



Year 5 and Year 6 English Home Learning Pack 4: Pigeon Impossible

Created by the UKS2 team

© Animation courtesy of <https://mightycoconut.com/>

As with the previous assignment, you might find it easier to put all your work on one doc and upload/hand in at the end of the week. Some of these activities may be done on paper, that it absolutely fine – if you would like us to look at these activities, just upload an image to Google Classrooms or Class Dojo. If you're choosing to record any of your work, we're more than happy to sneak a peak and recordings can be uploaded in the same way.

Activity one	<p>Watch the attached animation or visit https://www.literacyshed.com/pigeon-impossible.html to view it also. If you have problems, get in touch and we can work around this.</p> <p>Create a comic strip based on the animation. There are different ways you could create this:</p> <ul style="list-style-type: none">• Using Purple Mash - 2Publish/ 2PublishPlus• Using a comic creator app – there are quite a few out there• Using the good, old-fashion alternative of paper and pencil (my favorite)
Activity two	<p>Pausing the animation at 1 minute 25 seconds, rewrite an alternate ending.</p> <p>The pigeon is now trapped in the Agent's suitcase – what other kinds of chaos could he create? How does the Agent resolve the problem?</p> <p><i>* Try to not go over the top with blood and guts please – keep it lighthearted and amusing!</i></p>
Activity three	<p>Option 1: Create a newspaper article about what happened, interviewing key witnesses.</p> <p>OR</p> <p>Option 2 (if you have a willing parent or sibling): create your own live news show where you adult or sibling is interviewing you about what's happened. You could create the questions they ask you, and it's down to you to bring the dramatic responses.</p> <p>OR</p> <p>Option 3 (if you don't have a willing adult or sibling): write the script of a news show where a news reporter is asking an eye-witness for their account of what happened.</p>
Activity four	<p>All the chaos was NOT the pigeon's fault.</p> <p>Write a persuasive and formal argument to support this statement. Using all your persuasive devices, tell me why the poor pigeon shouldn't be blamed for all the chaos that occurred.</p>