

Year 6 Long Term Plan 2025-26									
English	Term 1			Term 2			Term 3		
Class novels highlighted and potential writing opportunities detailed	Louis Sahar – Holes Writing to inform: Letter from Camp Green Lake Writing to discuss – Is Camp Green Lake ethical? Alfred Noyes – The Highwayman Writing to entertain: Characterising speech (Bess vs. The King’s Men) Writing to entertain: Setting description			Lindsay Galvin – Darwin’s Dragons Writing to inform: Charles Darwin’s Discovery Writing to inform: Biography of Charles Darwin Writing to entertain: Narrative			Emma Carroll – Letters from the Lighthouse Writing to entertain: Characterising speech (inc. The Piano) Writing to inform: How did people survive an air raid?		
	Dracula Writing to entertain: Dracula character description Writing to inform: Harker’s Letter			Pandora Discovered (film unit) Writing to persuade: Join the Pandorian colony today! Writing to discuss: Is it fair for the human race to claim Pandora as their own?			Shaun Tan – The Arrival Writing to entertain – poetry to create imagery		
Maths	Term 1			Term 2			Term 3		
Term 1	Number - Place Value		Number - Addition, Subtraction, Multiplication and Division		Fractions A		Fractions B		Consolidation
Term 2	Ratio	Algebra		Decimals	Fractions, Decimals and Percentages		Area, perimeter and volume	Statistics	Consolidation
Term 3	Shape		Position and direction		Themed investigations			Review of key skills for transition	
Topic	Term 1			Term 2			Term 3		
History	Crime and Punishment <i>How has crime and punishment changed in Britain?</i>						World War II What was the impact of World War II on the North West region?		
Geography	My Region and the Western United States <i>What are the similarities and differences between the North West of the UK and the Western United States?</i>			The Economic Activity of the UK <i>How sustainable is the economic activity across the UK?</i>			Short topic: Fieldwork Sustainability in the local community		
Science	Living things and their habitats <i>How can we classify living things into groups?</i>		Evolution <i>How have living things evolved over time?</i>		Light <i>How do our eyes work?</i>		Electricity <i>How can circuits vary?</i>		Animals including humans <i>How do an animal’s living systems work together to maintain a healthy body?</i>
Music (Charanga)	Music and Technology <i>How does music bring us together?</i>		Developing ensemble <i>How does music connect us with our past?</i>		Creative composition <i>How does music improve our world?</i>		Musical styles connect us <i>How does music teach us about our community?</i>		Improvising with confidence <i>How does music shape our way of life?</i>
									Farewell Tour <i>How does music connect us with our environment?</i>

Computing	Purple Mash: Computer Science Networks	Purple Mash: Information Technology Graphing	Purple Mash: Information Technology Blogging	Purple Mash: Information Technology Data detectives	Purple Mash: Computer Science Coding & Python	Purple Mash: Information Technology Using spreadsheets	Purple Mash: Information Technology 3D Modelling
PSHE	Relationships How do friendships change as we grow? How can we build positive relationships? What does it mean to be a positive role model?		Living in the wider world What does prejudice look like today? How do we manage the negative impact of using the Internet? How do people’s attitude about money differ?		Health and wellbeing How can change affect our mental health? How are babies conceived? How can we protect our personal information? What is the purpose of age restrictions?		
E-safety, British Values, anti- bullying and Restorative Approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.							
PE (Get Set 4 PE)	Gymnastics	Gymnastics	Dance	Dance	Tennis	Volleyball	
	Cricket	Basketball	Dodgeball	Rugby	Athletics	Rounders	
Art (Access Art)	Drawing and sketchbooks How can 2D drawings become 3D objects?		Surface and Colour How can artists reflect their identity through art?		Design and making What is the role of a designer or craftsperson? How can we create a chair that reflects our personality?		
Design Technology		Cooking and Nutrition Savoury Breads – linking into seasonality		Electrical Systems Switches and circuits		Textiles How can we recycle materials to create a lasting memory of our time at school?	
RE	Expressing Is it better to express your region in arts and architecture or charity and generosity?	Expressing What can be done to reduce racism?	Living What matters most to Christians and Humanists?	Believing What do religions say to us when life gets hard?		Living What difference does it make to believe in ahimsa, grace and ummah?	
Spanish	The verb ‘ir’ What are the different parts of the irregular verb ‘ir’?		Possessives adjectives Can I use different possessive adjectives?		Revision Reviewing the verbs ‘tener’ and ‘ser’		
	Transport What different forms of transport do I use? How can I communicate this to others?		Prepositions Can I use prepositions to explain where something is located?		Time Can I ask and respond to questions about telling the time in Spanish?		
	In the classroom What is in my classroom?		Revision Reviewing the verb ‘ir’ and simple future tense				
Year 6 Enrichment activities and assemblies							
Term 1			Term 2		Term 3		
Crucial Crew – November 24 th 2025 Linked to PSHE and transition					Y6 Residential at Manor Adventure – July 2026 Leavers’ Assembly - July 23 rd 2026		