

## Year 5 Long Term Plan

English	Term 1	Term 2	Term 3
	<p><b>Hook: The Alchemist's Letter (Literacy Shed)</b> Narrative</p> <p><b>Hook: Day of the Dead (Literacy Shed)</b> Report Advertising</p>	<p><b>Hook: Curiosity by Markus Motum</b> Diary entry Report</p> <p><b>Hook: Wing (Literacy Shed)</b> Description Poetry Narrative</p>	<p><b>Hook – Francis (Literacy Shed)</b> Narrative</p> <p><b>Hook: The Lego Story (Literacy Shed)</b> Biography</p>
<b>Class Novels</b>	<p><b>Cloud Busting</b> (Malorie Blackman) <b>The Nowhere Emporium</b> (Ross MacKenzie)</p>	Cosmic (Frank Cottrell Boyce)	<b>Holes</b> (Louis Sachar)

Maths							
<b>Term 1</b> WRM Maths Shed	Number - Place Value		Number – Addition and Subtraction	Statistics	Number – Multiplication and Division	Perimeter and Area	Consolidation
<b>Term 2</b> WRM Maths Shed	Number – Multiplication and Division		Number – Fractions		Number – Decimals and Percentages		Consolidation
<b>Term 3</b> WRM Maths Shed	Number - Decimals		Geometry – Properties of shape	Geometry – Position and Direction	Measures – Converting Units	Measures - Volume	Consolidation

Topic	Term 1			Term 2			Term 3 – National Parks		
History	Anglo-Saxons, Scots, Vikings			The History of Space Exploration			Ancient Maya		
Geography	Mapwork UK Settlements			Mapwork - World			North America Quetico Provincial Park/Peak District National Park/North West UK Comparison – human/physical geography		
Science	Properties and Changes of Materials		Forces Wind resistance/water resistance, friction Mechanisms	Earth and Space Forces - Gravity		Animals including Humans	Living things and their Habitats/Lifecycles		
Music (Charanga)	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel Air		Dancing In The Street	Reflect, Rewind and Replay		
Computing (Switched on ICT)	We are Traders (Programming: Scratch) Word processing - editing			Analysing Data (Using databases) We are researchers (Exchanging and Sharing Information)			We are architects (3D Modelling: Google SketchUp) Digital Photography		
PSHE	How can our friends influence us?	How do we deal with feelings of discomfort?	What is discrimination?	How can we look after our environment locally, nationally and globally?	What is the purpose of different types of media?	What does it mean to have 'ambition'?	How can we look after our bodies as we get older?	How does puberty affect our bodies? What makes up a person's identity?	What do we do in an emergency?
<b>E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.</b>									
PE (PE Passport)	Dance – Battle for Britain Games – Netball Swimming	Gym - Gymnastics Skills 1 Games – Hockey Swimming	Dance – Space Race Games - Football Swimming	Gym – Synchronisation & Cannon Games – Tag Rugby		Dance – Life cycles Games - Athletics	Gym –Matching, Mirroring & Contrast Games - Cricket		
Art	Surrealism			Space landscapes			Drawing Buildings		
D/T	Constructing Viking Houses			Mechanisms – Simple pulleys and levers			Mayan Food		
RE (Stockport SOW)	Why do people believe God exists?		What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century?		If God is everywhere why go to a place of worship?		What does it mean to be a Muslim in Britain today?		
Spanish (i-languages)	Food Numbers, Dates & Days	Personal descriptions Family	Stories Sports	'Tener' – to have Weather & Clothing		Hobbies Pets	School Subjects Revision Assessment		