

Year 6 Long Term Plan 2023-24

English	Term 1		Term 2		Term 3	
<i>Class novels highlighted</i>	Louis Sahar – Holes Transition from Y5 unit Argument writing – Should children be sent to Camp Green Lake? Alfred Noyes – The Highwayman Narrative poetry Persuasive advert – Catch the Highwayman!		Emma Carroll – Letters from the Lighthouse Narrative – Characterising speech, stories with flashbacks Non-chronological report – Surviving an air raid Recount – Letter from an evacuee		Lindsay Galvin – Darwin’s Dragons Recount from the perspective of Charles Darwin Biography of Charles Darwin Narrative – Adventure story	
	Dracula Recount – Letter from Harker Robert Swindells – Room 13 Setting description – Creating atmosphere		Shaun Tan – The Arrival Poetry – creating imagery		Pandora Discovered (film unit) Persuasive writing – Should people go to Pandora? Journalistic text – Pandora found!	
Maths	Term 1		Term 2		Term 3	
Term 1	Number - Place Value	Number - Addition, Subtraction, Multiplication and Division	Fractions A	Fractions B	Converting Units	Consolidation
Term 2	Ratio	Algebra	Decimals	Fractions, Decimals and Percentages	Area, perimeter and volume	Statistics
Term 3	Shape	Position and direction	Themed investigations		Review of key skills for transition	
Topic	Term 1		Term 2		Term 3	
History	Consolidating key skills	Crime and Punishment <i>How has crime and punishment changed in Britain?</i>	World War II <i>How was my region affected by World War II?</i>		Consolidating key skills	
Geography	The United States <i>What are the similarities and differences between my region and the Western United States?</i>	Consolidating key skills			Sustainable living <i>What is the economic activity of the UK?</i>	Fieldwork <i>How can our school reduce its plastic waste?</i>
Science	Living things and their habitats <i>How can we classify living things into groups?</i>	Electricity <i>How can circuits vary?</i>	Animals including humans <i>How do an animal’s living systems work together to maintain a healthy body?</i>	Evolution <i>How have living things evolved over time?</i>		Light <i>How do our eyes work?</i>
Music (Charanga)	Music and Technology <i>How does music bring us together?</i>	Developing ensemble <i>How does music connect us with our past?</i>	Creative composition <i>How does music improve our world?</i>	Musical styles connect us <i>How does music teach us about our community?</i>	Improvising with confidence <i>How does music shape our way of life?</i>	Farewell Tour <i>How does music connect us with our environment?</i>

Computing	Teach Computing Creating 3D media	Purple Mash Coding	Purple Mash Online Safety	Purple Mash Networks	Purple Mash Blogging	Teach Computing Spreadsheets	Crumble Coding
PSHE	Relationships <i>How do friendships change as we grow?</i> <i>How can we build positive relationships?</i> <i>What does it mean to be a positive role model?</i>		Living in the wider world <i>What does prejudice look like today?</i> <i>How do we manage the negative impact of using the Internet?</i> <i>How do people's attitude about money differ?</i>		Health and wellbeing <i>How can change affect our mental health?</i> <i>How are babies conceived?</i> <i>How can we protect our personal information? What is the purpose of age restrictions?</i>		
E-safety, British Values, anti- bullying and Restorative Approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.							
PE	Gymnastics: Counter-balance	Dance: The Haka	Gymnastics: Flight	Dance: Through the ages	Gymnastics: Group sequences	Rounders	
	Cricket (Coach)	Rugby	Hockey	Netball	Tennis	Athletics	
Art	Drawing and sketchbooks <i>How can 2D drawings become 3D objects?</i>		Surface and Colour <i>How can artists reflect their identity through art?</i>		Working in three dimensions <i>How have artists used light, form and colour to create immersive environments?</i>		
Design Technology		Electrical Systems <i>Switches and circuits</i>		Food <i>Now and then – comparing WWII cooking with today</i>		Textiles <i>How can we recycle materials to create a lasting memory of our time at school?</i>	
RE	Expressing Is it better to express your region in arts and architecture or charity and generosity?	Expressing What can be done to reduce racism?	Living What matters most to Christians and Humanists?	Believing What do religions say to us when life gets hard?		Living What difference does it make to believe in ahimsa, grace and ummah?	
Spanish	How do we describe the weather? How do we pronounce our hobbies? How can we use 'tener' to describe the pets people have? How do Mexican legends compare to those in other languages? Which words rhyme in Spanish? How do we use the verb 'to be' in Spanish?		How do we use the verb 'ser' in negative form? How do we pronounce numbers 1-60 in Spanish? How do we pronounce different school subjects in Spanish? How does the Spanish school day compare to one in Britain?		What is your preferred subject in school? Can we listen to and memorise a Spanish story? How do we use the verb 'ir'? How do you pronounce modes of transport in Spanish? How do you pronounce items in the classroom? What are Spanish possessive adjectives and prepositions?		
Year 6 Enrichment activities and assemblies							
Term 1			Term 2			Term 3	
Crucial Crew – [TBC]						Residential @ Manor Adventure – July 2024 Leavers' Assembly - July 2024	