

Year 4 Long Term Plan

English	Term 1			Term 2			Term 3			
<p><i>Stimulus/ Text</i></p> <p><i>Purposes/ Genres being modelled and revisited</i></p>	<p><u>I don't like poetry</u> by Joshua Seigal Poetry P1: Alliteration, Similes, P2: Metaphors P3: I love Poetry</p>	<p><u>Journey</u> by Aaron Becker (JC/Lit Shed) Narrative Hook: Magic Carpet P1: Questions P2: Setting Description P3: Narrative P4: Poetry</p>	<p><u>Romans on the Rampage</u> Hook –Boudicca P1: Character description P2: Diary entry P3: Instructions: how to be a roman soldier. P4: Instructions: How to be a gladiator</p>	<p><u>Escape from Pompeii</u> Hook - Escape from Pompeii P1: Setting description P2: Diary Entry P3: Narrative P4: Newspaper Report</p>	<p><u>How Things Really Work</u> Hook: How Dogs Really Work/ How Dinosaurs Really Work P1: Expanding sentences with causal connectives P2: Written Summaries P3: Explanation – How the Easter Bunny Really Works</p>	<p><u>Mythical Magic</u> Hook - Theseus and the Minotaur (JC) Greek Myths P1: Character Descriptions P2: Retelling Myths P3: Narrative (Myths) P4: Create your own myth</p>	<p><u>Who Let the Gods Out?</u> Hook – Who let the Gods out (Lit Shed) P1 and 2: Instructions: Care guide for a minotaur P3: Information Text P4: Persuasive writing</p>			
<p>Whole Class Novel</p>	<p>Little Badman and the invasion of the killer Aunties (Humza Arshad & Henry White) Alex Sparrow and the really big stink by Jennifer Killick</p>			<p>The Legend of Podkin One Ear (Kieran Larwood)</p>			<p>Who Let the Gods Out (Maz Evans)</p>			
Maths										
<p>Term 1 White Rose Maths Shed</p>	<p>Number - Place Value</p>			<p>Number – Addition and Subtraction</p>		<p>Measurement – Length and Perimeter</p>	<p>Number – Multiplication and Division</p>		<p>Consolidation</p>	
<p>Term 2 White Rose Maths Shed</p>	<p>Number – Multiplication and Division</p>		<p>Measurement - Area</p>	<p>Fractions</p>			<p>Number – Decimals</p>		<p>Consolidation</p>	
<p>Term 3 White Rose Maths Shed</p>	<p>Number - Decimals</p>	<p>Measurement - Money</p>		<p>Time</p>	<p>Statistics</p>	<p>Measures – Converting Units</p>	<p>Geometry – Property of shape</p>		<p>Geometry – position and direction</p>	<p>Consolidation</p>

Topic	T1: Romans on the Rampage			T2: Extreme Earth			T3: Eureka! The Ancient Academics				
History	Romans in Britain Hook: Pompeii			Pompeii			Ancient Greeks				
Geography	Map Work: locating countries and spread of empire Fieldwork – Trip to Chester, OS Maps, compass, roads/towns			Volcanoes, Mountains, Earthquakes, Tornados, Tsunamis and lightning Regional Comparison – Different natural disasters and Ring of Fire			Map Work: Europe – locating countries/ physical & human characteristics, comparing UK and Greece Settlement/land use/natural resources				
Science	Animals including Humans <i>Link to Roman Teeth</i>	States of Matter <i>Writing Explanations Focus</i>		Rocks and soil	Electricity <i>Link to natural sources</i>		Living Things and their Habitats Aristotle – History of Animals (Classification)	Sound Plato – first alarm clock (powered by water) Ancient Greek Actors wore masks with large mouth holes – why?			
Music (Charanga)	Mamma Mia	Glockenspiel Stage 2		Stop!	Lean on Me Weather Compositions		Blackbird	Reflect, Rewind and Replay!			
Computing	We are animators Creating animation to educate others Teeth/digestion		We are Historians <i>Databases and creating family trees</i> <i>Link to Roman Census</i>		We are Meteorologists <i>Creating weather reports linked Extreme Weather</i>		We are Travel Presenters <i>Films about Extreme Earth using Movie Maker</i>		Databases Branching Diagrams linked with Science	We are co authors <i>Creating a Wiki about the Ancient Greeks/Greece</i>	
PSHE	Is it easy to do the right thing?	Can we be a good friend in person and online? Computing Link	Why is it important to treat others equally?	What does it mean to be part of a community?	What is the impact of our digital footprint?	Is how we spend our money important?	Why is it important to look after our teeth?	How does puberty affect our bodies?	Are all drugs bad?		
E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.											
PE (PE Passport)	Dance – Roman Forest Schools Games - Netball		Gym – Gymnastics Skills 1 Forest Schools Games - Hockey		Swimming Gym – Gymnastics Skills 2 Games - Football		Swimming Gym – Pushing and Pulling Games – Tag Rugby		Dance – Traditional Greek Gym – Rolling and Travelling Games - Athletics	Dance – Greek Gym –Arching and Bridges Games - Cricket	
Art and Design	Mosaic Roman vs Antoni Gaudi and Emma Biggs				Drawing/Painting: Weather Art Artist - Katsushika Hokusai		Sculpture: Papier Mache Volcanoes/Landscape		Observation Drawing Sketching – Insects	Greek Pottery Greek vs Modern Artist?	
Design Technology			Textiles: Purse Food Technology: Christmas Food				Head Torches		Food Technology: Great Greek Gorge		
RE (Stockport SOW)	Why is Jesus inspiring to some people?		What does it mean to be a Christian (Christmas) or Hindu (Diwali) today?		Why do some people think life is a journey?		Why are festivals important to religious communities? (Easter)		What can we learn from religions about what is right or wrong? <i>linked to Greek religion/justice system</i>		
Spanish (ilanguages)	L1-4 – Animals and story L5-8 –Parts of body		L9-13 –Food Christmas		L14-16 –Months, days and birthdays L17-19 – Personal Descriptions		L20 – Red Riding Hood L21-23 - Family		Revisit Animals (L1-4) L24-27 – Clothes L30 & Las Fallas/Festivals Learning about Spain	Learning about Spain (Wiki) L28 – 30- Revision	