

Year 6 Long Term Plan

Literacy	Term 1	Term 2	Term 3
	<p>Hook: The Ridge (Literacy Shed) and Survivors – David Long Setting description Short narrative (adventure) Soundscape poetry</p> <p>Hook: The Explorer Character description Extended narrative Newspaper report</p> <p>Hook: Pandora (Literacy Shed) Balanced argument Newspaper report Explanation</p>	<p>Hook: The Piano Flashback writing Setting description Poetry</p> <p>Hook: Declaration of war broadcast Newspaper report Formal speech inspiring others to participate in war efforts Biographies</p> <p>Hook: Anne Frank’s Diary, Flossie Albright’s Diary Diary writing Letters from an evacuee</p>	<p>Hook: Beowulf trailer Fictional biographies Letters Persuasive writing (linked to geography)</p> <p>Hook: Norse Mythology Myths Poetry</p>

Maths							
Term 1	Number - Place Value		Number - Addition, Subtraction, Multiplication and Division		Fractions	Geometry - Position and direction	Consolidation
Term 2	Number - Decimals	Number - Percentages	Number – Algebra	Measurement – converting units	Measurement – Perimeter, Area and Volume	Number - Ratio	Consolidation
Term 3	Geometry – Properties of shape	Problem solving		Statistics	Investigations		Investigations

Topic	Term 1		Term 2		Term 3	
Main Topic Focus - Cross-curricular links should be explored through all topics						
History	Ancient Maya (World History)		A Child's War – WWII (A theme in British History)		Vikings (British History)	
Geography	Comparing the UK to N and S America Environmental zones Mountains & volcanoes		Mapping Local study		Rivers Land use	
Science	Evolution and Adaptation		Living things and their habitats	Light	Electricity	Working scientifically topic
Music (Charanga)	Happy Classroom Jazz		A New Year Carol I'll Be There		You've Got A Friend Class production: Singing	
ICT (on system)	We are web developers: E-safety research/media.	iPads Stop Motion: Becoming animators	We are Fundraisers: Spreadsheet Skills to Analyse Data	We are Game Developers: Scratch-Computer games Jam: Using Garage Band	We are Coders: Writing HTML and codes	We are publishers: Creating a year book
PSHE	Feeling valued. Hygiene, diet and exercise. Strong feeling and attraction. Drugs and associated risk. Using devices reasonably. Democracy and Rule of Law (BV)	Group work and managing conflict. Physical and mental health. Diverse families. Facing new challenges. Financial capability.	Setting goals. Crucial Crew. Family views and responsibilities. Resisting peer pressure. E-Safety: Appropriate and inappropriate requests. Individual liberty (BV)	Self- acceptance. Calming strategies. Stereotypes. Expressing opinions. Alcohol misuse. Stranger danger. Recognising the role of community and pressure groups.	Stereotypes. Managing feelings. Fighting disease. Emotions and fears. Love Rocks programme. Mutual respect, tolerance and diversity (BV)	Belonging and insecurities. Body changes. Love Rocks programme. Understanding forms of abuse. Managing risks. Discrimination. World famine.
E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.						
PE (PE Passport)	Dance – Best of Britain Gym – Counter balance Games – Health related fitness	Dance – Best of Britain Gym – Counter-tension Games – Hockey	Dance – The Haka Gym – Gymnastic Skills 1 Games - Netball	Dance – The Haka Gym – Flight Games – Tag rugby	Dance – Films Games - Cricket	Outdoor Adventure - Team Building and Problem Solving Games – Rounders and athletics
Art	Comparing artists: Armadeo Modigliani vs. Picasso - portraits Christmas crafts: Collage and paint		WWII Propaganda Understanding purpose and effect		Digital media Using photography apps to create effect	
Design Tech	3D construction: Mayan masks & print making Cooking and nutrition: Mayan food			Construction and electrical systems: Creating Anderson Shelters Cooking and nutrition: WWII food		
RE (Stockport SoW taught by JH)	What does religion say to us when life get hard? Is death the end? Why is there suffering?	Is it better to express your religion in arts and architecture or in charity and generosity? How can people express the spiritual through the arts?	How matters most to Christians and to Humanists? How should we care for other and the world? What can we learn from religions about right and wrong? Does religion help people do good?	What difference does it make to believe in Ahimsa Grace and Ummah community? How should we care for others and the world? What difference does it make to believe in...?		
Spanish (on the system)	Lessons 1-10: Prior content revised		Lessons 11-20		Lessons 20-30	