

Year 5 and Year 6 English Home Learning Pack 1

Created by the UKS2 team and adapted from Pobble 365



Activity 1	<ul style="list-style-type: none"> • Read the newspaper article. • Answer the comprehension questions linked to the text. • Questions 6, 7 and 10 would be equivalent to three mark questions. Remember: • 1 mark – simple point with no evidence • 2 marks – 1 simple point with evidence or 2 separate points with no evidence • 3 marks – 2 separate points, supported with appropriate evidence
Activity 2	<p>Write your own newspaper article – handwritten or typed – and remember to include year 6 features.</p> <ul style="list-style-type: none"> • Write with a degree of formality – you’re not talking to your best friend • Maintain appropriate tense • The audience would be young adults and adults – adapt your language to suit the audience • Use a range of sentence structure – adverbials, subordinating clauses, relative clauses • Include a range of punctuation – making clear choices about the impact you want to achieve • Use a range of appropriate and ambitious vocabulary • Don’t make it sound like your hosting a TV show by using phrases like, ‘...and here we are stood with Mr Diggle, what can you tell us..’ • Avoid first person pronouns, unless you’re writing a quote • Include at least one quote from someone about Diggle’s invention
Activity 3	<p>Write a diary/journal entry from the perspective of Samuel Diggle.</p> <ul style="list-style-type: none"> • Diaries/journals tend to be less formal and more conversational • Include your personal thoughts and feelings as Samuel Diggle • Discuss what motivated you to create this wonderful invention • Your diary entry could be written at any point in Samuel Diggle’s journey – you could write during the build and design process and discuss your frustration about things going wrong; you could be getting ready to unveil your invention to the world and you’re worried about their reaction; or it could be several weeks after the grand unveil and you’re talking about the reception of your invention.

Activity 4

Write a persuasive advert encouraging people to use the Zepper 2016 instead of their car, bus or train.

- What are the benefits for the environment?
- What is it like travelling in the Zepper 2016?
- What is the cost of using the Zepper 2016? Remember, you want to persuade people to use it!

Your advert should include the following features:

- An eye-catching title
- Vocabulary that draws the reader's attention – favourable adjectives, think about our work on Pandora
- Include the use of hyperboles – exaggeration
- Alliteration might catch your reader's attention and similes/metaphors might help you to persuade
- Use rhetorical questions
- Focus primarily on positives, avoid the negatives
- Integrate modal verbs

Activity 6
(Optional)

Picture Perfect – afternoon link activity

- If you were to adapt a mode of transport to make it more sustainable, what would you do?
- Draw a detailed, labelled image of your idea. If you like, you could also create a 3D model of your invention.

The Global Mail

Genius inventor creates sustainable way to travel

A new and innovative way to travel has this week been invented by London based inventor, Samuel Diggle. Is it a bird? Is it a plane? No – it's the magnificent eco -friendly flying machine 'Zepper 2016'!

For years, scientists and inventors have been striving to 'scratch' the current global 'itch' that is sustainable and eco -friendly energy. The planet can only produce a finite number of resources – from food, to water – and it can only withstand a certain degree of greenhouse emissions in order to stay healthy and provide those inhabiting the planet. However, if mankind's consumption increases (the amount of energy we use and the demand for resources to clothe, feed and shelter everyone), the world could face severe consequences. Diggle's new creation could finally be the answer. It is not only cheap to construct, but relies solely upon natural energy sources.

When interviewed yesterday morning on national television, Diggle delightedly spoke of his invention: "I believe I really am the most extraordinary man on the planet! My invention will change the way people travel, and change the way the world works. Sustainable energy, reduced carbon emissions and cleaner travel! I'm very proud of myself, and

certainly can't wait to see people using the Zepper 2016 in their everyday lives!"

Horis Samson, the UK Prime Minsiter, later stated, "Diggle's work truly demonstrates how the perservance of mankind can tackle some of our world's most challenging situations. For very long, the planet has been in dire need of something to releave the pressures we have placed upon it for many years. It is an exciting time for transport and I sincerely believe we will continue to see more creative developments from this incredibly talented man."

Time will tell whether Diggle's self -proclaimed brilliance is indeed brilliant, or whether it is, in fact, a load of 'hot air'.

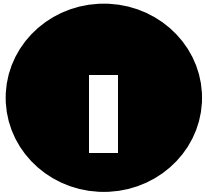


Diggle's Zepper 2016 soaring over the London skyline yesterday.



Vocabulary focus

- 1) Find a word that means the same as 'state-of-the-art'
- 2) ... *striving to 'scratch' the current global 'itch'*
What is meant by this phrase?
- 3) Identify a word that is a synonym for the word 'limited'
- 4) *Diggle delightedly spoke of his invention...*
What does the word 'delightedly' tell us about Diggle's emotions?
- 5) *or whether it is, in fact, a load of 'hot air'.*
What is meant by this phrase?



Making inferences

- 6) Horis Samson admires Samuel Diggle – true or false? Explain your answer with reference to the text.
- 7) What kind of person is Samuel Diggle? Explain your answer with reference to the text.



Making predictions

- 8) ...face severe consequences...
What consequences could the world face?



Explain it to me

- 9) Why is Diggle's invention so important? What problems was he trying to solve?
- 10) What are the positives and negatives of the Zepper 2016? Explain your answer fully.