

## Year 3/4 Long Term Plan 2024/25

English	Term 1		Term 2		Term 3			
<p><i>Stimulus/ Text</i></p> <p><i>Purposes/ Genres being modelled and revisited</i></p>	<p><b>Journey</b> by Aaron Becker (JC/Lit Shed) Narrative Hook: Magic Carpet P1: Questions P2: Setting Description P3: Narrative P4: Poetry</p>	<p><b>The WISHGRANTER</b> (Lit Shed Film Unit) Hook: The Wishgranter animation film P1: Character Description P2: Monologues P3: Explanations P4: Narrative</p>	<p><b>Escape from Pompeii</b> Hook - Escape from Pompeii P1: Setting description P2: Diary Entry P3: Newspaper Report P4: Narrative</p>	<p><b>I don't like poetry</b> by Joshua Seigal Similes/Metaphors (Lit Shed Unit) Poetry P1: Alliteration, Similes, P2: Metaphors P3: Simile and Metaphor Poem P4: Explanation: How to write a poem</p>	<p><b>Mythical Magic</b> Hook - Theseus and the Minotaur (JC) Greek Myths P1: Character Descriptions P2: Retelling Myths P3: Narrative (Myths) P4: Create your own myth</p>	<p><b>Who Let the Gods Out?</b> Hook – Who let the Gods out (Lit Shed) P1 and 2: Instructions: Care guide for a minotaur P3: Information Text P4: Persuasive writing</p>		
<b>Whole Class Novel</b>	The Land of Roar by Jenny McLachlan and Ben Mantle		The Legend of Podkin One Ear (Kieran Larwood)		Who Let the Gods Out (Maz Evans)			
Maths								
<b>Term 1 White Rose Maths Shed</b>	Place Value		Addition and Subtraction		Multiplication and Division A		Measurement: Area	C o n s o l i d a t i o n
<b>Term 2 White Rose Maths Shed</b>	Multiplication and Division B		Measurement Length and Perimeter	Fractions A		Y3: Fractions B Y4: Decimals A		C o n s o l i d a t i o n
<b>Term 3 White Rose Maths Shed</b>	Y3: Mass and Capacity Y4: Decimals B	Money	Time	Shape		Statistics	Position and Direction	

Topic	<b>T1: Romans on the Rampage</b>			<b>T2: Extreme Earth</b>			<b>T3: Eureka! The Ancient Academics</b>				
<b>History</b>	Romans in Britain <i>How did the Romans in Britain impact Britain?</i> <b>Exploration, Empire, Power, Invasion</b>			Pompeii <b>Evidence</b>			Ancient Greeks <i>What were the greatest achievements of the Ancient Greeks?</i> <b>Society, Community, Power, Religion, Trade, Culture</b>				
<b>Geography</b>	Land Use Locality Unit (Fieldwork) Map Work: locating countries and spread of empire Fieldwork – Roads/Towns, Study of High Lane/ Chester <b>Place and Space</b>			Extreme Earth <i>What are the similarities and differences between my region and Campania, Italy?</i> Volcanoes, Earthquakes, Regional Comparison <b>Space, Scale, Environment, Environmental Impact</b>			Map Work: Europe – locating countries/ physical & human characteristics, comparing UK and Greece <b>Place, Space, Cultural Awareness</b>				
<b>Science</b>	Animals including Humans <i>How is energy transferred in living things?</i> <i>Link to Roman Teeth</i>	States of Matter <i>How does temperature affect different materials?</i>		Rocks and soil <i>How can we classify rocks?</i>	Forces and Magnets		Living Things and their Habitats <i>How can the environment affect different groups of animals?</i> <small>Aristotle – History of Animals (Classification)</small>	Electricity <i>How does electricity travel?</i> Link to natural sources			
<b>Music</b> <i>(Charanga)</i>	Writing Music Down		Playing in a Band		Compose using your Imagination		More Musical Styles		Enjoying Improvisation	Opening Night	
<b>Computing</b>	<b>Digital Literacy</b> PSHE/Purple Mash: Online Safety		<b>Information Technology</b> Purple Mash: Presenting		<b>Computer Science</b> Purple Mash: Coding Creating games to educate others		<b>Information Technology</b> Purple Mash: Making Music		<b>Information Technology</b> Purple Mash: Branching Databases <small>Branching Diagrams linked with Science</small>	<b>Computer Science</b> Purple Mash: Logo OR Crumble Computing	
<b>PSHE</b>	<b>Relationships</b>			<b>Living in the Wider World</b>			<b>Health and Wellbeing</b>				
	How can we be a good friend in person and online?	What is bullying and can it ever be really stopped?	Why is it important to be respectful?	Why do we have rights, responsibilities and laws?	What is the impact of our 'digital footprint'?	Can you aspire to have any job you want?	Can our diet affect our health?	How do we reach our goals?	What are hazards?		
<b>E-safety, Anti- bullying and Restorative approaches are embedded within the curriculum as well as being focus lessons/topics throughout the year.</b>											
<b>PE</b> <i>(PE Passport)</i>	Gym – Gym Skills 1 Games - Football		Games - Hockey Gym – Roman Dance		Gym – Gym Skills 2 Games - Tennis		Swimming Games - Rugby		Swimming Games - Athletics	Swimming Dance – Greek	
<b>Art and Design</b> <i>(Access Art)</i>	Festival Feasts						Making animated drawings		Telling stories through drawing and making		
<b>Design Technology</b> <i>(Projects on a Page)</i>			LKS2 2D – 3D product purses		LKS2 Healthy varied Diet					LKS2 Simple circuits and switches	
<b>RE</b> <i>(Stockport SOW)</i>	What do different people believe about God? (LKS2)		Why are festivals important to religious communities? (LKS2) Christmas, Hanukah, Diwali		What does it mean to be Hindu today? (LKS2)		Why is Jesus inspiring to come people? (LKS2)		Why do some people think life is a journey and what significant experiences mark this? (LKS2)	What can we learn from religions about deciding what is right and wrong? (LKS2)	
<b>Spanish</b> <i>(ilanguages)</i>	Parts of body		Food & Christmas		Months, days & birthdays Personal Descriptions		Red Riding Hood, Family		Animals, Clothes, Festivals	Spain, Revision	
<b>Enrichment</b>	Trip to Chester: Deva Roman Experience			Young Voices							
<b>Class Assembly/ Performance</b>				Class Assembly		Young Voices					