze Age Jewellery - Wire Sculptures Food: Christmas Treats ( <i>linked to Science States of Matter</i> )		Weaving	Food: Savoury Asian	Drawing/Shading Electricity as stimulus	Making Robots with moving parts
RE (Stockport SOW)	Why is Jesus inspiring to some people?	What does it mean to be a Christian (Christmas) or Hindu (Diwali) today?	Why do some people think life is a journey?	Why are festivals important to religious communities? (Easter)	What can we learn from religions about what is right or wrong?	
Spanish (on system)	L5-8 –Parts of body L17-19 – Personal Descriptions	L20 – Red Riding Hood L9-13 –Food Christmas	L1-4 – Animals and story L21-23 - Family	L14-16 –Months, days and birthdays	L24-27 – Clothes L30 & Las Fallas/Festivals Learning about Spain	Learning about Spain (Wiki) L28 – 30- Revision