

## Geography

Our local Park  
What is at our local park and how do people get there?  
How can we collect key data about the features of our local park?  
How can we present data about our local parks facilities?

## Science Materials

What is a material?  
What is the difference between an object and a material?  
What do materials look and feel like?  
What do we use different materials for?  
Why is plastic bad for the environment?

## History

How do we learn about people from the past?  
Why did monarchs build castles?  
What are the features of a castle?  
Who was Queen Victoria and where did she live?  
Who was Queen Elizabeth the 1<sup>st</sup>?

## History

Who was Florence Nightingale and why do we remember her?  
Who was Edith Cavell and why do we remember her?  
When did they become significant?  
How did they improve hospitals?  
How has the past been represented?



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Geometry - shape</p>	<p>Place value to 20</p> <p>Addition and Subtraction within 20</p>	<p>Place value to 50</p> <p>Length and Height</p> <p>Mass and Volume</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Position and direction</p>	<p>Place value to 100</p> <p>Money</p> <p>Time</p>
English	<p>Author focus- Julia Donaldson Lists, captions, letter formation, pencil grip.</p> <p>Year 1 place value of punctuation and grammar (common and proper nouns)</p>	<p>Author focus- Mini Grey Non-chronological report Traction Man</p> <p>Toys in Space &amp; Hermelin Recount - Letters/Postcards</p>	<p>The gingerbread man Narrative- repetitive story</p> <p>Dragons Non chronological report</p>	<p>Hansel and Gretel Snow white Setting description of witches cottage Story structure</p>	<p>Jack and the beanstalk – narrative</p> <p>How to plant a seed - instructions</p>	<p>Recount - Postcards/Letters - At the beach OR Poetry - Seaside themed Persuasive advert - Visit the Seaside</p>
Science	<p>Animals including humans: How do we group animals? What makes us human?</p> <p>Observe and record seasonal changes</p>	<p>Observe and record seasonal changes</p>	<p>Every day materials: Why do we use different materials for different things?</p>		<p>Plants: How can we identify different plants and trees?</p> <p>Observe and record seasonal changes</p>	<p>Consolidation</p>

## Music

### Exploring sounds.

How does music make the world a better place?

How can you move your body to this beat/song?

Listen to, copy and repeat a song.



High Lane Primary School  
*Creating the future, today.*

## PE

Gym – Wide, Narrow & Curled Rolling and Balancing.

Games – Fundamental Skills.  
How can I run skillfully?

## Computing

Online safety and exploring

Lego Builders – following instructions  
Moving a robot through algorithms and programming

## Spring 2024

**PE Days: Tuesday and Friday**

**Reading books: Handed in Monday/Handed out Tuesday**

**Spellings: Test on Thursday**

## PSHE

How do we look after ourselves?  
How do we look after each other?  
How do we care for our environment?  
Why do people use the internet?  
Why do we all have strengths?

## Art

What is a sculpture?  
How do sculptures make us feel?  
What can sculptures be made from?  
The Drawing Journey

## DT

Textiles – templates and joining techniques.

## RE

Expressing  
What are sacred times?  
How do we celebrate sacred times?  
Why do we celebrate sacred times?